

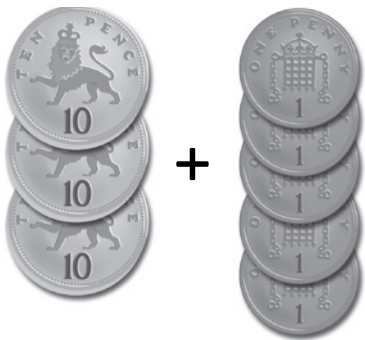
Name: _____

Class: _____ Date: _____

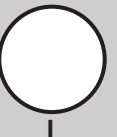
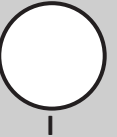
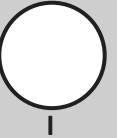
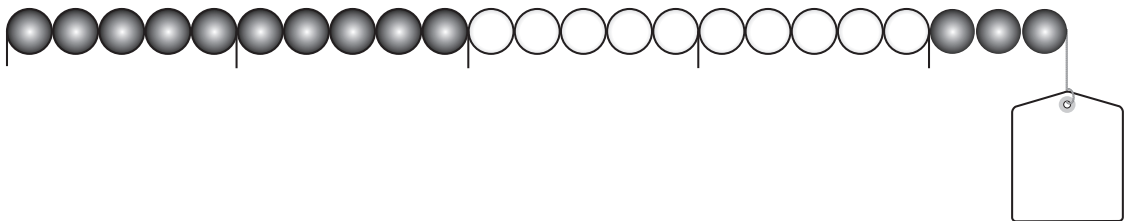
1 a) $63 + 10 = \square$

b) $63 - 10 = \square$

2 $\square \text{ p} + \square \text{ p} = \square \text{ p}$



3 $23 = \square + \square$



4

$7 - 4 = \square$

so

$17 - 4 = \square$

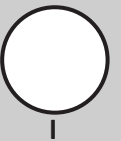
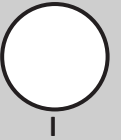
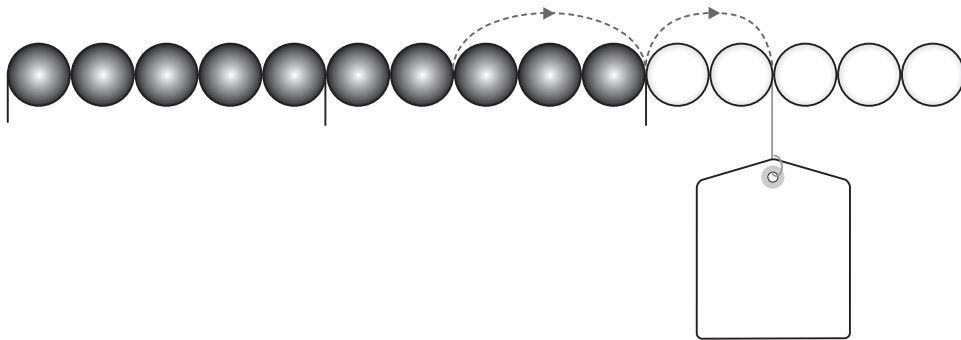
$27 - 4 = \square$

$37 - 4 = \square$

5

a) $7 + 3 = \square$

b) $7 + 5 = \square$



6 Choose the easiest way to add these numbers.

$$\square + \square + \square = \square$$



7 Write three numbers with a total of 10.

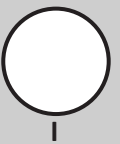
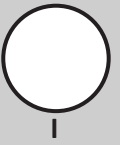
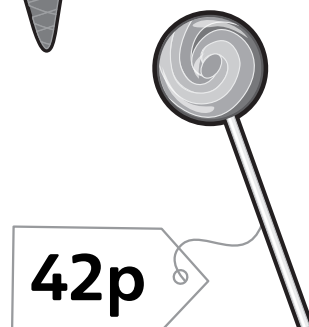
$$\square + \square + \square = 10$$

8 Subtract 10p from each price.

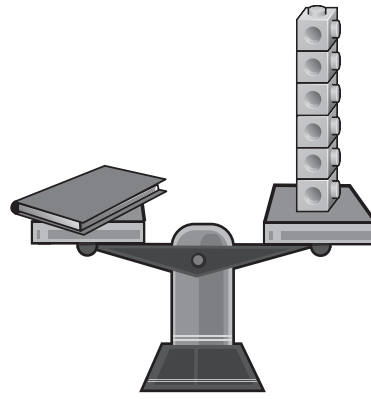
a) sale price \square p



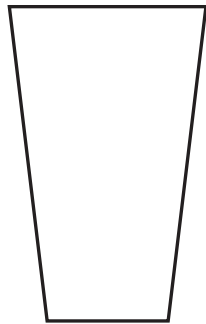
b) sale price \square p



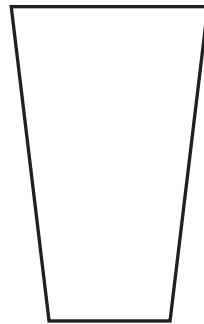
9 Circle the heavier item.



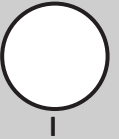
10 Colour the glasses to show how full they are.



half full

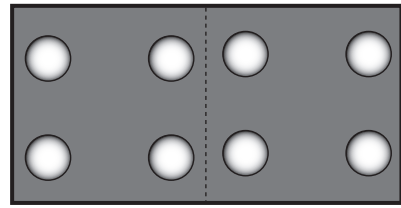


nearly empty

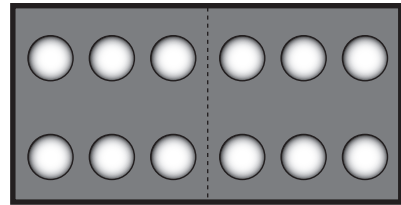


11 Work out the fraction problems.

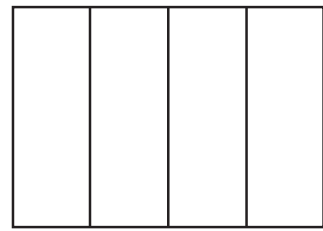
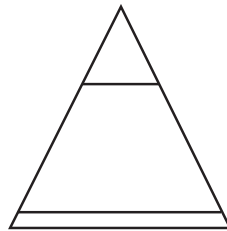
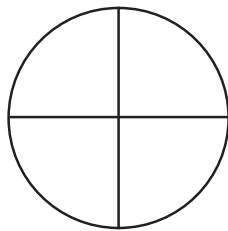
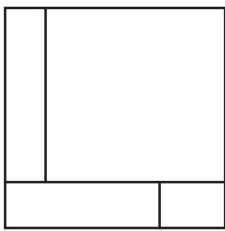
a) $\frac{1}{2}$ of 8 is .



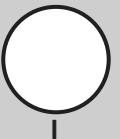
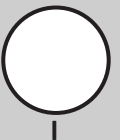
b) $\frac{1}{2}$ of 12 is .



12 Circle the shapes that are divided into quarters.



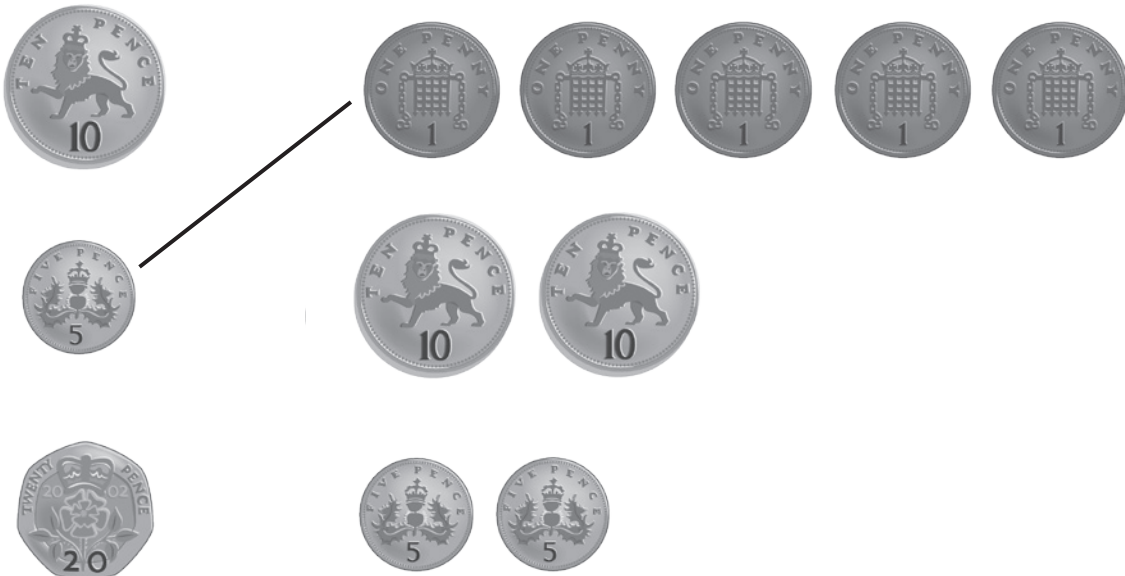
13 Count in 2s to find the total. p



14 Count in 5s to find the total. p



15 Match the coins on the left to the coins on the right that make the same amount.



For teacher use

Your mark	_____ out of 15
What went well	
How to improve	