

Wednesday 14<sup>th</sup> July 2021 + Thursday 15<sup>th</sup> July 2021

Lesson Objective: To be able to write a recount on the recent visit to Murton Park.

★ Success Criteria ★		Me	Teacher
1	I can write a recount on my visit to Murton Park using my plan to help me. I can include a brief introduction of where we went and when the visit took place. I can also identify some of the activities we did during the trip. I can use important punctuation such as capital letters and full stops throughout my writing too.		
2	I can write a detailed recount on my visit to Murton Park including an introduction which addresses when, where and why. I can use time conjunctions to sequence my ideas and can use the past tense throughout my writing. I can maintain a first person tone in my writing too and provide thorough explanations of the activities I did.		
3	I can write a cohesive recount on my visit to Murton Park. I can use ambitious time conjunctions to ensure the events are in chronological order and can use quotations correctly to give extra context to my writing. I can use past tense consistently well and can include a conclusion which summaries how the day went. I can also use a range of sentence types in my writing too including simple, compound and complex sentences.		

### Task

Yesterday, you should have produced a planning document based on our recent visit to Murton Park. Today and tomorrow, your task is to write a recount on our school trip. Your recount should be between 1 and 2 pages long and should include the key features previously looked at.

As a reminder I have included the key features below:

1. Past tense
2. First person
3. Time conjunctions
4. Quotations (direct speech)
5. Introduction (brief overview including who, what, where, when and why)
6. Key facts based on what happened
7. Conclusion summarising how it went and any final thoughts