

East Ayton Primary School
Medium Term plan 2021
Spring Term 1 - 5, 4, 3, 2, 1 Blast Off

YEAR Rec	Week1	Week2	Week3	Week4	Week5	Week6	Week7	Week8
Topic	5, 4, 3, 2, 1 Blast Off!							
Entry point	Hanging rockets / planets Planning may change due to the children's current interests.							
Communication and language	Manners Show & Tell Circle games Stories - Listen in range of situations Anticipating key events Respond appropriately Follow instructions Ask how and why questions Use past, present and future tense Develop own narrative RE - Which places are special and why?	Manners Show & Tell Circle games Stories - Listen in range of situations Anticipating key events Respond appropriately Follow instructions Ask how and why questions Use past, present and future tense Develop own narrative RE - Which places are special and why?	Manners Show & Tell Circle games Stories - Listen in range of situations Anticipating key events Respond appropriately Follow instructions Ask how and why questions Use past, present and future tense Develop own narrative RE - Which places are special and why?	Manners Show & Tell Circle games Stories - Listen in range of situations Anticipating key events Respond appropriately Follow instructions Ask how and why questions Use past, present and future tense Develop own narrative RE - Which places are special and why?	Manners Show & Tell Circle games Stories - Listen in range of situations Anticipating key events Respond appropriately Follow instructions Ask how and why questions Use past, present and future tense Develop own narrative RE - Which places are special and why?	Manners Show & Tell Circle games Stories - Listen in range of situations Anticipating key events Respond appropriately Follow instructions Ask how and why questions Use past, present and future tense Develop own narrative RE - Which places are special and why?		
Physical development	Cut and stick astronauts Design and make telescopes, moon boots, food, flags for	Keeping healthy / safe in space Rocket pathways Using tools to make rockets, space buggies,	Cutting and sticking Space Chalks / pastels - day / night pictures	Moving as if in Space inspired dances	Making shadow puppets	Cut and stick sun / moon / planets		

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	<p>when you land, lasers, fuel tanks</p> <p>See Separate PE Planning Focus: Physical Education – Cognitive</p>	aliens etc						
PSED	<p>Play cooperatively, taking turns. Take account of other's ideas Show sensitivity Form positive relationships with adults and other children Confident to try new activities Confident to speak in small group – talk about ideas and choose resources Know and say when they do and don't need help Talk about they and others show feelings Talk about own behaviour and its consequences</p>	<p>Play cooperatively, taking turns. Take account of other's ideas Show sensitivity Form positive relationships with adults and other children Confident to try new activities Confident to speak in small group – talk about ideas and choose resources Know and say when they do and don't need help Talk about they and others show feelings Talk about own behaviour and its consequences</p>	<p>Play cooperatively, taking turns. Take account of other's ideas Show sensitivity Form positive relationships with adults and other children Confident to try new activities Confident to speak in small group – talk about ideas and choose resources Know and say when they do and don't need help Talk about they and others show feelings Talk about own behaviour and its consequences</p>	<p>Play cooperatively, taking turns. Take account of other's ideas Show sensitivity Form positive relationships with adults and other children Confident to try new activities Confident to speak in small group – talk about ideas and choose resources Know and say when they do and don't need help Talk about they and others show feelings Talk about own behaviour and its consequences</p>	<p>Play cooperatively, taking turns. Take account of other's ideas Show sensitivity Form positive relationships with adults and other children Confident to try new activities Confident to speak in small group – talk about ideas and choose resources Know and say when they do and don't need help Talk about they and others show feelings Talk about own behaviour and its consequences</p>	<p>Play cooperatively, taking turns. Take account of other's ideas Show sensitivity Form positive relationships with adults and other children Confident to try new activities Confident to speak in small group – talk about ideas and choose resources Know and say when they do and don't need help Talk about they and others show feelings Talk about own behaviour and its consequences</p>		

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Literacy	Whatever Next by Jill Murphy	Way Back Home by Oliver Jeffers	Aliens Love Underpants by Clare Freedman	Non Fiction space books - Usborne beginners	Zoom Rocket Zoom by Margaret Mayo Goodnight Spaceman Michelle Robinson & Nick East	Poems - space		
Maths	Counting Measures Recite the number names in order, Use language such as more or less, longer or shorter, heavier or lighter (length, mass, time) to make direct comparisons of two quantities.	Counting Adding and subtracting Count reliably up to 20 objects,. Begin to use the language involved in subtracting/ addition Relate subtraction to taking away, counting how many are left.	Counting Adding and subtracting Money and 'real life' problems Count reliably up to 20 objects, Sort coins: 1p, 2p, 5p. Using coins to add small quantities	Counting and reading numbers Comparing and ordering numbers Say and use number names up to 20 in order .Recognise numerals 20 Compare two numbers. Say a number that lies between two given numbers up to 10 / 20	Counting and reading numbers Adding and Subtracting Count reliably up to 20. Recognise numerals 1 to 20. Recognise small numbers without counting. Relate addition to combining 2, then 3 groups. Relate addition to counting on.	Shape and space Naming 2d and 3d shapes Properties of shapes Pattern		
Understanding the World	Pre learn audit What can we find beyond the sky? What's in Space and how will we get there? Introduction to space theme using story "Whatever Next". Create	Which planet do we live on? What makes Earth special? What does the Earth look like? Exploring spheres. Discuss and explore ways of looking after our planet: recycling/energy	Which planet do we live on? What makes Earth special? Does the Earth move? Why does it rotate? Talk about how the Earth spins to create day and night - find out about nocturnal	Gravity What would it be like to visit the moon? Exploring astronauts/ 1st moon landing - 'Was Neil Armstrong really the 1 st man on the moon?' What must it have felt like to	Magnetic / non magnetic - hunting for metal treasure What are stars? Which star is the most important for our planet? What is the Sun?	What would it be like to live on a different planet? Exploring the Solar System and planets. Naming and ordering the planets. Which planet is nearest the sun and which is the		

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	<p>Story sack and classroom space station role play area. What shall we take on our picnic to the moon? What does an astronaut do? Explore clothing and function of astronaut's clothing. Explore materials used for clothes, helmets, the space shuttle. Investigating Space shuttles - designing and making own rocket for role play - Large scale collaborative project. What do people need to survive in space? Virtual tour and letters from NASA</p> <p>Changes of weather Observe and note any changes</p>	<p>saving. Explore features on Earth e.g. mountains, hills, oceans, deserts</p>	<p>animals. People who help us at night.</p>	<p>be the first man on the moon? How do people travel across the moon? Exploring a space buggy. Journey to the moon - things we will need. Comparing the conditions on the moon with Earth, Does the moon really have a face? Investigate full, half and new moons - simple exploration of phases of the moon</p>	<p>Why is it yellow? Importance of sun for providing heat and light? Why do our shadows change throughout the day? Why is the Sun important to plants? Exploring constellations in the Milky Way</p>	<p>furthest away? Discuss the features of a planet - how far from the sun it is, how big, how hot or cold, whether it has moons or rings or both Chn focus mainly on Mars - appearance and atmosphere. Freezing / thawing - conditions on different planets</p>		
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	(experiments with ice)							
Expressive Arts and Design	Develop role play areas Design and make telescopes, moon boots, food, flags for when you land, lasers, fuel tanks	Day / night pictures Space music - the Planets Suite by Holst	Design pictures to decorate pants	Add designs to pants	Marbelling planets Star systems			