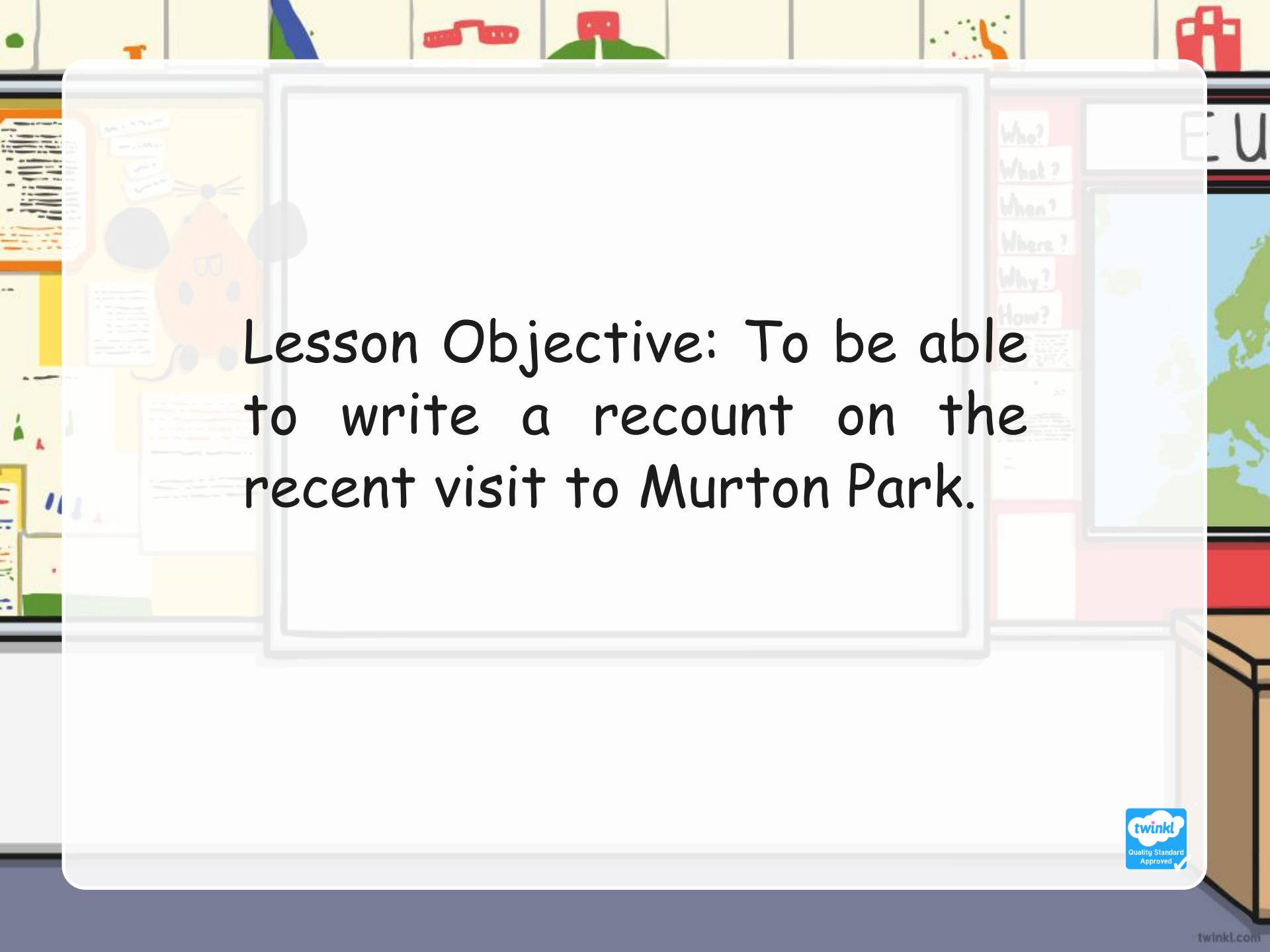


How to Write a Great Recount



Who?
What?
When?
Where?
Why?
How?





Lesson Objective: To be able to write a recount on the recent visit to Murton Park.

Starter

As a starter please read the recount called “The Best Holiday... Ever!”.

The Best Holiday...Ever!

Last week, my family and I set off on our three-hour journey to Blackpool. We were visiting my Auntie Sue and Uncle Paul, who had just had a baby.

Halfway into the journey, we stopped at the service station. Mum said we could choose whatever we wanted for lunch; I went for ham, egg and chips. The journey was long but I had fun in the back of the car, telling jokes to my brother.

We arrived at the house just before 1pm. As Dad parked up, I felt like I could burst with excitement as I remembered that I was about to meet baby Eva for the first time. I jumped out of the car and rang the doorbell three times (just to make sure that they had heard me). I was the first to have a cuddle with Eva; she felt so tiny and warm. She didn't do much but she was very cute. After meeting Eva, we had to unpack.

Later on, Uncle Paul told us that he'd booked a table at a new seafood restaurant on the sea front. I had fish and chips and ate every last bit as they were the best I'd ever tasted. As we left, the waiter gave me a keyring for cleaning my plate.

The next day, Mum and Dad took us to the beach. We paddled in the chilly sea, built a few sandcastles, ate chocolate ice cream and buried Mum's legs in the sand so that she couldn't move. Back at the house, I fell asleep watching a DVD.

The day before we returned home, it was Eva's christening. Before we left the house, Dad explained to me that a christening is a very important religious occasion for Christians. The church was very old and music played as we went inside. Eva wore a beautiful white dress as it was her special day. Everyone else dressed up for the occasion too; Dad even wore a tie! Baby Eva cried really loudly when the vicar poured water over her head but Uncle Paul managed to calm her down. I think I cheered her up by pulling funny faces. After church, we all went back to Auntie Sue and Uncle Paul's house for a celebration barbecue. I ate a huge amount before finishing off with a piece of Eva's christening cake. The cake was white, pink and yellow and I was really pleased when I put the first piece in my mouth and realised that it was lemon cake. It was an extremely warm afternoon so Auntie Sue filled up the paddling pool. My brother and I had loads of fun getting completely wet through, until one of the godparents tripped up and fell in. I laughed so much that I could hardly breathe!

The next day, it felt hard to say goodbye. As we drove away in the car, I waved to Eva. The beach, the weather, the food, and most of all, being with my family, had made it the best holiday ever.



Introduction

Who did the activity?

What did they do?

Where did it all take place?

When did this happen?



Why was the activity carried out?

Main body

Write in chronological order.

Use sequential words.

Write in paragraphs.

Use detailed and technical vocabulary.

Write about what happened during the activity.

Sequential Words

Here are a few examples:

- Finally
- Later
- Meanwhile
- Next
- Firstly
- Then
- Eventually



What others can you think of?

Concluding Paragraph

What would you *recommend* to others?

How would you describe the general *atmosphere* of the event?

Write about the *highlights* of the event.

What have you *learnt*?



Task

Task

Yesterday, you should have produced a planning document based on our recent visit to Murton Park. Today and tomorrow, your task is to write a recount on our school trip. Your recount should be between 1 and 2 pages long and should include the key features previously looked at.

As a reminder I have included the key features below:

1. Past tense
2. First person
3. Time conjunctions
4. Quotations (direct speech)
5. Introduction (brief overview including who, what, where, when and why)
6. Key facts based on what happened
7. Conclusion summarising how it went and any final thoughts

Task

	Success Criteria	Me	Teacher
1	I can write a recount on my visit to Murton Park using my plan to help me. I can include a brief introduction of where we went and when the visit took place. I can also identify some of the activities we did during the trip. I can use important punctuation such as capital letters and full stops throughout my writing too.		
2	I can write a detailed recount on my visit to Murton Park including an introduction which addresses when, where and why. I can use time conjunctions to sequence my ideas and can use the past tense throughout my writing. I can maintain a first person tone in my writing too and provide thorough explanations of the activities I did.		
3	I can write a cohesive recount on my visit to Murton Park. I can use ambitious time conjunctions to ensure the events are in chronological order and can use quotations correctly to give extra context to my writing. I can use past tense consistently well and can include a conclusion which summaries how the day went. I can also use a range of sentence types in my writing too including simple, compound and complex sentences.		