


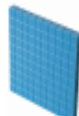




LEARNING
OBJECTIVE: TO
PARTITION,
COMPARE AND
ORDER
NUMBERS

MATHS



Starter

We would partition the number 68 and 342 into hundreds, tens and ones as shown.

 Hundreds 	 Tens 	 Ones 
300	60 40	8 2

Can you partition the following numbers:

32, 75, 159, 846, 1129

Look at the following video to remind yourself of how to use inequality signs ($>$, $<$ and $=$) to compare numbers.

<https://classroom.thenational.academy/lessons/using-comparative-symbols-to-compare-numbers-6cupct>

We can use these together to write number sentences.

$$\boxed{60} + \boxed{4} < \boxed{80} + \boxed{3}$$

This tells you that 64 is smaller than 83 but the numbers have been partitioned.

Write a partitioned number sentence to show 32 is bigger than 16.

Write a partitioned number sentence to show 48 is smaller than 96.

Write a partitioned number sentence to show 76 is equal to 76.

Now complete the following worksheets that have been differentiated into Red, Orange and Green ability.