

Phonics

Phase 3 Week 7

04.03.2021



Phase 3 Week 7:

Objectives and criteria for success:

Learn and practise letters/sounds er air ure

Practise blending for reading

Practise reading high frequency words learned so far.

Practise reading and writing captions and sentences

Practise all previously learned GPCs.

Practise segmentation for spelling

Teach reading the high frequency words they, then, them, down

Suggested daily teaching in Phase Three

Sequence of teaching in a discrete phonics session



Practise all letters/sounds learned so far.

Practise reading high frequency words learned so far.

These are all in your child's book bag.



Listen to the alphabet song

<https://www.youtube.com/watch?v=XC6wQQHo8uU>

Now you sing the alphabet song and point to the letters **(chart on next slide)**



My Alphabet Mat

Aa



Bb



Cc



Dd



Ee



Ff



Gg



Hh



Ii



Jj



Kk



Ll



Mm



Nn



Oo



Pp



Qq



Rr



Ss



Tt



Uu



Vv



Ww



Xx



Yy



Zz



Practise reading the 'tricky words'

and, no, go, the, and, to, I.

Here are some new ones to learn this week.

they, then, them, down

Segmenting for spelling:

Quickwrite words: look, good, book, cook.

Blending for reading:

wool, took, hood, look. (adult to say the word/letters – child to write it down). What does your word say when we blend the sounds together to make a word?

Can you say, read and try to write this sentence?

They look good.



In class we are working together on Phase 3 Letters and Sounds.

The links below cover Phases 2, 3, 4 and 5.

Some children will need to still look at Phase 2 and others may like the challenge of the other phases.

Take your time, there is lots of work to be done in Phase 3 and children need solid foundations to build on.

<https://www.phonicsplay.co.uk/resources/phase/2>

<https://www.phonicsplay.co.uk/resources/phase/3>

<https://www.phonicsplay.co.uk/resources/phase/4>

<https://www.phonicsplay.co.uk/resources/phase/5>



