

TUESDAY

LEARNING
OBJECTIVE: TO
IDENTIFY THE
KEY FEATURES
OF A
NEWSPAPER
REPORT



ENGLISH



Click on the following link to watch a video of me leading this lesson:

<https://www.loom.com/share/bccff7028def4742a6ca185709303f7a>

Only go through the PowerPoint if you cannot watch the video.

**EXTRA! EXTRA! READ ALL ABOUT
IT!**

***CLASS 3 BECOME FANTASTIC
FEATURE SPOTTERS!***

•NEWSPAPERS HAVE A RANGE OF FEATURES
THAT ATTRACT THE READER.



DOES ANYONE KNOW ANY OF THEM?

Headline!

Newspapers use headlines to grab your attention. Headlines try to tell the story in as few words as possible;

**Watery
weather
washes out
Wales!**

**Driverless
car ploughs
through busy
junction!'**



5 FANCY FACTS



WHAT?

WHY?

WHERE?

WHO?

WHEN?

Can you tell which of these sentences are facts and which are opinions?

- The house exploded at 9.30am exactly.
- The footballer gets paid too much money and isn't playing well enough.
- In Western Brazil, carnivals are lively and exciting.
- Barney, the 32 year old Labrador, is the oldest dog in living memory.



“QUOTES”



Quotations tell us what has been said and who said it. They can help to tell the story by giving the reader the opinions of the people involved.

E.g. Class teacher for Year 3 and 4, Miss Blakeley said *“They are a lovely class of children and I really like teaching them.”*

- *“It was the scariest moment of my life!”* the 28 year old home owner told us.
- *“They’re lucky to be alive!”* said Sam Fenton, (35) Chief Fire Officer for North Yorkshire Fire Service.
 - **Are these quotes FACTS or OPINIONS?**



Photographs & Captions



Photos and captions help to tell the story by giving readers a snapshot of what happened, where it happened or who it happened to.

What do you think a report using this picture would be about?



Photos also need a caption underneath them. A caption is a short sentence explaining what is happening in the photograph.

PARAGRAPHS

- Paragraphs help the reader clearly understand the information on the story. Each new paragraph should be given a 'subheading'. This is a very short title that tells the reader a little about what the paragraph is will about.

○ The 14-year-old boy with acne dotting his chin yanked down the scarf concealing his face and recounted his 12 days in a Taliban training camp — starting with the day six masked militants kidnapped him as he picked onions on a farm in the Swat Valley. ○

○ They blindfolded him and brought him to an abandoned girls school, he said, where he and scores of other Pakistani boys ran hills for 2½ hours every day and listened to Taliban trainers extol the glory of waging holy war against the Pakistani army. ○

○ Some boys had volunteered to join the camps. Others, like the 14-year-old, dreamed of escaping. ○

○ “They were always preaching jihad and telling us it was our primary duty,” the boy said. “They said we shouldn’t let anyone hinder us. And if our parents stood in the way, we were told we could kill them.” ○

○ The youth is just one of more than a hundred boys whom the Pakistani military says the Taliban either recruited or kidnapped and held [See **Pakistan**, Page A15]

What is the Family Charter?

Thomson Holidays want to work with kids across the country on a Family Charter. The Charter will involve parents and kids identifying the promises and rules that every family member should make to make sure they spend proper time together, whether it's at home or on holiday. We want you to vote for rules for family holidays and breaks that everyone in the family must follow. For example, no mobile phones during mealtimes or promising to play a game together once a day.

All work and no play for parents...

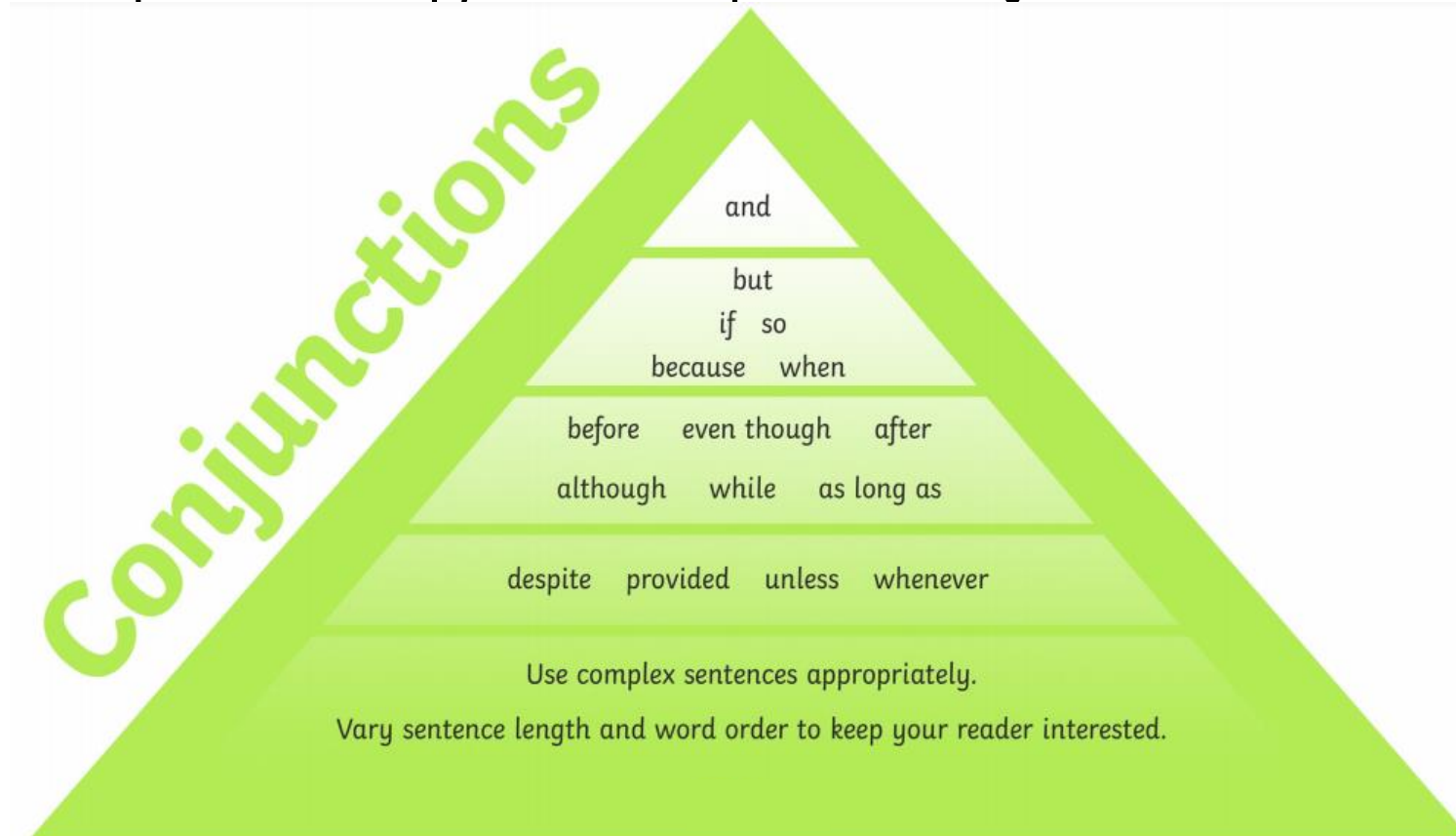
Parents are working longer hours than ever before. They may have to stay late at work or continue working after they get home. A quarter of parents said that in an average week they spend less than an hour with their children, although almost half would like to spend more time together as a family.

Holidays = happy times

A new all-party parliamentary group report called *Giving Britain a break*, which is supported by the Family Holiday Association and Thomson Holidays, says that families

Conjunctions

Use the punctuation pyramid to spot the conjunctions....



FEATURES

Headline!

- 5 W's (Fancy Facts)



- Quotes



- Photographs & captions



- Paragraphs

☐ The 11-year-old boy with an...
☐ There were about...
☐ They said we should...
☐ The youth is just one...
☐ About 1000 boys had...
☐ The youth is just one...
☐ About 1000 boys had...
☐ The youth is just one...

- Conjunctions

