

# Reception

## Important information

- Question to ask the children
- ❖ Answer that could be given

## R.E

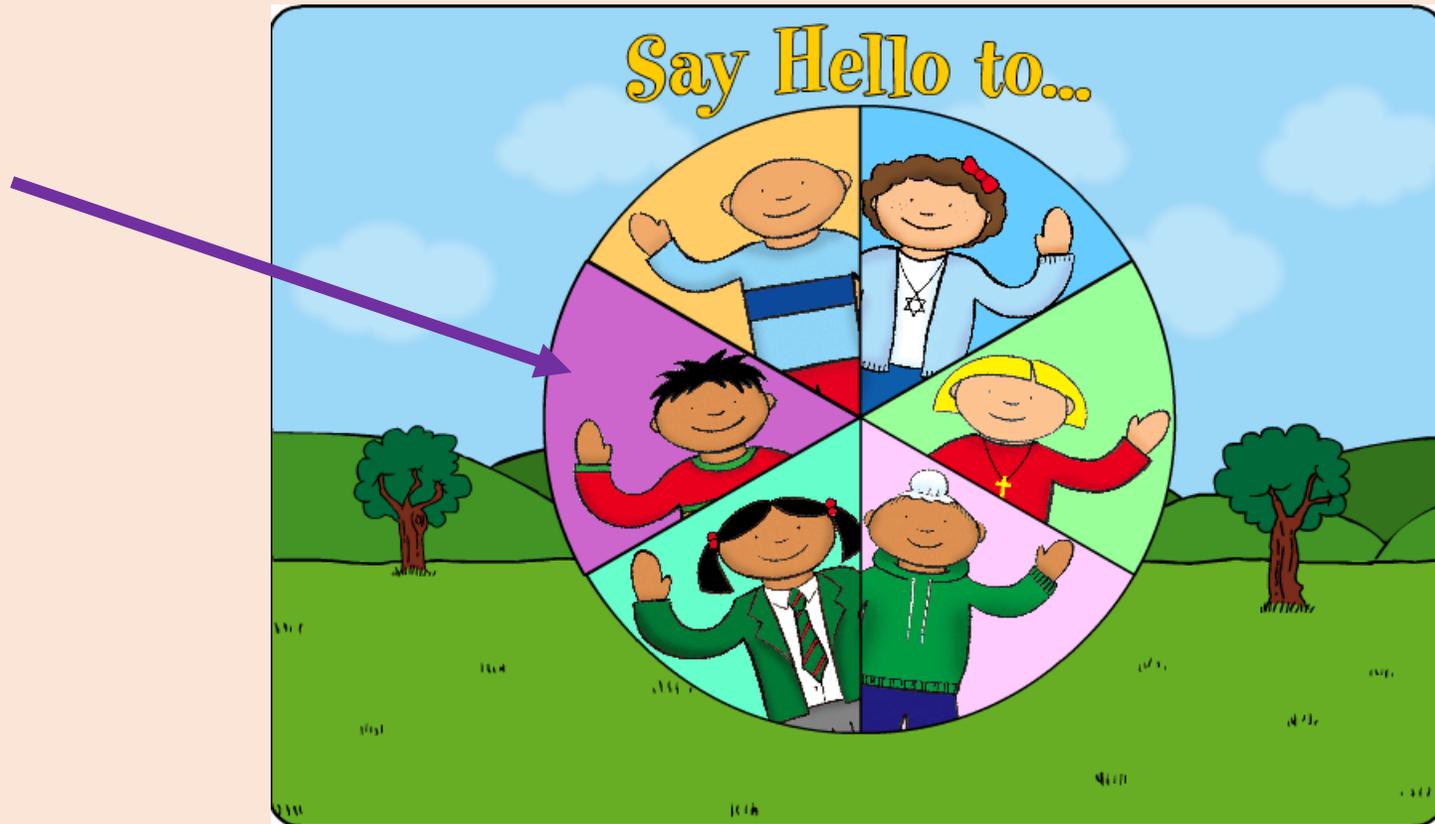
### Which places are special and why?

This term we will be exploring a range of special places and find out about some buildings that are special for religious believers.

### Week Four

Lesson Objective: To be able to recognise that a Mosque is a religious building, where Muslims pray.

# Say hello to Ahmed



**Hello, my name is Ahmed.  
I am a Muslim.**



**I believe in Allah. What  
do you think about God?**



**On Saturday afternoon  
we go to a school to  
learn to read from our  
special book called the  
Qur'an.**

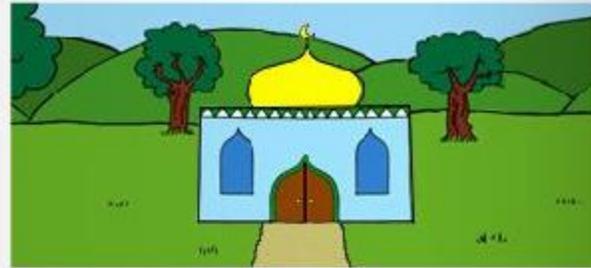
**What do you usually do  
on Saturday afternoon?**



**We believe the Qur'an comes from Allah.**

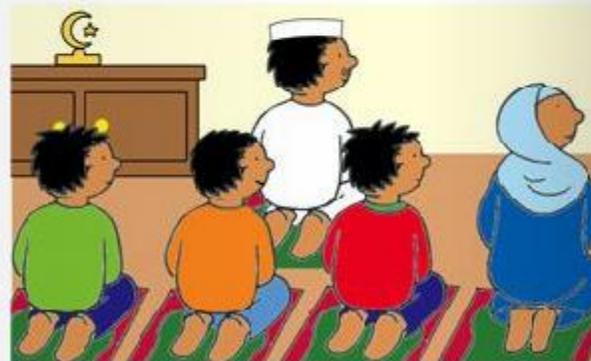
**Allah tells us how to live well and be good.**

**What kind of things do you think we should do to be good? And why?**



**Here is the outside of our mosque which is a place we go to pray.**

**What can you see on the top of the roof?**

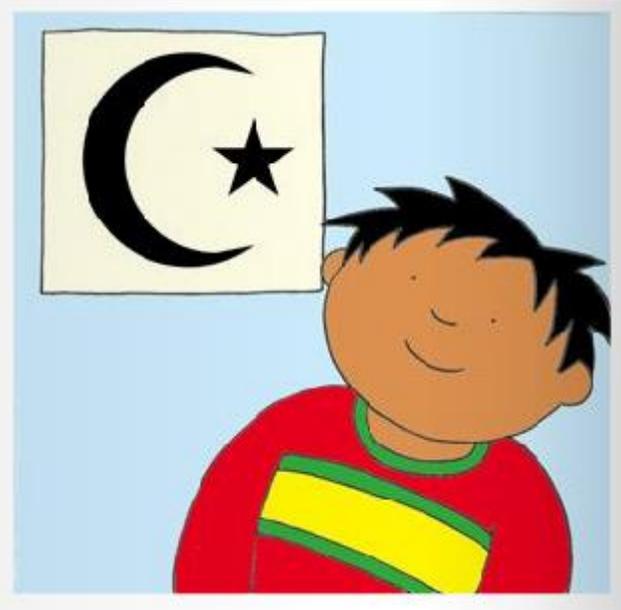


**Can you see something like it in my home? Where?**

**What is the same and what is different?**



**The star and moon is something that many Muslims think is an important symbol.**



**So the star and the moon reminds Muslim people of how our religion helps us as we go through our life.**

# Please watch the short clip

- The Mosque | Religious Studies - My Life, My Religion: Islam
- [https://www.youtube.com/watch?v=hg\\_CbiGE9kk](https://www.youtube.com/watch?v=hg_CbiGE9kk)

# The New Mosque: Ahmed's story

Ahmed took the same route home from school everyday. On this particular day he noticed that a building site had been constructed in his time that he was at school. He wondered what was behind it. Mum said it was a new mosque, and they would go there to pray. At last the new mosque was finished. On Saturday it was the opening. Ahmed still hadn't seen it. Mum helped Ahmed to dress for a special day, his smartest traditional clothes, not just his usual jeans and T Shirt. His uncle and cousins came to the house for lunch. Then they all walked to the mosque together.

Last time he'd seen it, there was scaffolding and a building site. But now it was amazing – a gleaming tower, a dome, lots of huge glass windows, a huge room with a flat carpet, and loads – hundreds or thousands was it – of people. When he went in, it was very crowded, and beautiful. Everyone did the prayers to Allah together, facing the front – Ahmed's cousin told him they were facing Makkah. How did he feel? Excited, calm, close to God. At the end of the prayers, everyone wished each other peace: 'Peace be upon you' they all said. Ahmed joined in. It gave him a special feeling of calm, and he remembered his uncle's big word: brotherhood. It felt like everyone was brother and sister. He said thank you to Allah for the lovely new mosque in a whispered prayer. His uncle and cousins came back for tea.

# Ahmed's feelings

- Vote for your answer
- ❖ Children to explain their answers to a grown up
- Do you think Ahmed was...
  - Happy or sad to be seeing his cousins?
  - Happy or sad to be going to the mosque?
  - Happy or sad to be seeing the crowd?
  - Scared or excited when they left home to walk down the street?
  - Scared or excited when he saw the mosque?
  - Scared or excited when he got inside?
  - Worried or pleased in the crowds?
  - Worried or peaceful when he prayed?
  - Close to God or happy when he stood up from his prayers?

# Peace be upon you

- Can you practice the greeting 'As-salaam alaikum' the English translation 'peace be upon you'.
- This greeting makes up part of that words that Muslims say at the end of their prayers and is also a traditional Islamic greeting.

# Your Activity

- I would like you to draw around the moon and crescent symbol things that make you peaceful.
- Adult to support with any writing to match the images drawn.

