



## Class One

R.E

### Important information

- Question to ask the children
- ◆ Answer that could be given

## Who is a Christian and what do they believe?

This half term we will be looking at what Christians believe about God and Jesus as the son of God.

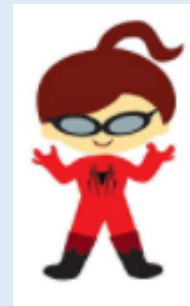
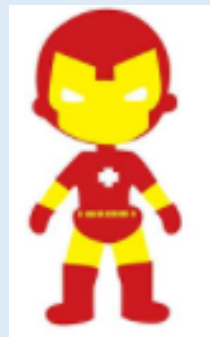
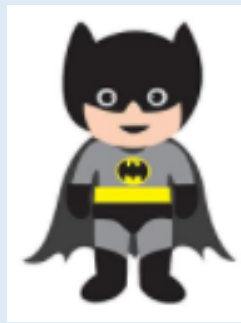
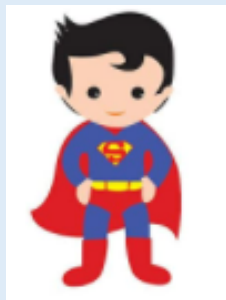
## Week Four

Lesson Objective: To be able to understand why Jesus is important to Christians.

- Over the next few lessons we are going to find out why Jesus is important to Christians.
- Christians believe Jesus is real and that people have believed that he is important and inspiring for 2000 years.

# Heroes

- Here are some well know heroes, can you identify them?
- Are any of these your favourite?
- If no who would be your favourite hero?



# Heroes

- Do you recognise this man?

- ❖ Jesus

- Some people will choose Jesus to be their hero, these people are Christians, and they call Jesus the 'Lord' Jesus. Christians believe Jesus is the son of God.
- Can you remember a story you have recently looked at that is about Jesus?

- ❖ 'The Holy Week'

- Can you remember any information about the Holy Week.
- ❖ Palm Sunday, Maundy Thursday, Good Friday, Easter Sunday



# Jesus the storyteller

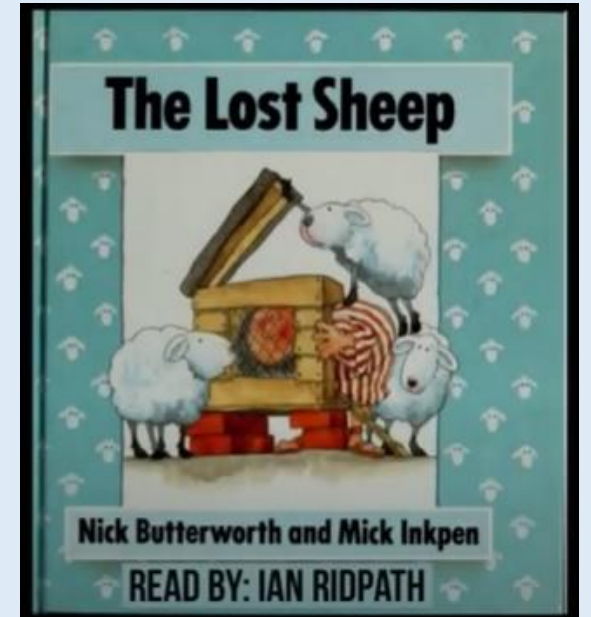
- Jesus told lots of stories and he used them to teach the people around him. These stories are called parables.
- Please watch the short story on how Jesus recruits disciples, fishermen on the Sea of Galilee. He shares his stories with listeners that convey a simple yet powerful message.
- <https://www.bbc.co.uk/bitesize/clips/zvfgkqt>

# The Lost Sheep

- Please listen to the story of The Lost Sheep, it communicates both the story's narrative and the value of the story to Christians.
- <https://www.youtube.com/watch?v=Xz1oZRugh1E>

## Questions to discuss

- I wonder what might be dangerous for this lost sheep?
- I wonder why the shepherd cares so much for the sheep?
- I wonder if the lost sheep matters more than the other sheep?
- I wonder what being lost feels like? Why?
- I wonder if there are things that are dangerous for us if we are lost?
- I wonder if being lost is always about not knowing where we are – are there other kinds of 'lost' too?



# The Lost Sheep

- Why do you think that this story that is 2000 years old, might still be told so much and so often?
- Why did Jesus tell this story? Was it . . . ?
  - ❖ Because he liked sheep more than other animals?
  - ❖ Because he thinks God loves people as a shepherd loves the sheep?
  - ❖ Because we all get lost sometimes, and need help?
  - ❖ Because breaking the rules can be dangerous? Choose the two best reasons and think about why they are good reasons. This question is about the 'hidden meaning' of the story. Jesus' parables are stories with a hidden meaning about how his followers should behave.
- Pick your two reasons why

# The Good Samaritan



Please watch the short story

- <https://www.bbc.co.uk/bitesize/clips/zcyr87h>
- The story of the Good Samaritan, as told by Jesus in one of the gospels of the New Testament. A traveller is beaten up and robbed, and left for dead along the road. A priest comes by, but deliberately avoids the man. A lawyer also comes by but he too avoids the injured. Finally, a Samaritan comes by, and he helps the injured man, in an act of mercy and compassion



# Your Activity

- I would like you to create a drawing showing how a Christian should react in certain circumstances if they are following the teaching of Jesus.
- Can you also complete this sentence.
- I think my neighbour is.....because..... A good neighbour is..... A Christian could show they are a good neighbour by.....

# To Support your activity

- What are neighbours?
- ❖ Are neighbours just people we know or live near?
- How do we 'love' our neighbours?
- What does 'love' in this context mean
  - ❖ help, care for
- Think of jobs people have that involve caring for people or keeping them safe e.g. nurses, firemen, refuse collection, teachers.
- Are these people just doing jobs or are they 'loving' their neighbour?

**Green & Yellow** group: Can you draw your picture and rewrite the whole sentence and fill in the blanks with your ideas.

**Red group:** Can you draw your picture and complete the sentence by filling in the blank spaces with your ideas. (Adult can write in the spaces if help is needed)