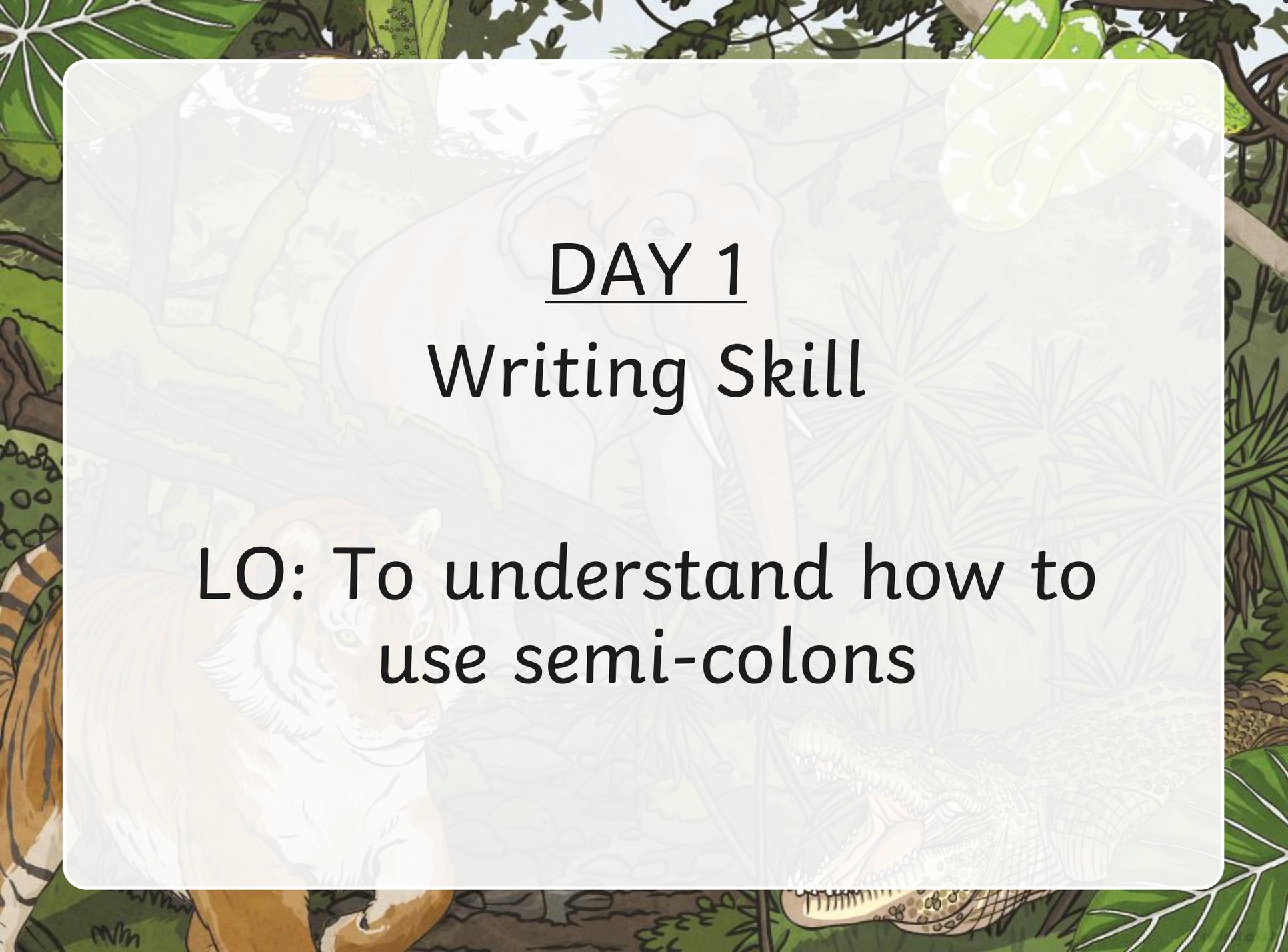


DEADLY



A vibrant jungle scene with a tiger on the left, a green snake on the right, and a dinosaur at the bottom. The background is filled with various green plants and trees.

DAY 1

Writing Skill

LO: To understand how to use semi-colons

Sequence of writing: Persuasion x 2 weeks

Immersion

Analyse

Writing skills

Write

Edit and present work

Recap

We are writing a piece of persuasion. You are trying to persuade the audience (the class) that your animal is the deadliest animal!

To persuade people we use these writing techniques:

- Exaggeration
- Present tense
- Short snappy sentences
- Rhetorical questions
- Alliteration
- Emotive language
- Facts and statistics
- Persuasive sentence starters
- Repetition

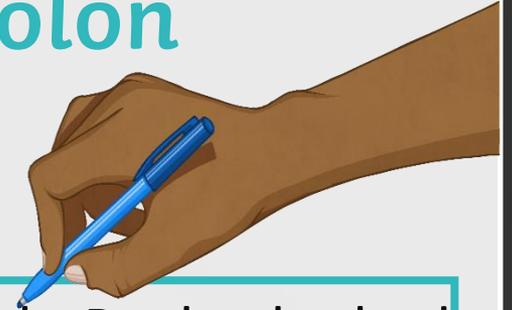
Lesson Objective

Today we will be focusing on a new writing skill.

To understand what a **semi-colon** does.

;

How to Use a Semi-Colon



The guests arrived at the party: Tom and Sarah; Paul, who had brought a present; and Christine, James and Lizzy. There was music, food and drinks on offer.

I thoroughly enjoyed that book; it was a delight to read.

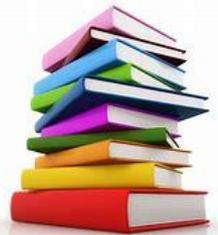
A semi-colon can be used to separate items in a list and it can be used to join two clauses.

How to Use a Semi-Colon

A semi-colon can be used to join two clauses that are closely linked. We will be focusing on this use today.

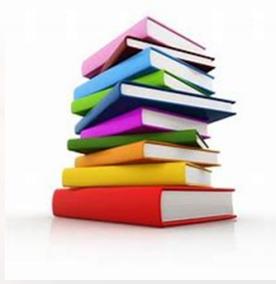
For example:

I thoroughly enjoyed that book; it was a delight to read.



How to Use a Semi-Colon

I thoroughly enjoyed that book; it was a delight to read.



In this sentence, the second clause explains the first clause.

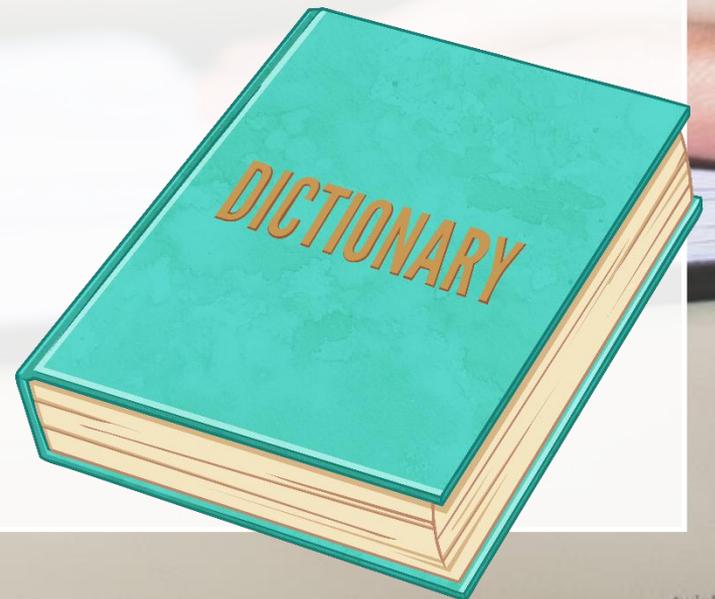
We could rewrite this sentence using a conjunction: 'I enjoyed that book **because** it was a delight to read.'

We could also split it up into two sentences using a **full stop**: 'I enjoyed that book. It was a delight to read.'

By using a semi-colon, we no longer need the **conjunction** or **full stop**.

Rules

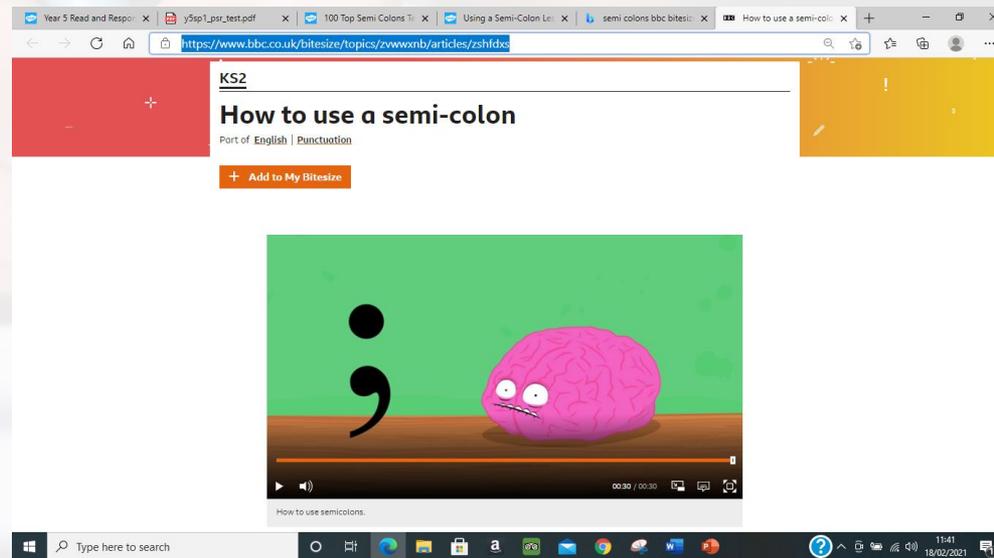
- A semi-colon shows a relationship between two ideas.
- A semi-colon can be replaced by a full stop.
- A semi-colon is used instead of a conjunction



Watch the video

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zshfdxs>

Follow the link to watch the video and complete the quiz at the end of the page.



The screenshot shows a web browser window with the URL <https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zshfdxs>. The page content includes a red header with a plus sign, the text 'KS2', the title 'How to use a semi-colon', and the subtitle 'Part of English | Punctuation'. Below this is an orange button labeled '+ Add to My Bitesize'. The main content area features a video player with a green background, a large black semi-colon, and a pink cartoon brain with eyes. The video player shows a progress bar at 00:30 / 00:30. The Windows taskbar is visible at the bottom of the screen.

Your Turn



Remembering these rules, read through the following text and have a go at inserting semi-colons:

I'm quite sunburnt. We came back from our holidays yesterday.

It looked like it was going to be a very hot day. I wore my sunglasses.

Your Turn



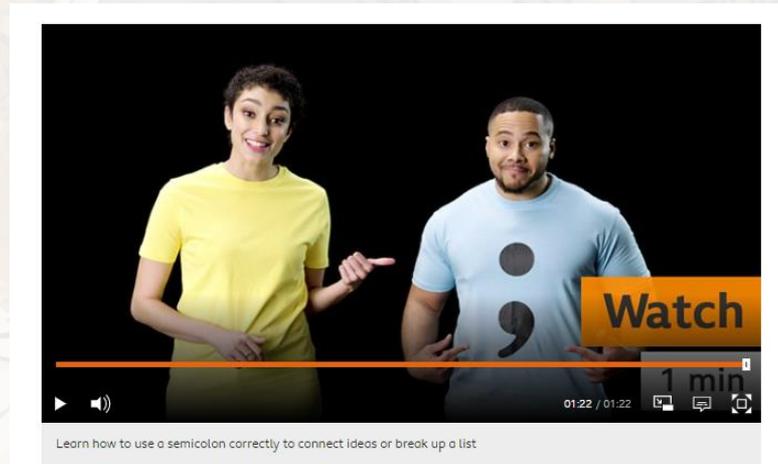
We have removed the full stop and used a semi-colon instead. We could have linked the two clauses with a conjunction.

I'm quite sunburnt; we came back from our holidays yesterday.

It looked like it was going to be a very hot day; I wore my sunglasses.

Watch the video

The video shows us how to use a semi-colon. We use them instead of a conjunction. They are used to join two clauses in a sentence. Both parts of the sentence can make sense on their own. <https://www.bbc.co.uk/bitesize/topics/zr6bxyc/articles/z6w6cqt>



Activity

Red Group

Instead of using a full stop to break up the two parts of the sentence, you can use a semi-colon. Change these sentences so they each use a semi-colon instead of a full stop.

- The shark was starving. It couldn't wait to eat the fish.
- The tiger was desperately tired. It wanted to go back to rest.
- It was pouring outside. The animals sheltered in the rain.
- The piranha went to meet its enemy at the river. It managed to eat it.
- Lions are at the top of the food chain. I expect they will eat the buffalo.

Activity

Yellow Group

Instead of using a full stop to break up the two parts of the sentence you can use a semi-colon. You can also use a semi-colon instead of a conjunction. Change these sentences so each one uses a semi-colon.

- The shark was starving. It couldn't wait to eat the fish.
- The tiger was desperately tired so it wanted to go back to rest.
- It was pouring outside. The animals sheltered in the rain.
- The piranha went to meet its enemy at the river and it managed to eat it.
- Lions are at the top of the food chain therefore I expect they will eat the buffalo.

Activity

Green Group

Add a second independent clause using a semi-colon that connects to the first clause.

- The shark was starving
- The tiger was desperately tired
- It was pouring outside
- The piranha went to meet its enemy at the river
- The lion is at the top of the food chain

Challenge: write your sentence that includes a semi-colon to connect two independent clauses.