Morning maths warm-up

$30 \div 10 =$

$10 \div 10 =$

$80 \div 10 =$

$60 \div 10 =$

$70 \div 10 =$

$50 \div 10 =$

$20 \div 10 =$

$40 \div 10 =$

$0 \div 10 =$

$90 \div 10 =$

Aim

- To draw hands on a clock to show the time to 5 minutes.

Success Criteria

- I can count in 5 minute intervals around a clock face.

- I can count clockwise or anticlockwise on a clock to find 'to' and 'past' times.

- I can draw a long hand to represent the minutes a short hand to represent the hour.

To or Past?

Remember, when the minute hand passes 'half past', the time stops being 'minutes past' and becomes 'minutes to'.
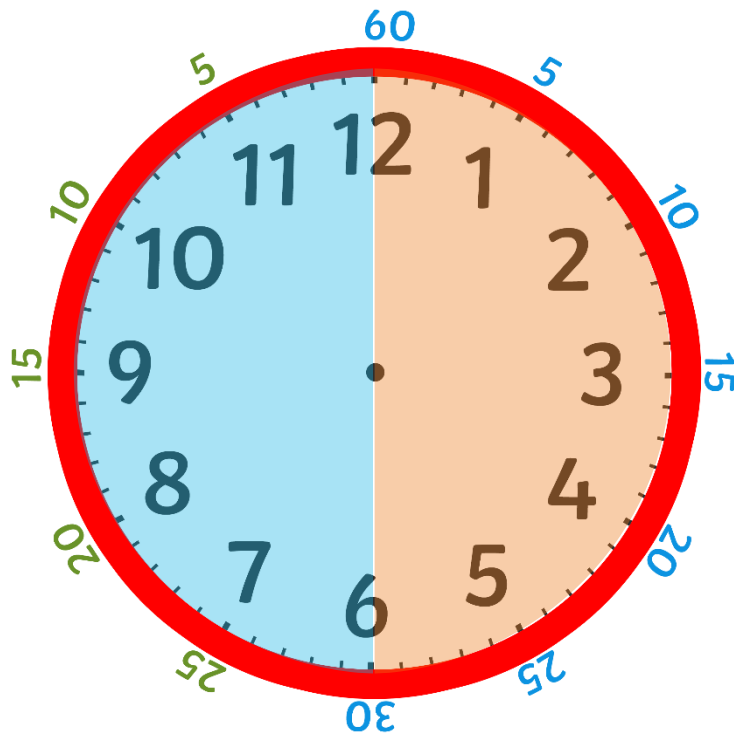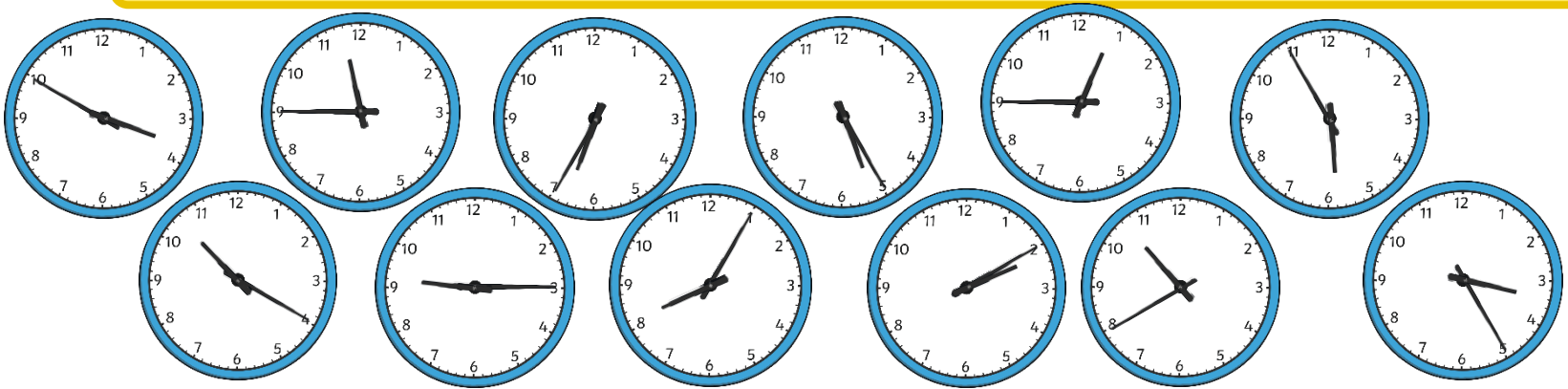

minutes to   **minutes past**

To or Past?

Can you read and sort these times into 'minutes past' and 'minutes to' times?

Minutes **to** the hour	Minutes **past** the hour

Drawing Hands

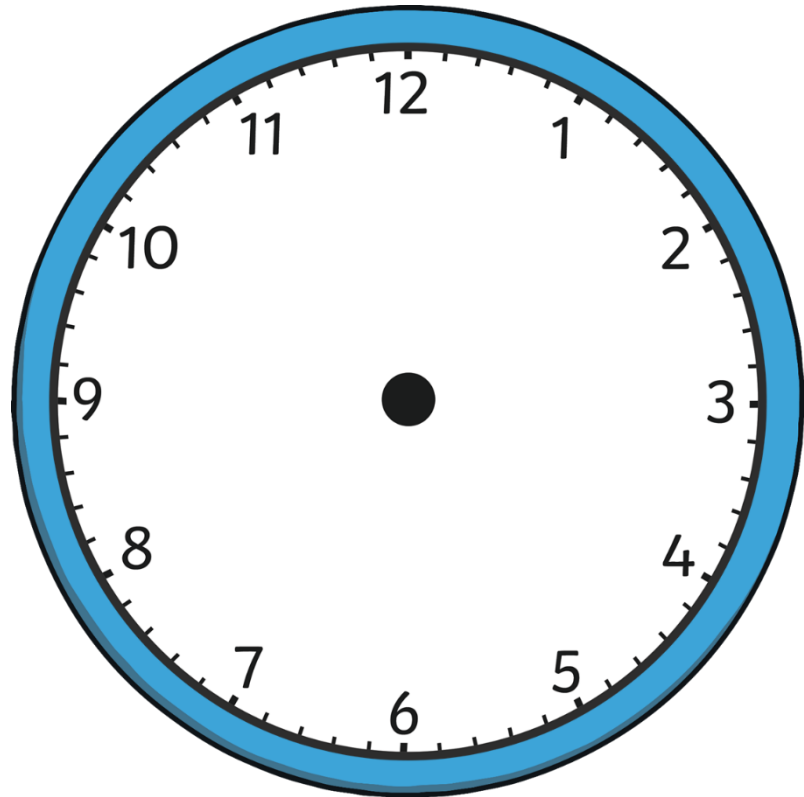Remember, the small hand on a clock tells us what hour it is. We call this the **hour hand**.

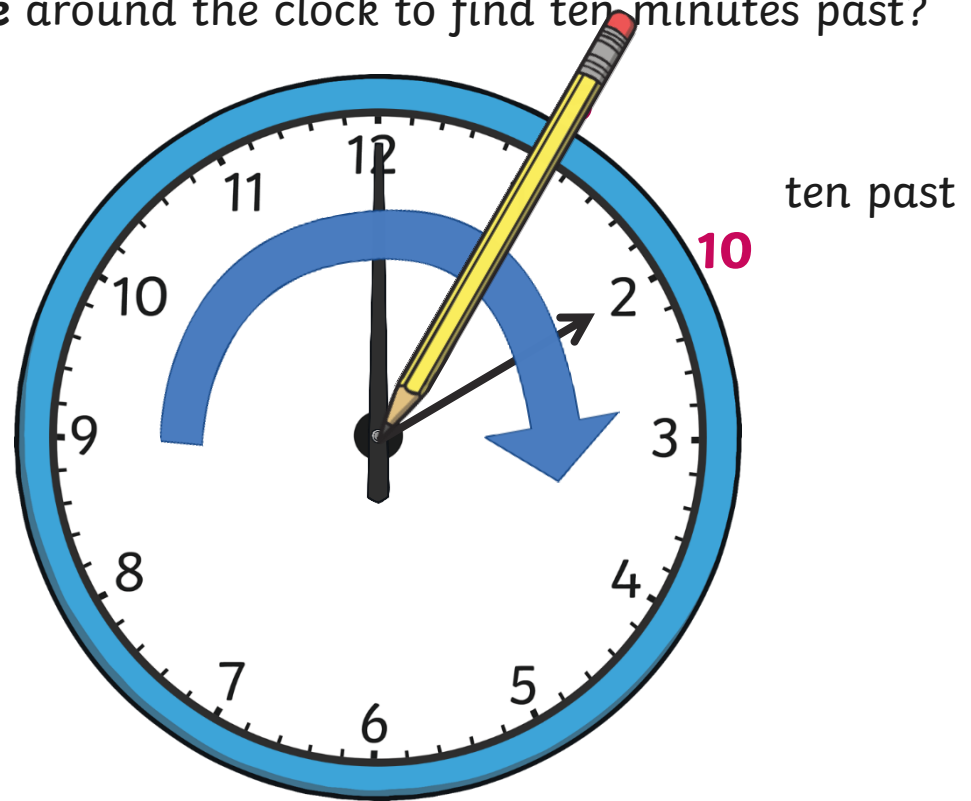The big hand on a clock tells us what minute it is. We call this the **minute hand**.

hour hand

minute hand

Drawing Hands

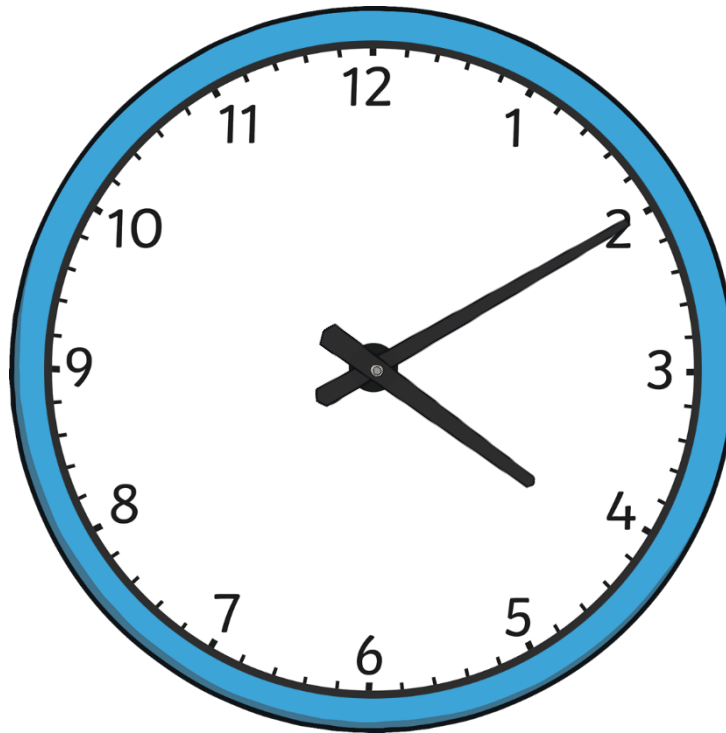If I want to show **ten past 4**, I can start by drawing the minute hand.

Can you help count **clockwise** around the clock to find ten minutes past?

Can you remember which way is clockwise?

ten past

10

Drawing Hands

Once I have drawn the minute hand, I can draw the hour hand. Remember, this is the **short hand**.

I know it is ten past 4 so the hour hand will be pointing **past** the 4.

Independent Work