

Literacy 01.03.21

Can you remember what we learnt about a diary entry last week?

Features of a Diary

1. Use of past tense - I am/ I was I feel/ I felt
I go/ I went I make/ I made
2. Time openers – First, then, next, after that, finally.
3. Say what happened and how you felt.
4. Add detail.



We helped Marvin finish writing his own diary entry. We used the plan Marvin has made where he drew pictures to help him.

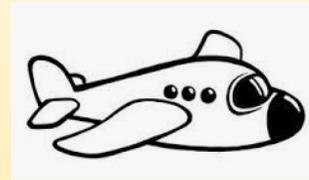


First,



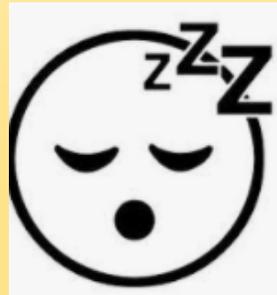
What Happened? How did he feel?

Then,



What Happened? How did he feel?

After that,



What Happened? How did he feel?

Finally,



So,



Lockdown has been a tricky time. Mostly we can't go to the places we could usually go to. So today we are going to celebrate all of the places we like to go which will hopefully be open soon!!

So we are going to make an imaginary diary entry. On the next few pages are pictures of places, activities and feeling. Talk about them with your grown.

Speak in full sentences and remember to use the features of a diary as you speak.

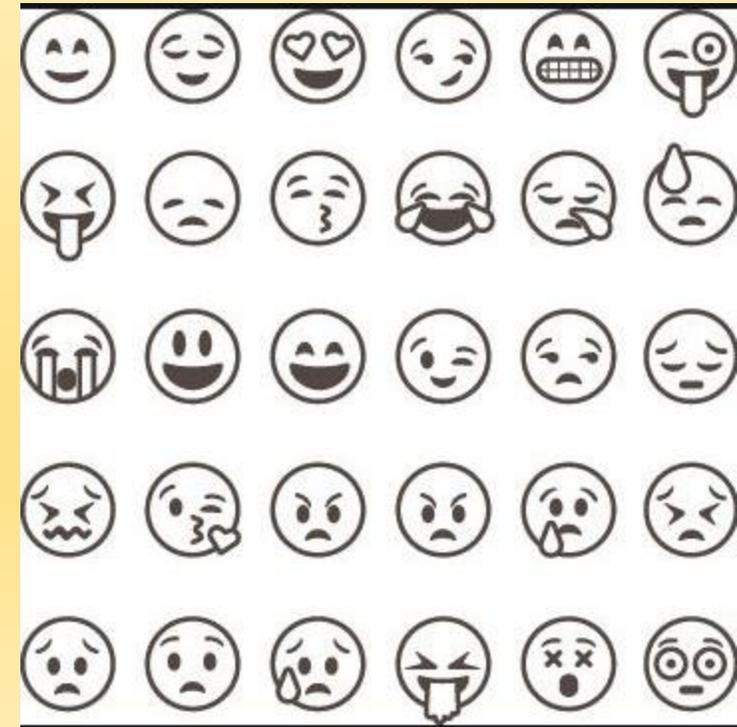




Places – You could use these ideas or think of other places too.



What did you do?
What did you see?
How did you feel?



Literacy Worksheet 01.03.21 **Green**

Now plan an imaginary diary entry using pictures like Marvin did. Talk through each picture as if you are writing the diary.

- LO: To plan a diary entry.
- I can use pictures to communicate.
- I can use the past tense in speech correctly.
- I can speak in full sentences using language features of a dairy entry.

First	Next	After that
Then	Next	Finally

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First	Next	After that
Then	Finally	

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First	Next
Then	Finally