

Maths

12.01.2021



Overview

This week the children return to counting. They count to 100 and compare and order numbers to 20. It's an opportunity to check that children can subitise (look at how many there are without counting them) numbers to 6 and that everyone understands conservation of number. Children estimate numbers of objects and images and begin to understand that teen numbers are 10 plus some more.



Main Focus

Count to establish how many; understand that if the objects are rearranged there are still the same number



Main Focus - Groups

Estimate how many objects you may have. Tell someone or write your answer on paper. Put the objects in a line and count. Was your guess correct?

Up to 10 objects/toys etc (Yellow/Red Group)

Up to 15 objects/toys etc (Green Group)

Up to 20 objects/toys etc
(Purple/Blue Group)

Extend by adding more objects to estimate. Count the objects in a row and write the correct numeral by the side of it.

If you are at home you can use objects to make the learning opportunity as practical as possible (pegs, buttons, lego etc)



My 0 to 50 Number Line



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25



26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50

