

Literacy

Class 4

Information Texts

Wednesday 3rd February 2021

Lesson Objective: To understand the features of an information text.

Features of an Information Text

	Topic title covers the whole subject.		Non-chronological reports use factual language .
	Brief introduction paragraph gives who/what/where overview.		Present tense verbs (unless it is a historical report, then it would be past tense).
	The information is organised into paragraphs .		Technical language may be explained in a glossary.
	Each category has a sub-heading .		Third person makes it impersonal.
	Some information may be in fact boxes or bullet-point lists.		Non-chronological reports have a formal tone .
	Extra details support the main points.		General language , not particular examples.

Features of an Information Text

Please use the link below to find out more information about the features of an information text. Whilst you are watching the video make some bullet point notes on the different features.

Video Link

<https://www.youtube.com/watch?v=BQsoFhU1lvU>

Elephants!

Elephants are amazing animals. Read on to find out all about them [.....](#)

Fun Facts

- * There are 2 different types of elephant - Asian and African.
- * They suck up water into their trunks and shoot it into their mouths.
- * They can run up to 24mph.



Do you know what elephants eat?
 Elephants eat grass, small branches, and bark from trees. They especially like leaves from the top branches. **They get the bark by scraping it with their sharp tusks.**

Here is a very simple information text. See if you can label the different components. There is a word bank at the bottom to help you.

[photograph](#) subheading boxes illustration title bullet points question introduction

Task

Today, in Literacy I would like you to use your knowledge of the features of an information text and find them in different texts. If you need reminding about what the features are use slide 4 to help you.

Your first job is to read the information texts on pandas, elephants and tigers. Once you have done this use the table provided and see if you can find them.

Task

Red Task - I can read one of the information texts and use colours to locate the different features.

Yellow Task - I can read two of the information texts and can use the table to annotate some of the features of an information text.

Green Task - I can read all three information texts and can annotate them by identifying all of the features.