

Tuesday 9th February 2021

Lesson Objective: To know what adverbs are used for.

★ Success Criteria ★		Me	Miss B
1	I can use an adverb word bank to finish sentences		
2	I can use appropriate adverbs to finish sentences		
3	I can use appropriate adverbs to finish sentences and create my own		

Red

Adverb Word Bank						
cheerfully	sadly	shyly	happily	gently	angrily	hungrily

1. Answer each question with an adverb. Use the **Adverb Word Bank** to help you.

The first one has been done for you.

- a) How did your brother play? He played *happily*.
- b) How did your mum say goodbye? Mum said it _____.
- c) How did the dog bark? The dog barked _____.
- d) How did the kite fly in the breeze? The kite flew _____.
- e) How did your dad tell you off? My dad told me off _____.

2. Look at the sentences below. Circle the adverb in each one.

- a) He smiled cautiously.
- b) She frowned angrily.
- c) He walked to school quickly.
- d) Carefully, she looked for her coat.
- e) Thankfully, it would be his turn soon.



Adverb Word Bank							
next	cheerfully	carefully	delicately	gently	pleasantly	curiously	strangely
brightly	soon	slowly	sadly	quietly	then	therefore	cautiously

Adverbs in Speech

3. Adverbs really help to describe *how* somebody has spoken. Use the **Adverb Word Bank** to help you complete the following sentences.

- a) "I can't wait until Christmas!" exclaimed Jenny _____.
- b) "Do we have to do P.E today?" Adil asked _____.
- c) "I am feeling lonely today," murmured Jack _____.
- d) "I just wanted to help you feel better," explained Gemma _____.
- e) "I have made a magic potion," declared George _____.
- f) "Knitting helps me relax," _____.
- g) "Wow, that's a cute puppy," said Joe _____.

Yellow

Adverb Word Bank					
happily	tomorrow	next	soon	carefully	slowly

1. Look at the sentences below. Circle the adverb in each one.

- a) He smiled cautiously.
- b) She frowned angrily.
- c) He walked to school quickly.
- d) Next, she looked for her coat.
- e) It would be his turn soon.



2. Use some of the adverbs below to complete these sentences. Use the **Adverb Word Bank** to help you.

- a) She ran _____ down the road.
- b) It will be my birthday _____.
- c) He wandered _____ home.
- d) _____, she had to wrap her brother's present.
- e) Her dad was coming to pick her up _____.

Adverb Word Bank							
next	cheerfully	carefully	delicately	gently	pleasantly	curiously	strangely
brightly	soon	slowly	sadly	quietly	then	therefore	cautiously

Adverbs in Text

3. Read the following text, choosing adverbs that make sense in the gaps.

"Good afternoon," she exclaimed _____ as she _____ reached into her mysterious looking bag. _____ she removed a ball of wool from the bag. The ball of wool led to a knitted panel of (what looked like) a baby's cardigan. The receptionist looked at her _____. _____ the lady removed one knitting needle at a time from her _____ balanced hat, slotting each needle back into the loops of knitting. _____ she picked up the needles and started click-clacking away, as the baby's cardigan _____ grew bigger and bigger. The receptionist continued to gaze in disbelief.

Green

1. Look at the sentences below. Circle the adverb in each one.

- a) He smiled cautiously.
- b) She frowned angrily.
- c) He walked to school quickly.
- d) Next she looked for her coat.
- e) It would be his turn soon.



2. Use your own adverbs to complete these sentences.

- a) She ran _____ down the road.
- b) It will be my birthday _____.
- c) He wandered _____ home.
- d) _____, she had to wrap her brother's present.
- e) Her dad was coming to pick her up _____.

Adverb Word Bank							
next	cheerfully	carefully	delicately	gently	pleasantly	curiously	strangely
brightly	soon	slowly	sadly	quietly	then	therefore	cautiously

Adverbs in Text

3. Read the following text, choosing adverbs that make sense in the gaps.

Rule - only use each adverb once.

_____ the lady with the strange hat walked towards the reception desk.

"Good afternoon," she exclaimed _____ as she _____ reached down into her mysterious looking bag. _____ she removed a ball of wool from the bag. The ball of wool led to a knitted panel of (what looked like) a baby's cardigan. The receptionist looked at her _____. _____ the lady removed one knitting needle at a time from her _____ balanced hat, slotting each needle back into the loops of knitting. _____ she picked up the needles and started click-clacking away, as the baby's cardigan _____ grew bigger and bigger. The receptionist continued to gaze in disbelief. Who on earth was this woman? Why was she here?

Challenge: Now write three sentences of your own using speech **and** adverbs.
