

# Phonics

## Phase 3 Week 7

01.03.2021



### Phase 3 Week 7:

Objectives and criteria for success:

Learn and practise letters/sounds er air ure

Practise blending for reading

Practise reading high frequency words learned so far.

Practise reading and writing captions and sentences

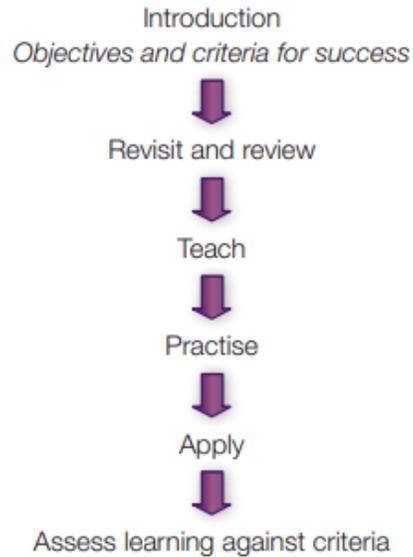
Practise all previously learned GPCs.

Practise segmentation for spelling

Teach reading the high frequency words they, then, them, down.

## Suggested daily teaching in Phase Three

### Sequence of teaching in a discrete phonics session



Listen to the alphabet song

<https://www.youtube.com/watch?v=XC6wQQHo8uU>

Now you sing the alphabet song and point to the letters **(chart on next slide)**



Practise all letters/sounds learned so far.

Practise reading high frequency words learned so far.

These are all in your child's book bag.



# My Alphabet Mat

**Aa**



**Bb**



**Cc**



**Dd**



**Ee**



**Ff**



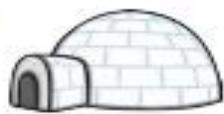
**Gg**



**Hh**



**Ii**



**Jj**



**Kk**



**Ll**



**Mm**



**Nn**



**Oo**



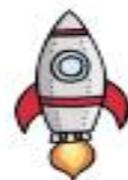
**Pp**



**Qq**



**Rr**



**Ss**



**Tt**



**Uu**



**Vv**



**Ww**



**Xx**



**Yy**



**Zz**



Practise reading the 'tricky words'

and, no, go, the, and, to, I.

Here are some new ones to learn this week.

you, this, that, they, then, them, down

Today we learn the sound 'er' What is a digraph? A digraph is two letters that make one sound. The digraph can be made up of vowels or consonants. 'er' is a digraph.

Segmenting for spelling:

Quickwrite words: : **berk, fern, herd, her.**

Blending for reading: **fern, herd, her, jerk.** (adult to say the word/letters – child to write it down. What does your word say when we blend the sounds together to make a word?)

Can you read the question? Now answer yes or no.

**Is it hot this year?**

**Can she see a herd of cows?**



In class we are working together on Phase 3 Letters and Sounds.

The links below cover Phases 2, 3, 4 and 5.

Some children will need to still look at Phase 2 and others may like the challenge of the other phases.

Take your time, there is lots of work to be done in Phase 3 and children need solid foundations to build on.

<https://www.phonicsplay.co.uk/resources/phase/2>

<https://www.phonicsplay.co.uk/resources/phase/3>

<https://www.phonicsplay.co.uk/resources/phase/4>

<https://www.phonicsplay.co.uk/resources/phase/5>

