

Learning Objective

- To assess and manage risks in different situations.

Success Criteria

- I can assess a situation to see whether it might be dangerous.
- I can understand that my own decisions and actions can help when I am in risky situations.
- I can identify when and how to get help from others.



How can we decide if a situation is risky or dangerous?

What can we do if we feel we are in a risky situation?

Share your thoughts with a group.



Risks, Dangers and Hazards



We hear all these terms when we think about staying safe, but what do they mean?

Risk

This describes how great the chance is of being harmed by a hazard.

Danger

This describes the situation where an individual might be exposed to risk.

Hazard

This describes anything that can cause harm (such as fire, electricity, a chemical and so on).



Risks, Dangers and Hazards



Some things carry a **small risk**; a low chance of anything happening that could cause an individual **harm**.



Other things carry a **high risk**, meaning it is probable that something will happen to cause **harm**.

Dangers and **hazards** also vary in severity. Some dangers and hazards are far greater than others and can cause greater harm.



Risks, Dangers and Hazards



One of our Big Questions today asks what we can do if we feel we are in a **risky situation**.

But what is a **risky situation**? In your groups, see if you can think of a situation that a child your age might find themselves in where there might be an element of danger.

We'll share and compare our ideas as a class when you have thought of some suggestions in your groups.



What Are the Dangers?

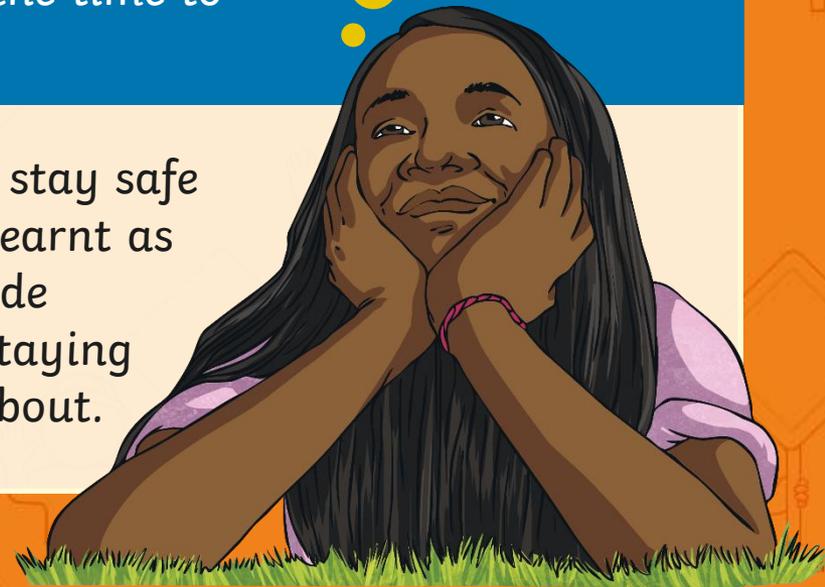


Every day we face **risks** and **dangers**. These range from not very risky or dangerous at all, to very dangerous situations (though these do not occur very often).



Our clever brains are always assessing situations for danger, often without us realising it. From the risk of doing something embarrassing to the risk of being seriously hurt, our brains are checking all the time to keep us safe.

We are subconsciously making decisions to stay safe all the time, based on everything we have learnt as we have been growing up. This might include crossing the road, avoiding hot objects or staying with our grown-up when we are out and about.



What Are the Dangers?



Although we have learnt a lot since we were born about how to stay safe, we still sometimes find ourselves in new, unfamiliar and **risky situations**.

When this happens, we have to consciously assess the risks and potential danger.

You are going to be assessing the risk of the given situations. Discuss the situation and agree on the level of risk.

What Are the Dangers?



You are at your friend's house playing video games. Their parents pop out to the shop and your friend suggests you play a game of dare, drinking different liquids from the bathroom cupboard.

What dangers
might be
involved?

How risky is
this situation?



What Are the Dangers?



You are at the local park with your friends. It is quite busy and some children's parents are on a bench nearby. There is a large tree there that all the children enjoy climbing. You decide to join in and do some climbing, too.

What are the potential dangers?

How risky is this situation?



What Are the Dangers?



You go with some friends to a stable where they help out with the horses. Your friends suggest taking the horses out in the woods nearby for a ride, without telling the owner of the stables. You have never ridden before.

A cartoon illustration of a young girl with dark skin and her hair in a bun, wearing a purple long-sleeved shirt. She is looking upwards and to the right, with her right hand raised to her chin in a thinking pose. A thought bubble is connected to her head.

How risky is this situation?

A cartoon illustration of a young boy with dark skin and short dark hair, wearing a yellow polo shirt. He is looking upwards and to the left, with a thoughtful expression. A thought bubble is connected to his head.

What dangers could occur in this situation?

What Are the Dangers?



You have been playing an online game for months and usually chat online to the same group of people when you play as a team. One of the other children in the team, who is the same age as you, suggests meeting up. You get on really well with them and seem to have the same sense of humour, as well as liking a lot of the same things.

A cartoon illustration of a young girl with blonde hair in a ponytail, wearing a green shirt. She has a thoughtful expression, with her hand to her chin. A thought bubble is connected to her head.

How risky is this situation?

A cartoon illustration of a young boy with dark hair, wearing an orange shirt. He has a thoughtful expression, with his hand to his chin. A thought bubble is connected to his head.

What are the possible dangers here?

What Are the Dangers?



Well done for having a go at assessing the level of risk in those scenarios. It isn't always easy in a new, unfamiliar situation to know whether there is any risk of danger or not.

We want to have fun, join in with our friends and try new things, but there are safe ways to do this, where the risks of danger are heavily reduced.

Some situations we find ourselves in are not fun in any way, but we might feel pressure to join in or give something a go, even when we know it is risky and could be dangerous.



Stop, Think, Act



We need to have the courage to speak up and say that we don't want to do something, or to ask for help.



We need to make sensible, smart decisions that will keep us and others safe from harm and take the appropriate action needed for this to happen.



Stop, Think, Act



When faced with unfamiliar risky situations, we have to be **smart** and **brave**.

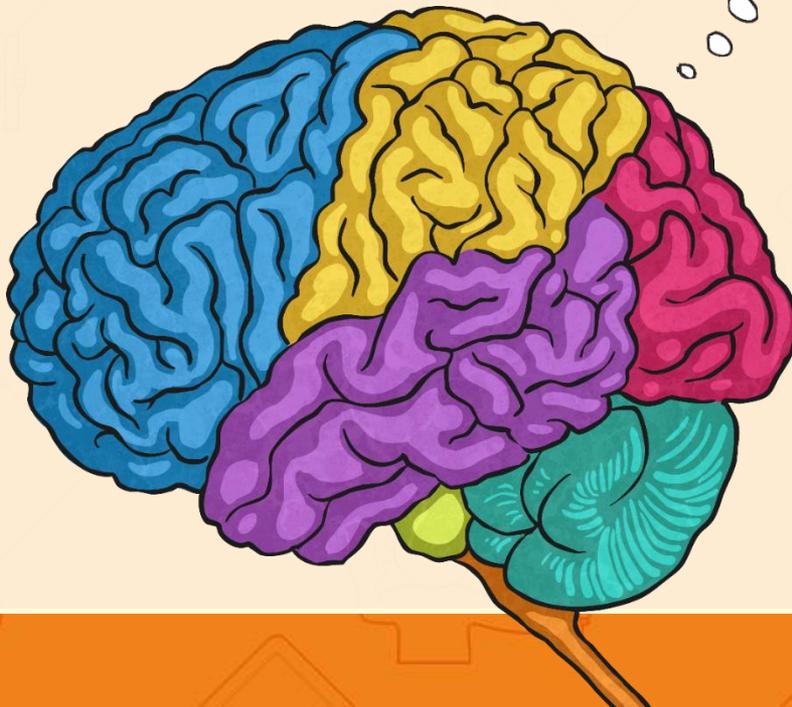
We need to give ourselves time to consider the potential dangers.



Stop, Think, Act



When our amazing brain sends us one of those warning signals, telling us that the situation doesn't feel right or might carry a risk of danger, we need to:



stop;

listen to our
brain's signal;

think about
what to do;

make an
informed
decision about
how to act.

Who Could Help?

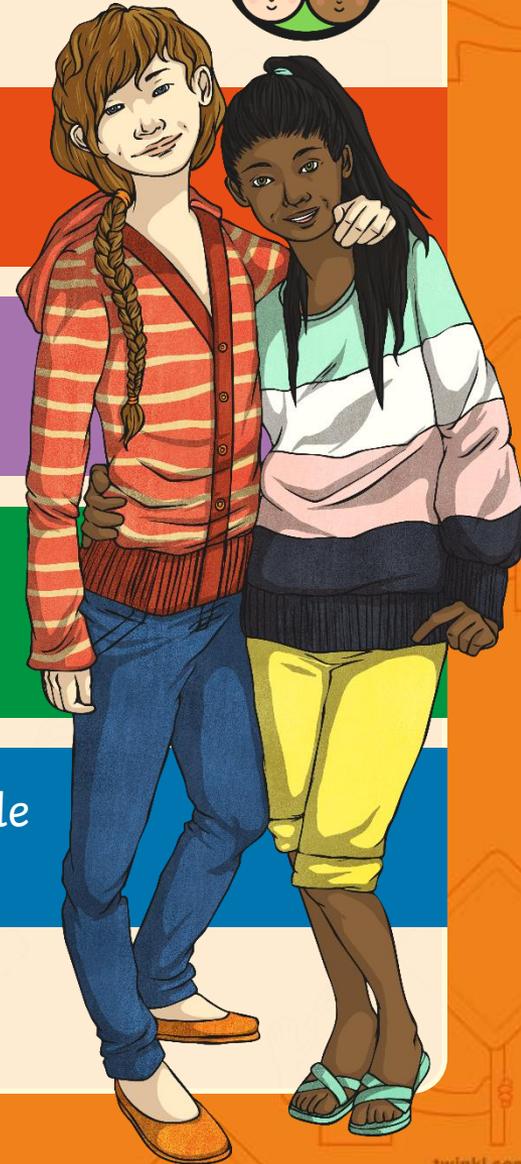


One incredibly important thing to do when we find ourselves in a risky or dangerous situation is to get **help**.

When we stop, think and act, the action might be to get the help needed to avoid risk or danger.

We need to know who could help in different situations and have people we know we can **trust** to speak to if we are ever unsure about something.

Having a **support** network around us means having people we can get help from when we need to.



Who Could Help?



Who would you ask for help if you were in a risky situation?

Share your thoughts with your group.



Who Could Help?

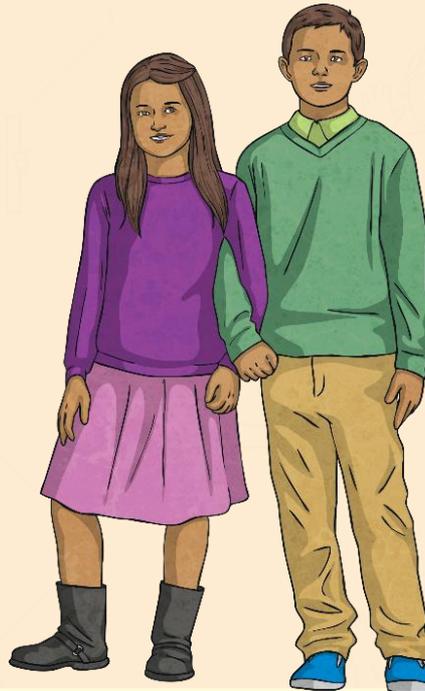


We could ask...

our parents or
carers



an older brother
or sister



other adults in
school



Who Could Help?



We could ask...

a teacher



grandparents



our friends'
parents



Who Could Help?



We could ask...

our friends

the police

neighbours



Picture the Risk



Think about all the risks and dangers we have talked about today.

Draw a picture that shows a risky situation. You can choose which situation you are going to draw. Think about the setting, the people who are there and any dangerous items that need to be in the picture.



Picture the Risk

We have thought about and discussed lots of risky situations. Draw one of these or one of your own in the frame below. Think about the setting, the people who need to be in the picture and how you will clearly show the risks or dangers involved.

This resource is fully in line with the Learning Outcomes and Core Themes outlined in the PSHE Association Department of Study
PSHE and Citizenship | Year 6 | Health and Wellbeing | Safety First | What Are the Risks? | Lesson 2
visit [twinkl.com](https://www.twinkl.com)

In a Risky Situation...



We have learnt a lot today about risky situations and what we can do if we think we are in one!

On your sticky note, write a comment or message, that could complete the sentence starter,
In a risky situation...

Remember to make choices which keep you and others safe. If you are in a risky situation and are not sure what to do, ask someone you trust to help you.



Let's share
your ideas!

