

English lesson – 22.02.21

Learning Objective

To identify the features of an instruction text.

Instructions

Instructions tell us how do to something.

There are many different types of instructions. Some examples include:

- recipes;
- directions;
- how to play a game;
- how to make or build something;
- how to repair something;
- or how to look after/care for something.

Can you think of any more examples?



Features of Instruction Writing

Regardless of their purpose, instructions share many of the same features:

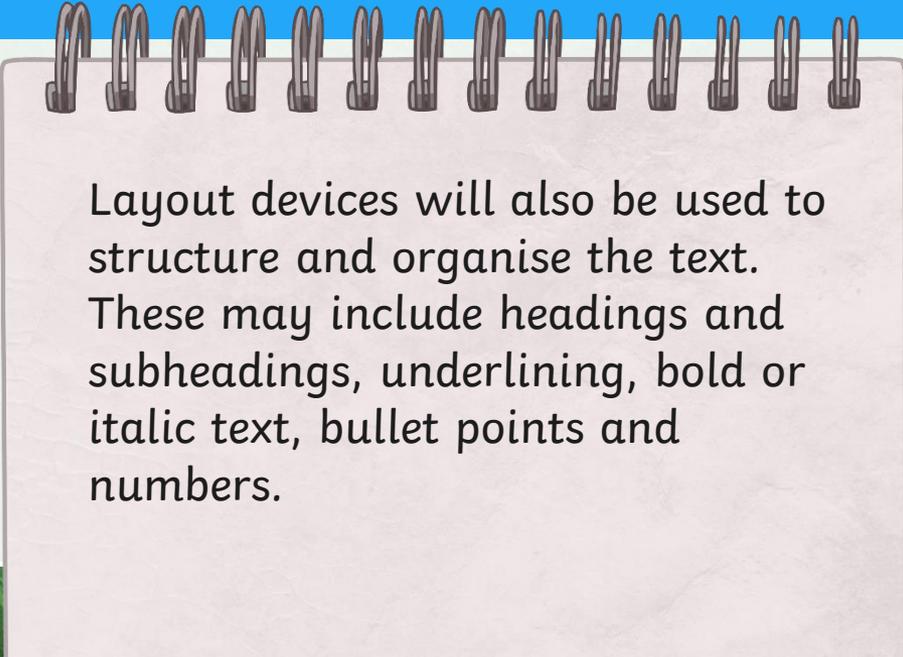
- An introduction to explain what the end result will be (what the instructions will help the reader to do). This will usually include questions to engage the reader.
- A list of things the reader will need, such as ingredients for a recipe, materials for a building project or equipment for a craft activity.
- An outline of the method needed to complete the task (usually in chronological order).

Features of Instruction Writing

- Imperative verbs are usually used within the method to 'boss' the reader around!
- Conjunctions, prepositions and adverbs to show time, place and cause should be used throughout, e.g. After that, Inside the box, As soon as it has melted, etc.
- Extra tips and advice may be given to the reader for especially tricky parts of a task.
- Pictures or diagrams can be used to provide clarification, e.g. a series of pictures or diagrams corresponding to each step of the method, a single picture or diagram of a tricky part of the process or an illustration of the final product.

Features of Instruction Writing

- Pictures or diagrams can be used to provide clarification, e.g. a series of pictures or diagrams corresponding to each step of the method, a single picture or diagram of a tricky part of the process or an illustration of the final product.
- A conclusion to sum up the task and help the reader check that they have achieved the correct outcome.



Layout devices will also be used to structure and organise the text. These may include headings and subheadings, underlining, bold or italic text, bullet points and numbers.

Activity

- 1) Read the text 'How to Prepare a Fantastic Five-a-Day Tasting Menu'.
- 2) Using the genre features checklist on the next page, can you find and highlight as many features as possible. Create a key to make your work clear and tick the checklist as you progress through the text.

Genre Features Checklist

Did I include...	Child	Friend	Teacher
Structure and Language			
organisational devices to structure my writing?			✓
an introduction with questions to interest the reader?			✓
what is needed and a method or list of steps?			✓
steps in chronological order?			✓
imperative verbs?			✓
accurate descriptions and technical language?			✓
tips and extra advice for the reader?			✓
a conclusion directed at the reader?			✓