

# Phonics

## Phase 3 Week 3

27.01.2021



### Phase 3 Week 3:

Objectives and criteria for success:

Learn and practise letters/sounds **sh th ch ng**

Point to the letters in the alphabet while singing alphabet song

Practise segmentation for spelling Practise reading high frequency words learned so far.

Read and write sentences using set 1 to 6 letters and **no, go, the, and, to, I.**

Practise reading two-syllable words

Practise all previously learned GPCs.

Practise blending for reading

Teach reading the high frequency words **are, see**

Practise reading and writing captions and sentences



Practise all letters/sounds learned so far.

Practise reading high frequency words learned so far.

These are all in your child's book bag.



Listen to the alphabet song

<https://www.youtube.com/watch?v=XC6wQQHo8uU>

Now you sing the alphabet song and point to the letters **(chart on next slide)**



# My Alphabet Mat

**Aa**



**Bb**



**Cc**



**Dd**



**Ee**



**Ff**



**Gg**



**Hh**



**Ii**



**Jj**



**Kk**



**Ll**



**Mm**



**Nn**



**Oo**



**Pp**



**Qq**



**Rr**



**Ss**



**Tt**



**Uu**



**Vv**



**Ww**



**Xx**



**Yy**



**Zz**



Practise reading the 'tricky words'

and, no, go, the, and, to, I.

Here are some new ones to learn this week.

are, see

Today we learn the sound 'th' What is a digraph? A digraph is two letters that make one sound. The digraph can be made up of vowels or consonants. 'th' is a digraph.

Segmenting for spelling:

Quickwrite words: then, them, that, this, with.

(adult to say the word/letters – child to write it down). What does your word say when we blend the sounds together to make a word?

Can you say, read and try to write this sentence?

A moth can be fat but its wings are thin.



In class we are working together on Phase 3 Letters and Sounds.

The links below cover Phases 2, 3, 4 and 5.

Some children will need to still look at Phase 2 and others may like the challenge of the other phases.

Take your time, there is lots of work to be done in Phase 3 and children need solid foundations to build on.

<https://www.phonicsplay.co.uk/resources/phase/2>

<https://www.phonicsplay.co.uk/resources/phase/3>

<https://www.phonicsplay.co.uk/resources/phase/4>

<https://www.phonicsplay.co.uk/resources/phase/5>



