

Tuesday 2nd February 2021

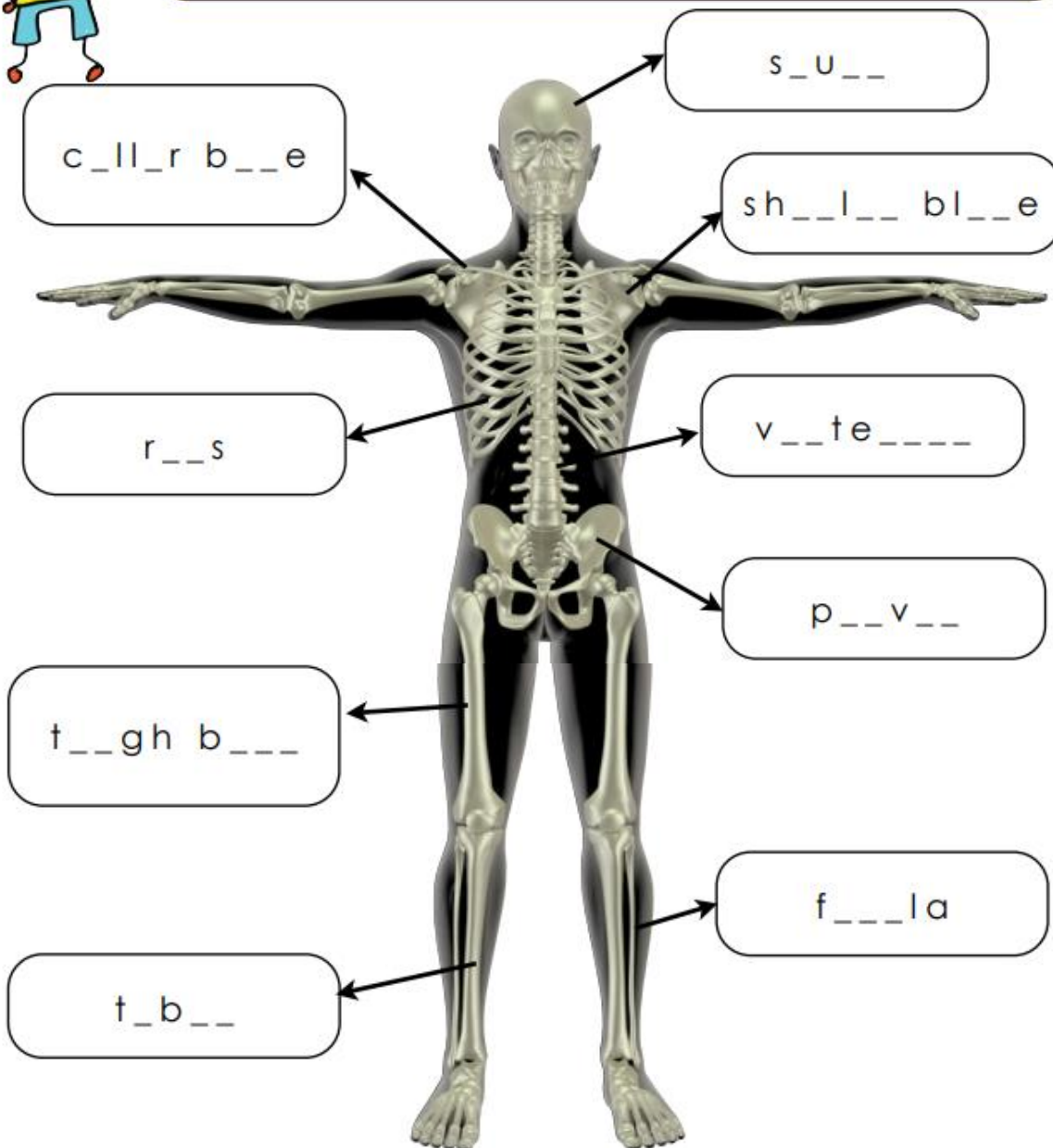
Lesson Objective: To explore human and animal skeletons.

★ Success Criteria ★		Me	Miss B
1	I can label a human skeleton using a word bank		
2	I can label a human skeleton		
3	I can label a human skeleton and answer questions		

Red



Can you label some of the bones in the human skeleton? Use the words in the word box to help you.

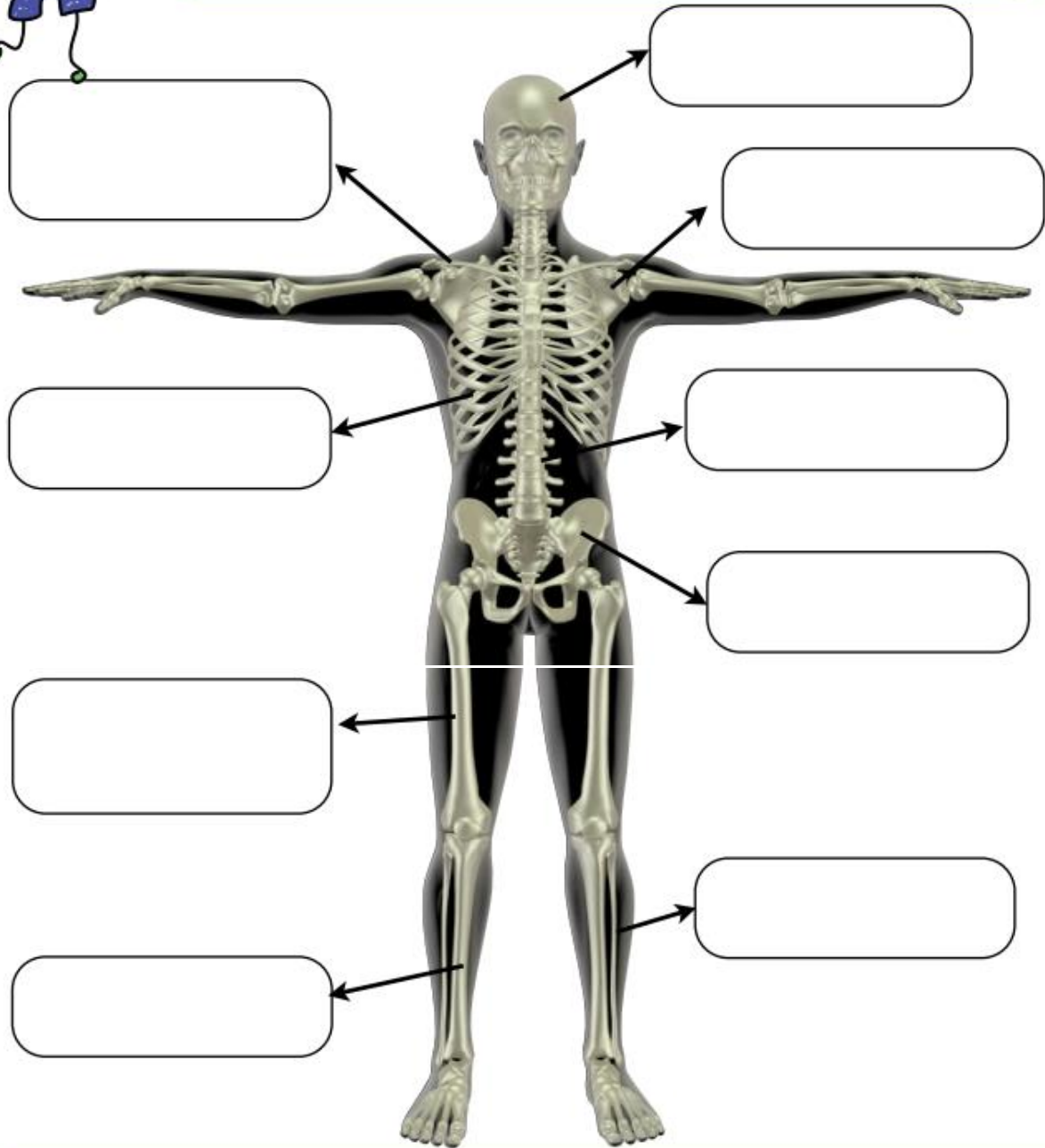


pelvis	skull	vertebrae
thigh bone	ribs	shoulder blade
tibia	fibula	collar bone

Yellow



Can you label some of the bones in the human skeleton? Use the words in the word box to help you.

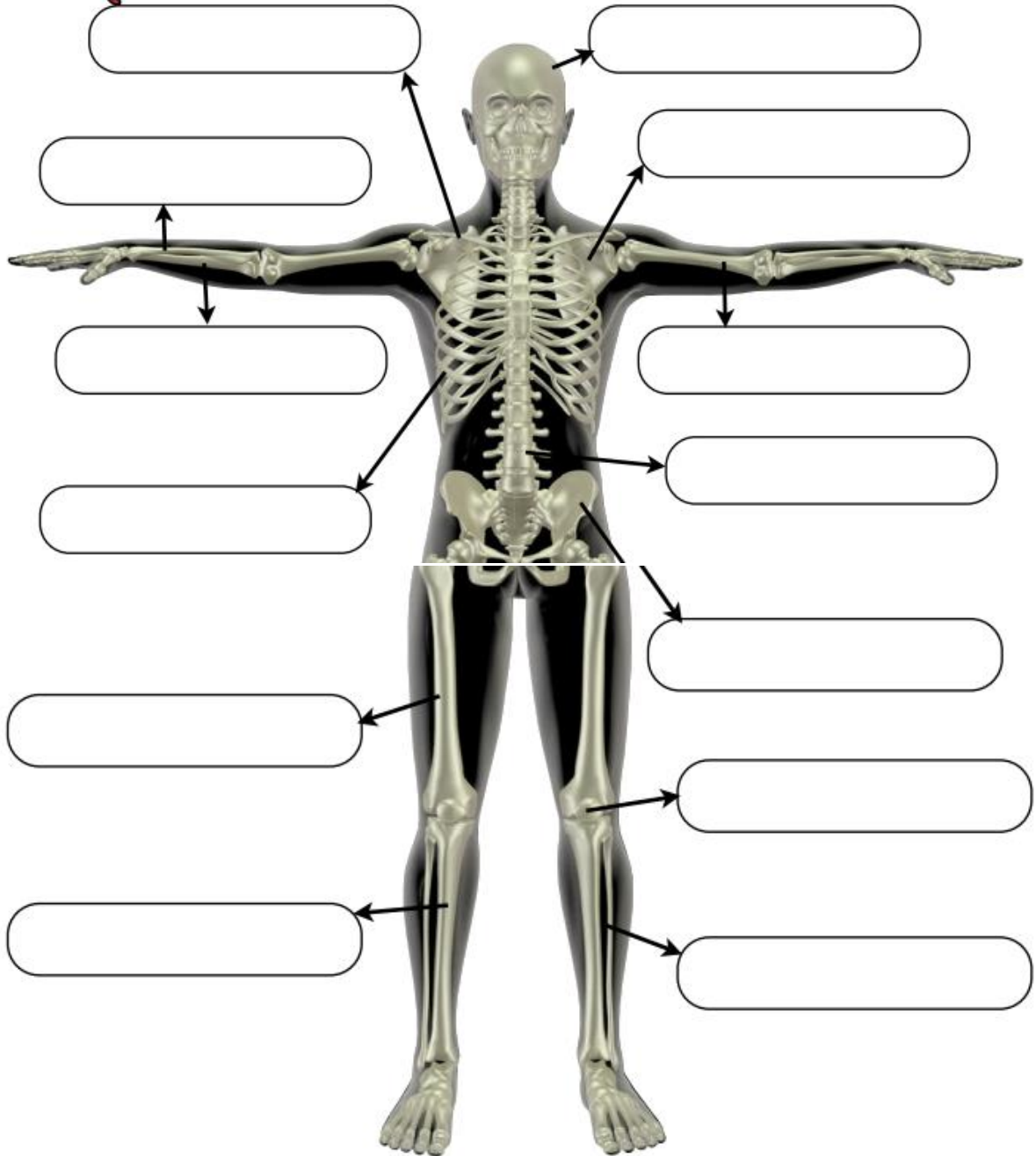


pelvis	skull	vertebrae
thigh bone	ribs	shoulder blade
tibia	fibula	collar bone

Green



Can you label these bones in the human skeleton? How can you find out the names of any you don't know?



1. What is a skeleton? What is it made from?

2. How many bones make up the human skeleton?

3. What connects our bones together so we can move?

4. What would happen if we had no skeleton?

5. What do the ribs protect?

6. How do our bones change from birth to adulthood?

7. What bone protects our brain?

8. What foods are good for developing strong, healthy bones?

9. How does age affect our bones?

10. What happens to most bones when we break them?

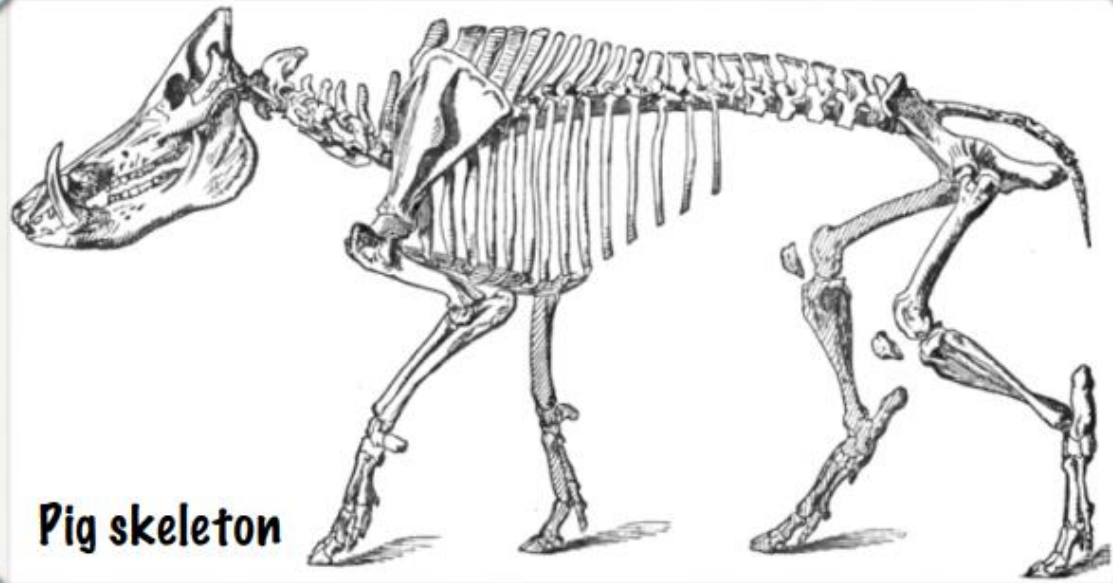
Challenge:

Have a look at the skeletons of different animals and choose one to compare to the human skeleton. Create a list of similarities and differences in the table below:

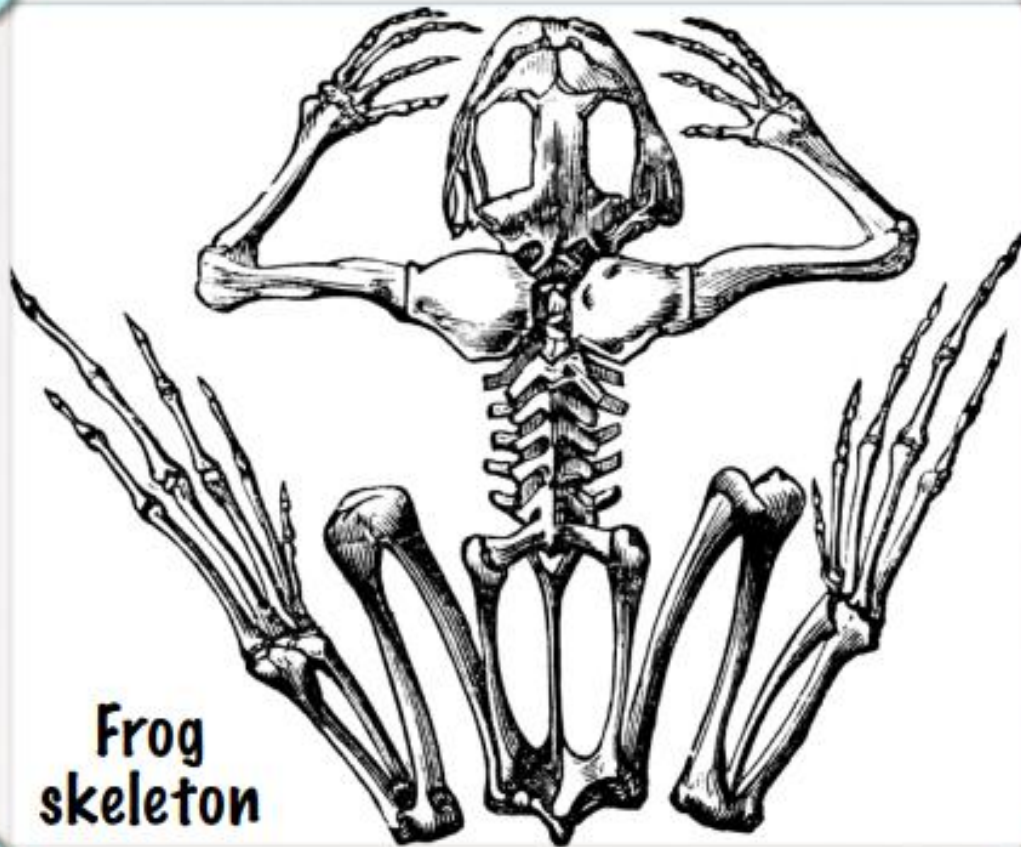


I am going to compare the human skeleton with the skeleton of a:

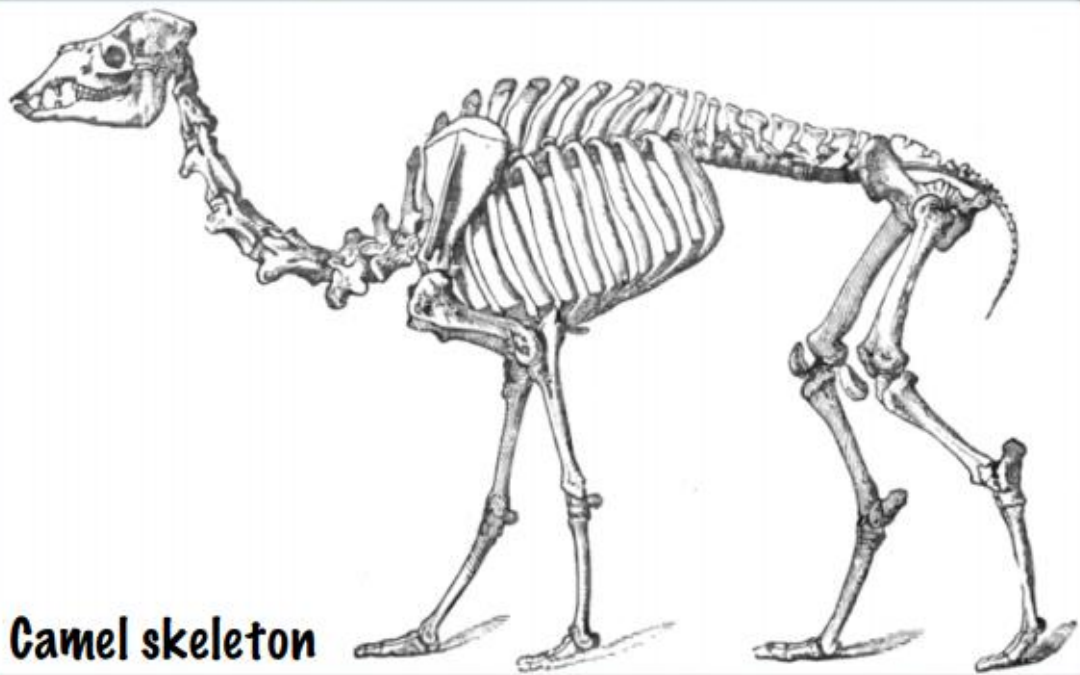
Similarities	Differences



Pig skeleton



Frog skeleton



Camel skeleton

Snake skeleton

