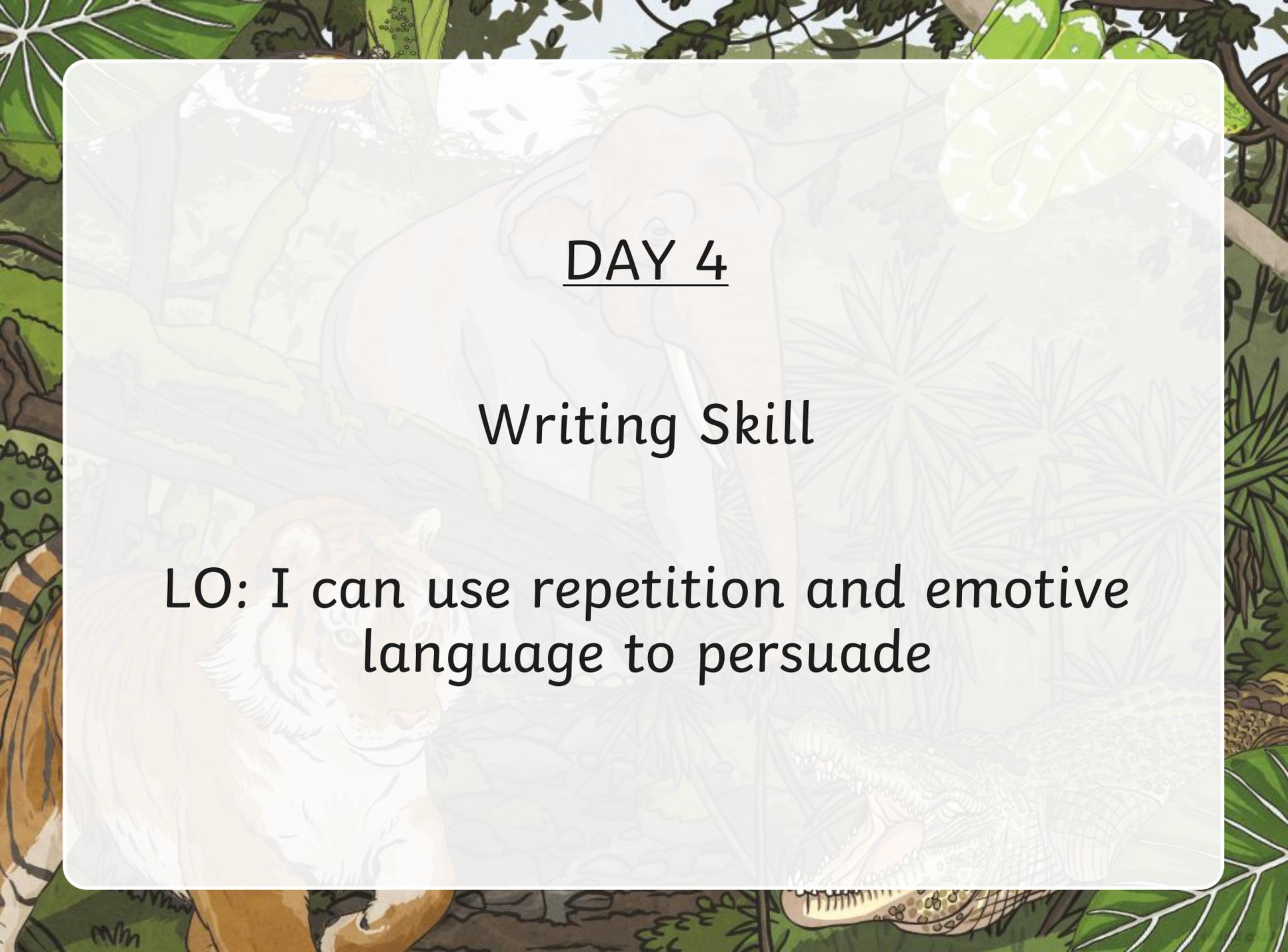


DEADLY



A vibrant jungle scene with a tiger on the left, a green snake on the right, and a dinosaur at the bottom. The background is filled with various green plants and trees.

DAY 4

Writing Skill

LO: I can use repetition and emotive language to persuade

Sequence of writing: Persuasion x 2 weeks

Immersion

Analyse

Writing skills

Write

Edit and present work

Recap: Video Time

Click the following link to watch a video where people are trying to persuade each other. Look out for the techniques that they use.

<https://www.youtube.com/watch?v=Mlka2xBvV5Q>



Skill 3: Repetition

Yesterday, we looked at two persuasive writing skills: using facts/statistics and persuasive sentence starters. Today we are looking at two new skills: repetition and emotive language.

It's important to use repetition when persuading someone to reinforce a point. You don't want it to sound repetitive and boring so it's important to get a good mix. Repetition is a great technique when done correctly.

Repetition Example

They hunt with their bewildering **speed**,
speed that can catch you in a seconds,
speed that will mean there is no escape!



Repetition

They hunt with their vicious **claws, claws** that can....., **claws** that will....

They hunt with their terrifying **teeth, teeth** that can....., **teeth** that will...

They hunt in ferocious **packs, packs** that can....., **packs** that will...

Try filling in the gaps in these sentences to create repetition in an exciting way.

Repetition

They hunt with their vicious **claws, claws** that can rip you to shreds, **claws** that will tear you apart in seconds!



Repetition

They hunt with their terrifying **teeth, teeth** that cut like knives, **teeth** that will rip your arms off!



Skill 3: Repetition



Red & **Yellow** Group: Use the example below to use repetition to write about your animal's claws, teeth and hunting techniques. Fill in the gaps.

Green group: Use the example below and think of your own sentences that use repetition to describe your deadly animal.

They hunt with their vicious **claws, claws** that can....., **claws** that will!

They hunt with their terrifying **teeth, teeth** that can....., **teeth** that will!

They hunt in ferocious **packs, packs** that can....., **packs** that will!

Skill 4 – 2A SENTENCES

Using emotive language is really important when persuading someone. You want to create an emotion in your reader. If you manage to make your reader emotional, you are more likely to persuade them.

We are going to use emotive words in our sentences today. We are going to expand our nouns by using emotive adjectives before the nouns.

Read the emotive words below

Emotive Language **Word Mat**

| | | | | |
|------------|-----------|-------------|-----------|------------|
| agony | cruel | honest | panic | tremendous |
| atrocious | damaging | inferior | repulsive | urge |
| atrocity | disaster | innocent | riot | vile |
| appalling | disgust | magic | secret | vulnerable |
| beg | dreadful | magnificent | shame | wicked |
| blessed | ecstatic | miracle | startling | you |
| concealed | freedom | must | terrified | |
| corrupt | forbidden | ordeal | threat | |
| courageous | harsh | outrage | tragic | |

Emotive Language

Emotive Language Word Mat

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| concealed | freedom | must | terrified | |
| corrupt | forbidden | ordeal | threat | |
| courageous | harsh | outrage | tragic | |

You are going to write sentences about your deadly animal today using some of these emotive words. I am going to show you an example of how to do this on the next two slides. On these slides I have used these emotive words before my nouns.

Example



The cark's **sharp, segregated edged** teeth rip through the **petrified, weakened** prey.

Example



The rhinoceros's gargantuan, pointed horn sat above its piercing, evil eyes.

Skill 4 – 2A SENTENCES

Red & **yellow** group: Fill in the gaps with emotive language – use the emotive language sheet to help you:

- The animal's _____, _____ teeth can rip through the _____, _____ prey.
- The animal's _____, _____ horn sits above its _____, _____ eyes.
- The animal's _____, _____ tail lashes through the _____, _____ ground.

Green Group: Complete the sentences above and write your own sentences about your deadly animal using a range of emotive words. Don't forget to separate two emotive words with a comma if needed.