
MATHS

MONDAY:

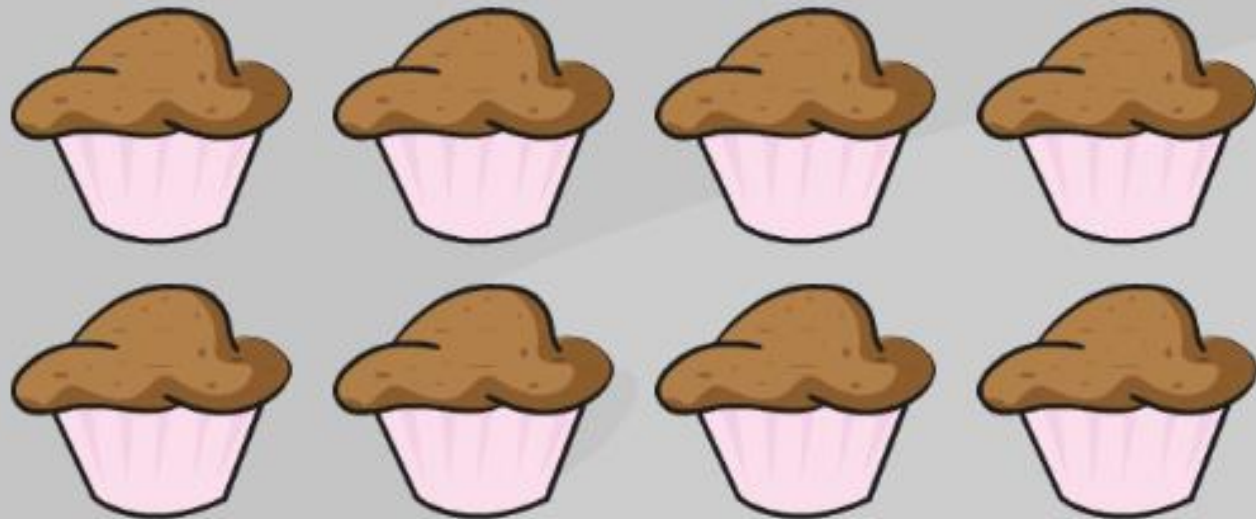
LEARNING
OBJECTIVE:
TO FIND
FRACTIONS
OF AMOUNTS



Click on the following link to see me leading this lesson:

<https://www.loom.com/share/e6bca201dfe94851b4342dfa38a4aec7>

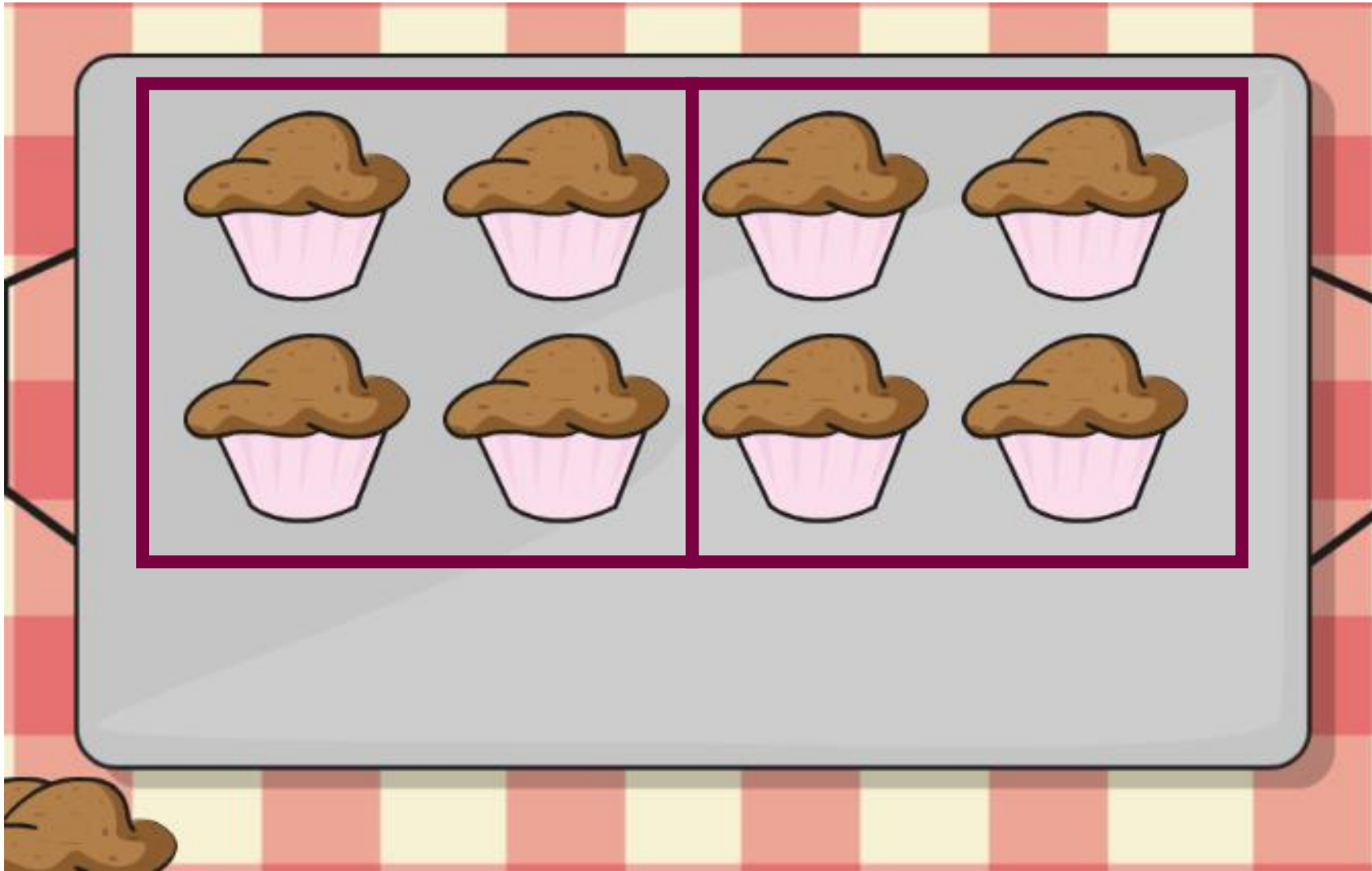
Only go through the PowerPoint if you cannot watch the video.



How many muffins are there in $\frac{1}{2}$ of the tray?

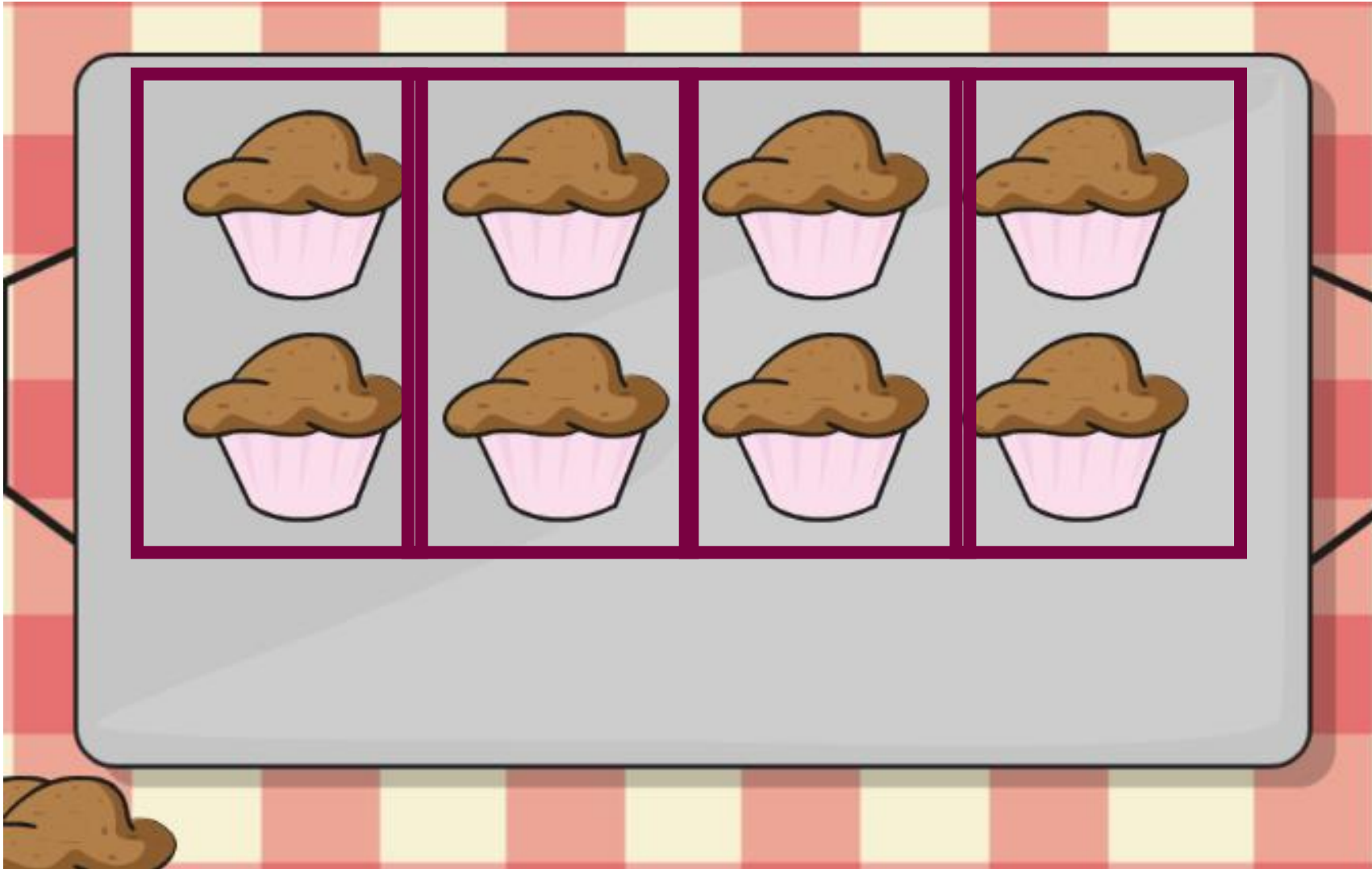
How about $\frac{1}{4}$ of the tray?

How about $\frac{3}{4}$ of the tray?



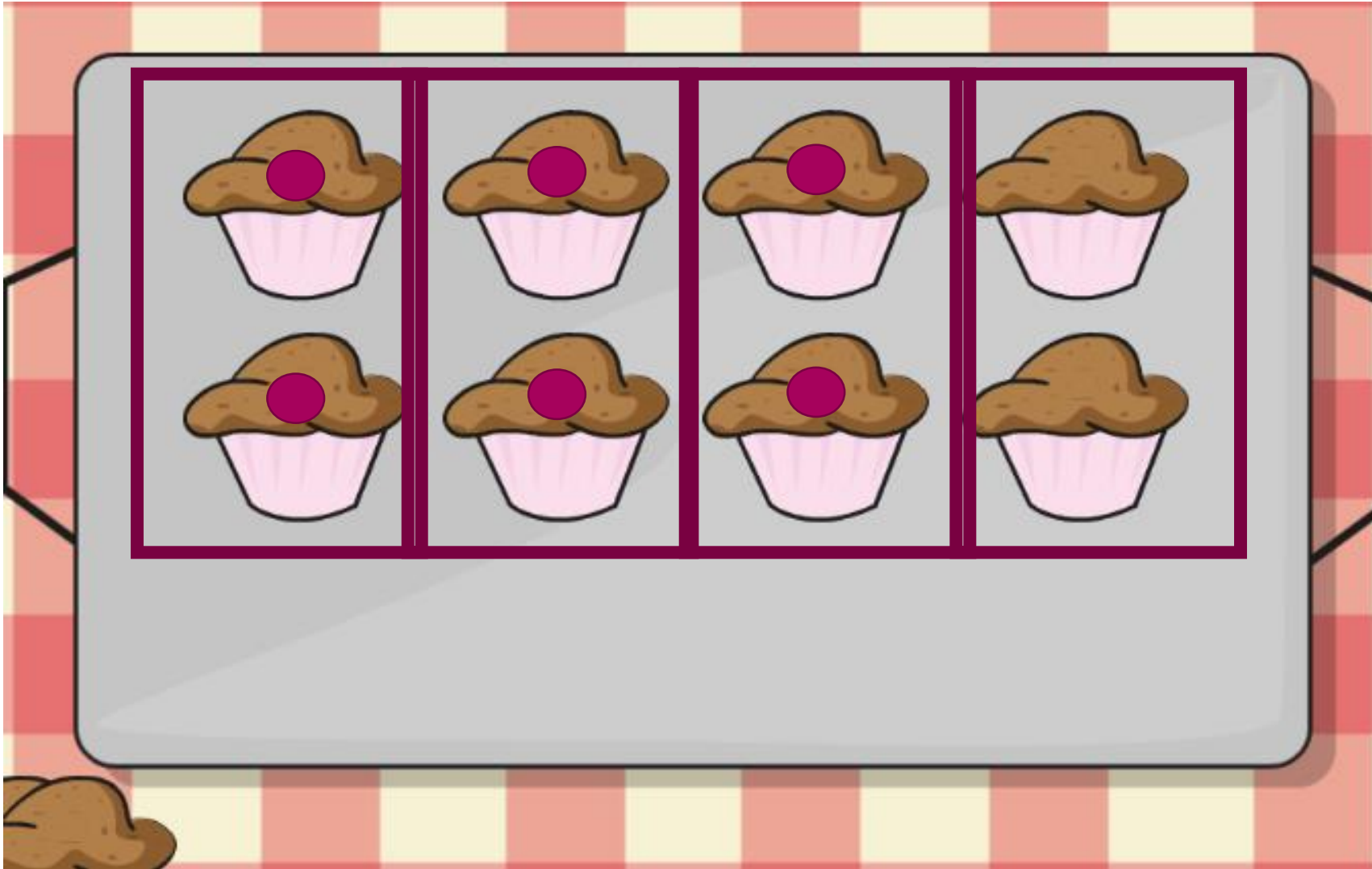
$\frac{1}{2}$ of the tray would split the muffins into 2 equal groups.

$$\frac{1}{2} \text{ of } 8 = 4.$$



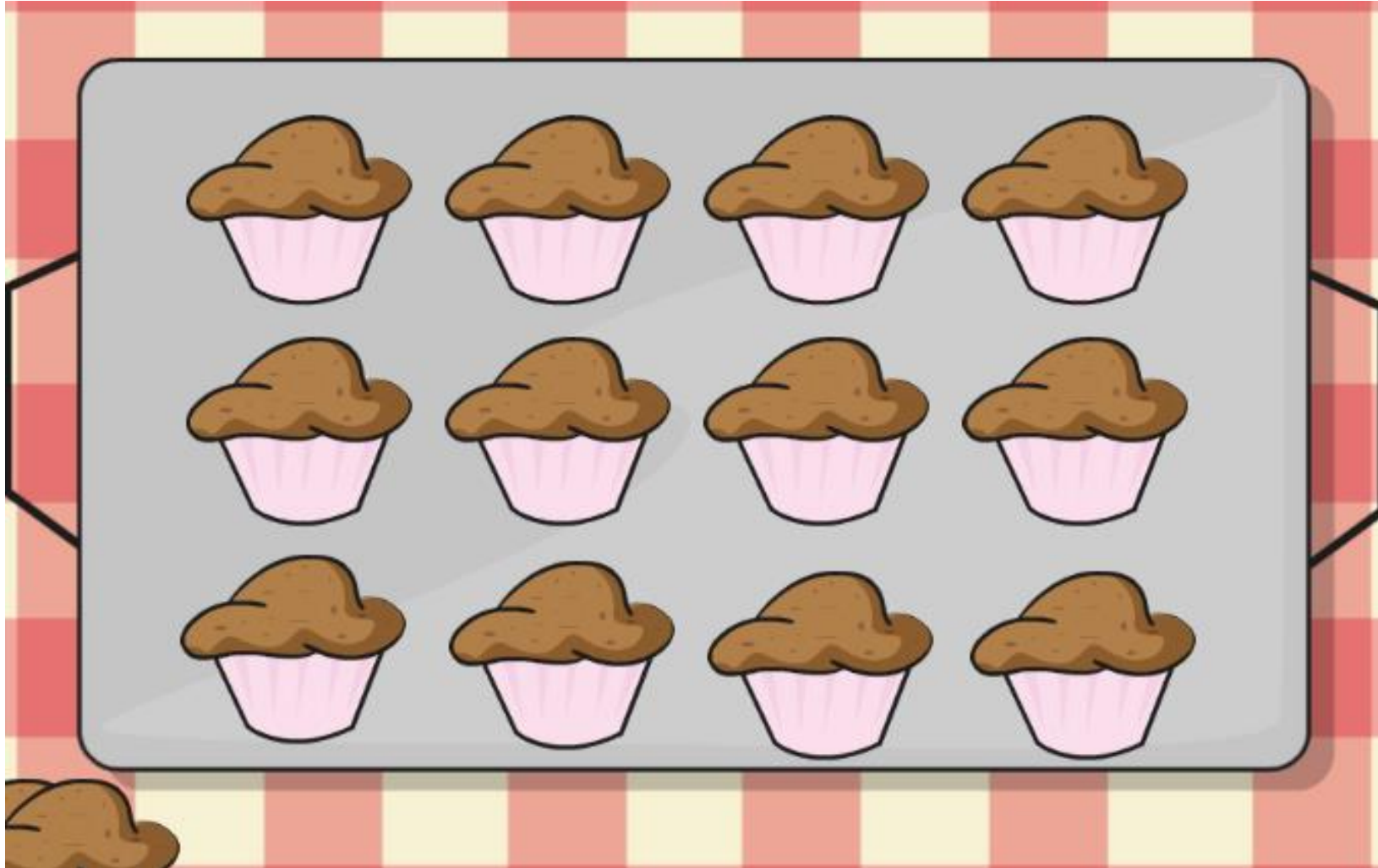
$\frac{1}{4}$ of the tray would see the muffins split into 4 equal groups.

$$\frac{1}{4} \text{ of } 8 = 2.$$



$\frac{3}{4}$ of 8 would need you to count 3 of the 4 groups.

$$\frac{3}{4} \text{ of } 8 = 6$$



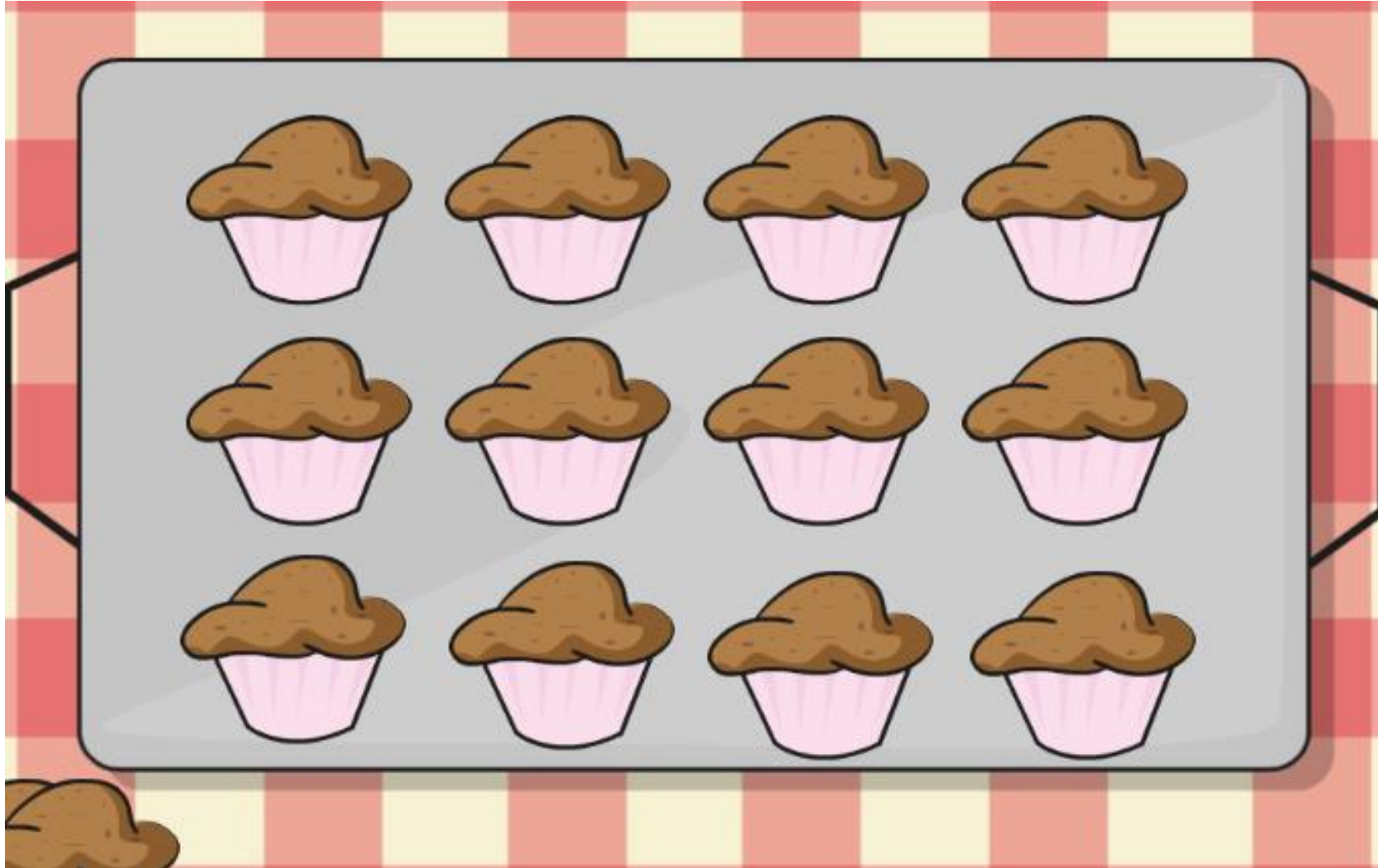
There are 12
muffins.

How would you
find $\frac{1}{3}$ of 12?

The muffins have been shared equally into 3 groups.



$$\frac{1}{3} \text{ of } 12 = 4$$



To find $\frac{2}{3}$ of

12, you would
look at how
many were in 2
of the groups
instead of 1.



$$\frac{2}{3} \text{ of } 12 = 8$$