

Maths

24.02.2021



Overview

This week children are revisiting the days of the week, reciting the names and ordering them and will use language related to time such as 'yesterday', 'today' and 'tomorrow'. They will begin to recognise o'clock times on analogue and digital clocks and match these to key events in their daily routine and in stories. Children will also use the language of position and direction, including 'left' and 'right' in the context of games.

Warm up song and video:

<https://www.youtube.com/watch?v=loINI3Ln6Ck>

<https://www.youtube.com/watch?v=RBvmO7NgUp0>



Main Focus

Give and follow directions.

Physical Resources

- large doll or teddy
- toy houses / garages / train tracks / trees

Assessment:

Can children:

follow and give directions using the language of left, right, sideways, forward and backwards?



This activity is adult led.

Helping Teddy get Home

Use toys to create obstacles then work together to create a path through the obstacles for Teddy to follow in order to get 'home'. Child to take it in turns with the adult to move Teddy, following instructions from the rest of the group, until he reaches home. Encourage children to use language of direction, including left, right, sideways, forwards and backwards.

Support by: allowing children who struggle to be the ones moving the teddy, rather than giving the instructions. It is easier to follow rather than invent instructions.

Extend by: including more than one level to Teddy's journey, e.g. he can have stairs made from bricks, and go over a bridge or above a house. This extends the vocabulary used to include over, above, under, up, down, etc

