

# RECOUNTS

What is a  
recount?

Structure?

Vocabulary?

1<sup>st</sup> / 3<sup>rd</sup>  
person?

Purpose?

# Starter – Verbal Recounts

Take it in turns to tell your talking partner what you did at the weekend.

Think about the best way to start, how you should talk about what you did and how to finish.

## Recount or Not a Recount?

Percy stepped through the airway. As the orange light flashed across his body, he felt himself being pulled toward Calbora, the distant land he had come to know so well.

**NOT A RECOUNT**

# Recount or Not a Recount?

It was a cold and rainy winter day on Saturday, but it didn't matter we were going to Disneyland. We wouldn't be there until the afternoon, but my Mum, Dad, brother and I couldn't wait. Half an hour later, after breakfast, Dad started to pack the

**RECOUNT**

**First**

**Yesterday**

**After that**

**Last weekend**

**On Monday morning**

**At 2 o'clock**

**Later on**

**A few minutes later**

**In the evening**

**At lunchtime**

## Learning Objective: Identify features of a recount

Chronological order – sequential words : Then, later, next, ten minutes later, after that

Feelings

First person

Past tense

Descriptive language

Introduction...details...conclusion

Starter – Describing times of day  
Put these times in order. Can you think of more?

When I  
woke up

During  
lunch

At about ten  
o'clock in the  
morning

After  
breakfast

Whilst my  
Dad cooked  
dinner

As the sun  
was rising

Before  
bedtime

When I  
woke up

In the middle of  
the afternoon

# Structure of a Recount

INTRODUCTION – 1 paragraph

MAIN TEXT – at least 2 paragraphs

CONCLUSION – 1 paragraph

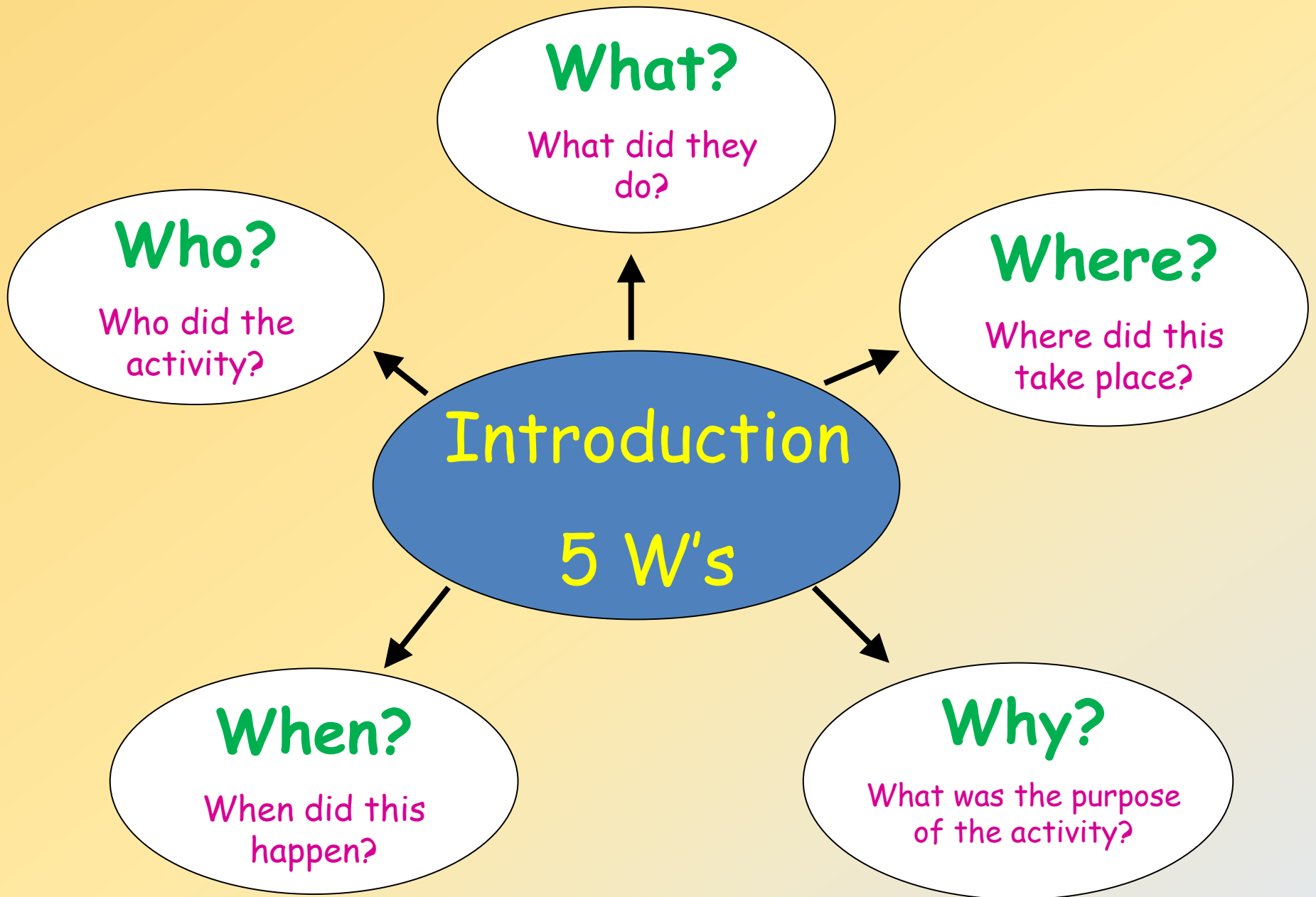


# Structure of a Recount

## INTRODUCTION

This paragraph INTRODUCES the recount.

It should be concise (short and clear).



WALT : Recognise the 5 W's in an  
introduction paragraph

Read the INTRODUCTION paragraphs in the example recount.

**In your books, write down the 5 W's for each recount. You could set it out like this:**

Class Trip Recount

Who? :

What? :

When? :

Where? :

Why? :

WALT : Write the 5 W's for an  
introduction paragraph

Think about a recent holiday or day out.

**Make a list of the 5 W's for that day.**

# RECOUNTS

# Starter – What is good / bad about this introduction?

Last weekend, on Saturday morning at ten o'clock, I went with my sister to the Sealife centre in Birmingham. We had lunch there and saw some amazing creatures. I had wanted to visit the centre for months, and I finally found the time last weekend.

**Write an introduction paragraph about your day out / holiday using the 5 W's you listed last lesson.**

Read another person's work.

Underneath the work, write a comment saying what you thought was good.

# Recount – Goldilocks and the Three Bears





WALt: Write an introduction including  
the 5 W's

Imagine that you are Goldilocks. **Write an introduction** to a recount of the incident with the three bears. You will have to make up some of the details.

Introduction = 5 W's







