

- To watch me teach this video, follow the link below.

• <https://www.loom.com/share/6631e4535dd14a21b1bc29ff7b5ed2d7>





# DAY 3

## Writing Skill

LO: I can write formally





Sequence of writing: Newspaper Reports x 2 weeks

Immersion

Analyse newspapers

**Writing skills**

Plan newspapers

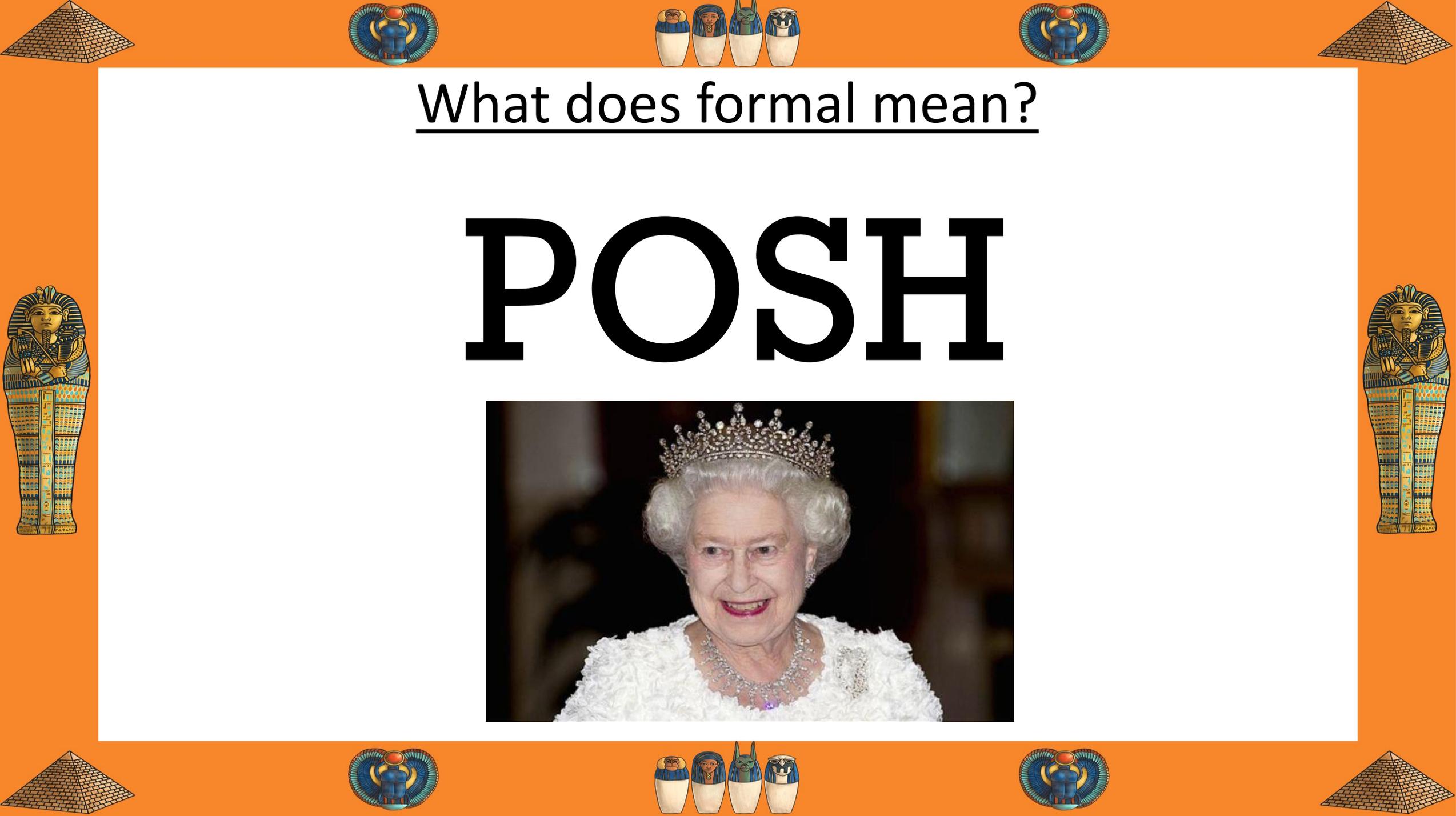
Write newspapers

Edit and present newspapers for display



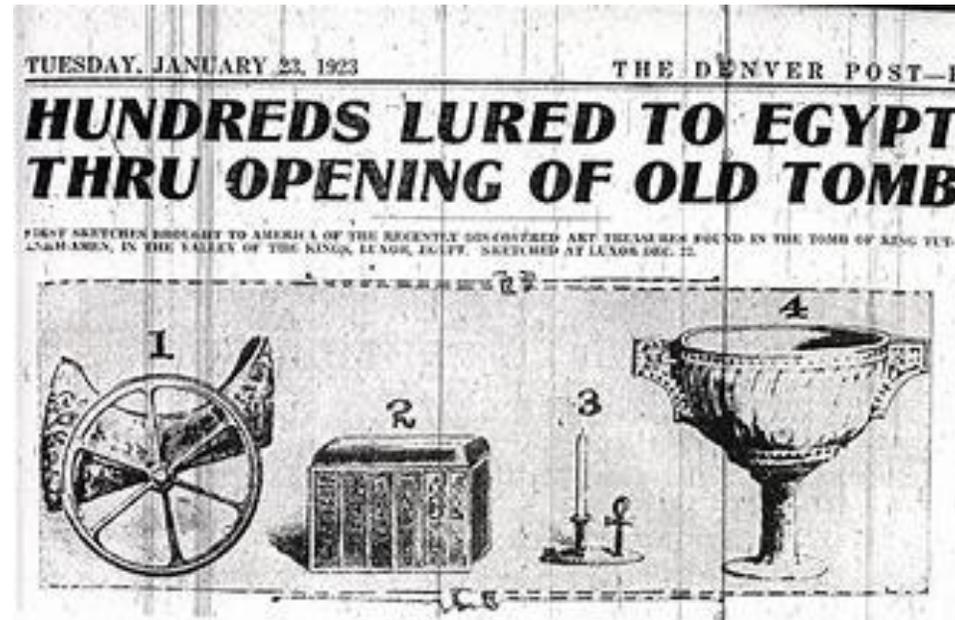
What does formal mean?

**POSH**



# Formal Newspapers

- Newspapers are written in a formal tone.
- To write formally, we need to remember some different techniques.





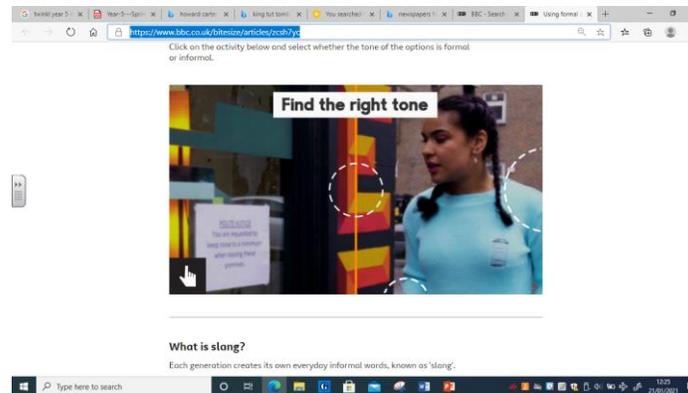
# What is Formal Language?

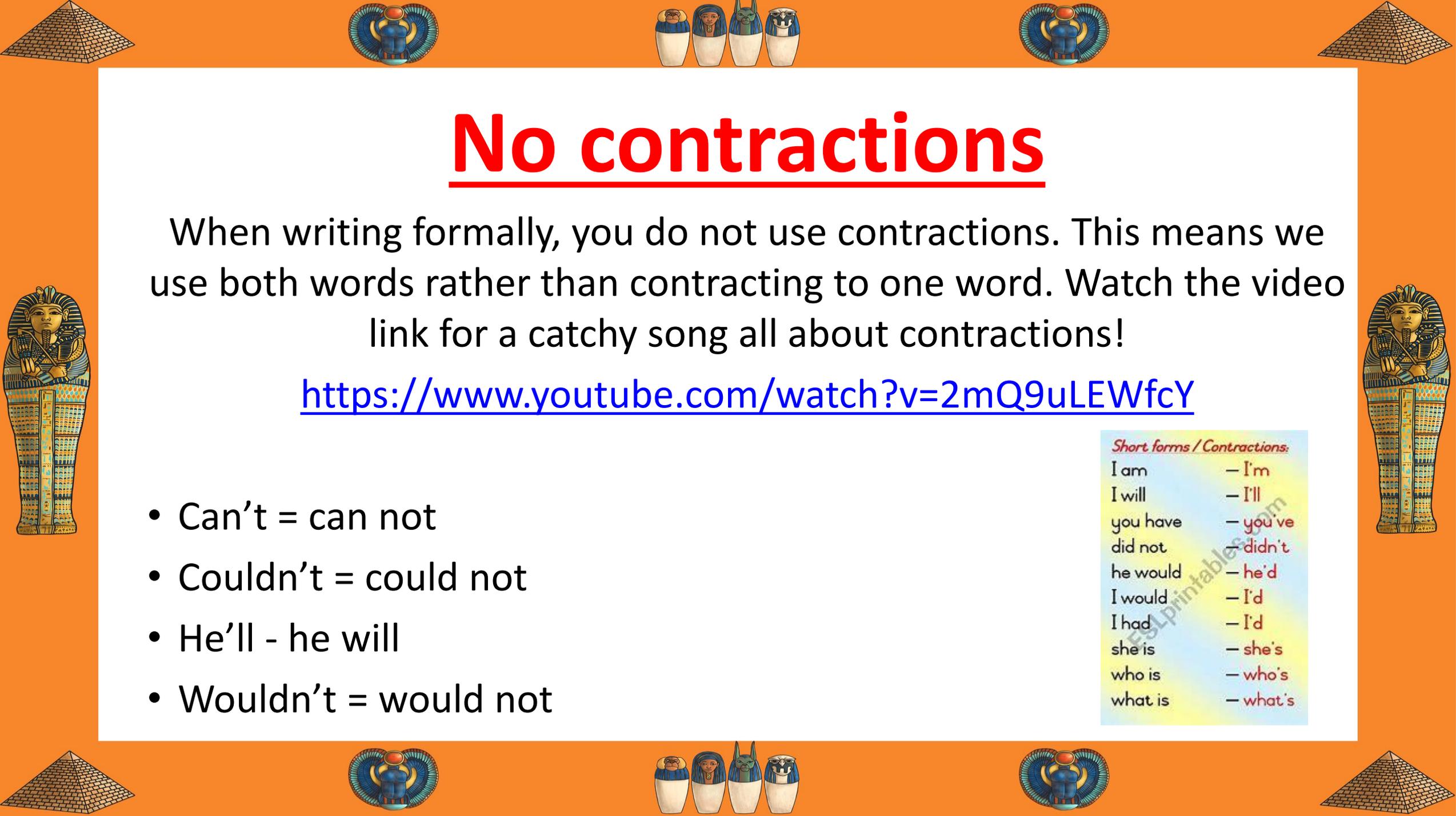
- Formal language can also be called Standard English. This refers to a style of language used to suit a setting where the audience is large, not personally known, or in authority. It is an appropriate choice of style in news reports.
  - It may sometimes be called ‘posh’, ‘formal’ or even ‘the Queen’s English’.
  - For example, where you might say to a friend, “We’re gonna go to town”, to turn this into Standard English, you would say: “We are going to go to town”.
  - When you are writing in a formal style, you should try to avoid contractions and any use of slang words. You need to ensure that you do not write in quite the same way as you might talk to a friend.
  - Using formal language doesn't mean that you have to sound boring. You can still sound lively and engaging by using words imaginatively but choosing carefully to avoid slang and incorrect grammar. News reports use formal language, but the words are rich and stimulating to keep the audience interested.
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# Watch the video

Follow the link: <https://www.bbc.co.uk/bitesize/articles/zcsh7yc>

Watch the video and explore the web page to find out more about writing formally. After watching the video, answer the question: what is the difference between formal and informal?





# No contractions

When writing formally, you do not use contractions. This means we use both words rather than contracting to one word. Watch the video link for a catchy song all about contractions!

<https://www.youtube.com/watch?v=2mQ9uLEWfcY>

- Can't = can not
- Couldn't = could not
- He'll - he will
- Wouldn't = would not

*Short forms / Contractions:*

I am	- I'm
I will	- I'll
you have	- you've
did not	- didn't
he would	- he'd
I would	- I'd
I had	- I'd
she is	- she's
who is	- who's
what is	- what's

# Use Complex Sentences

When writing formally, we need to use formal sentence structure. You can use subordinate clauses to start your sentences to create a formal tone.

*Although the tomb was thousands of years old, everything was still in its original place.*



# Use Formal Words

Gross  
Unpleasant



Glasses  
Spectacles



Cheers  
I would be most grateful..

That's awesome!!  
This is grand.



Drink  
Beverage



# Practise Formal Writing

We are going to be writing a report for a broadsheet newspaper (a posh/formal newspaper) and need to use a formal tone throughout. Practise writing formally by working through the next few slides.

**Daily Mail**  
10<sup>th</sup> November 1922

## Howard Discovers All

Howard Carter finds a young pharaoh's tomb when digging in the Valley of the Kings on Wednesday 4<sup>th</sup> November 1922.

Howard Carter, an archaeologist, was hired by Lord Carnarvon and Lady Evelyn Huber who was interested in ancient Egypt. Howard Carter had been convinced that a tomb for an Egyptian pharaoh, King Tutankhamun, existed, but until yesterday no one believed it existed.

an archaeologist was bent to say "He will never find anything in there! I was digging for almost 7 years and I found nothing." Even Lord Carnarvon had lost his faith in the mission until Carter told him that he was only finding one more month to find the tomb.

After digging for 3-4 months Howard Carter's team hit

the tomb the archaeologists found treasures including furniture, cosmetic jars and the mummy of the pharaoh himself.

Howard Carter shows the solid gold coffin of Tutankhamun.

# Watch the Video

- <https://www.bing.com/videos/search?q=tutankhamun+discovery&&view=detail&mid=9B7C4827B59C56A3714E9B7C4827B59C56A3714E&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dtutankhamun%2Bdiscovery%26FORM%3DHDRSC3>



- The information in the video is going to help us with our writing skills work today. Watch the video twice. When watching the video the second time, make a note of everything that was found in the tomb.
- What else did you learn from the video? Make a note of any new facts you learnt.

# Activity 1: Do not use contractions when writing formally

## Red Group

Change the contractions to formal words that are no longer contracted.

- Carter **couldn't** believe the amount of gold he could see entering the tomb.
- Tutankhamun **wasn't** buried alone.
- Tomb rubbers were disturbed so **weren't** able to steal all the treasure.

**Contractions**

A contraction is a shorter way to say two words.

is + not = isn't

An apostrophe will fill the space of the missing letters.

I + am = I'm	you + have = you've
we + are = we're	it + is = it's
she + will = she'll	did + not = didn't
he + is = he's	you + would = you'd
do + not = don't	they + are = they're

Miles, Tisha & Sarah

## Yellow Group

Write your own sentences describing what was inside the tomb using the following words:

could not   was not   were not   should not   would not

## Green Group

Write a paragraph about what was found inside the tomb using a range on words that are no longer in their contracted form. Underline the words when you have used them.

## Activity 2: Use formal sentence structure (complex sentences)

### Red Group

Finish the complex sentences by adding a main clause to the subordinate clause.

- Although robbers had managed to make their way into the tomb,
- Because of the pharaoh's importance,
- Before going to the after life,



### Yellow Group

Write your own complex sentences about the discovery of the tomb using the following subordinating conjunctions to start your sentences.

Although ....

Before .....

Because ...

### Green Group

Use a range of subordinating conjunctions to write complex sentences about the discovery of King Tut's tomb (put the subordinate clause at the beginning and the end).

## Activity3: Use formal vocabulary and tone

**Red Group:** Complete 3 of the sentences

**Yellow Group:** Complete 4 of the sentences

**Green Group:** Complete 5 of the sentences

Change the following sentences so they use formal words and have a formal tone.

- Howard Carter said that he could see awesome things!
- There was loads of treasure.
- It was a pretty cool tomb!
- The gold and stuff looked like it would cost a load of cash.
- There were some kind weird looking statues inside the rooms.

Formal and Informal English

Formal	Informal
A little	A bit
Absent	Away
Accelerate	Speed up
Accept (a difficult situation)	Face up to
Acceptable	Okay, ok
Accolade	Applause
Accumulate	Rack up
Additionally	There's more
Address	Speak to
Aid	Help
Allow	Let
Amiable	Friendly

