



Welcome to East Ayton Primary School

New to Reception
September 2020



Who will I meet?

Mr Johnson - Headteacher

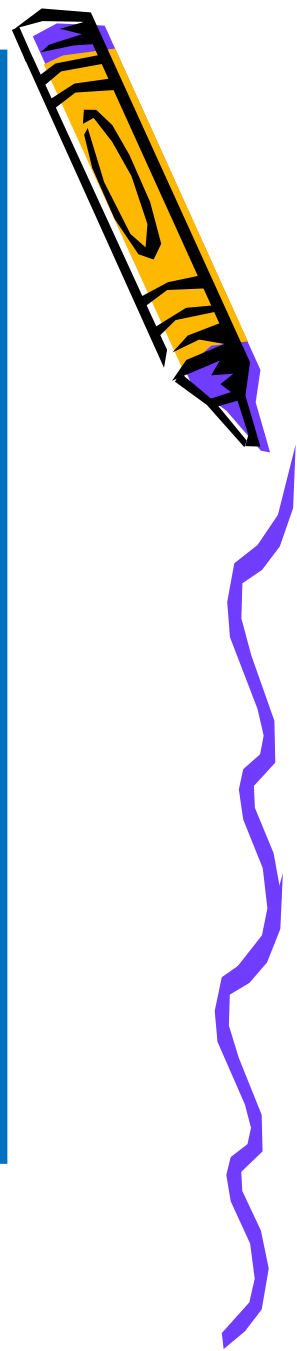
Mrs Nellist - Deputy Headteacher/Class R Teacher

Mrs Lawton - Teacher

Ms Shenton - Teaching Assistant

Mrs Knight - Teaching Assistant

Miss Duley - Teaching Assistant/1:1 Support

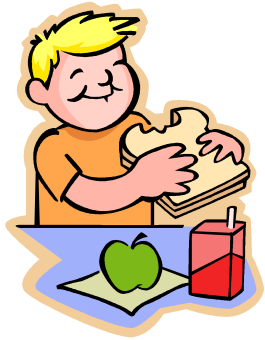


Welcome Pack

- Please remember to bring back all paperwork (this will be sent out this year).



Starting School



AM 9.00 - 12.00

Lunchtime 12.00 - 1.00

PM 1.00 - 3.15

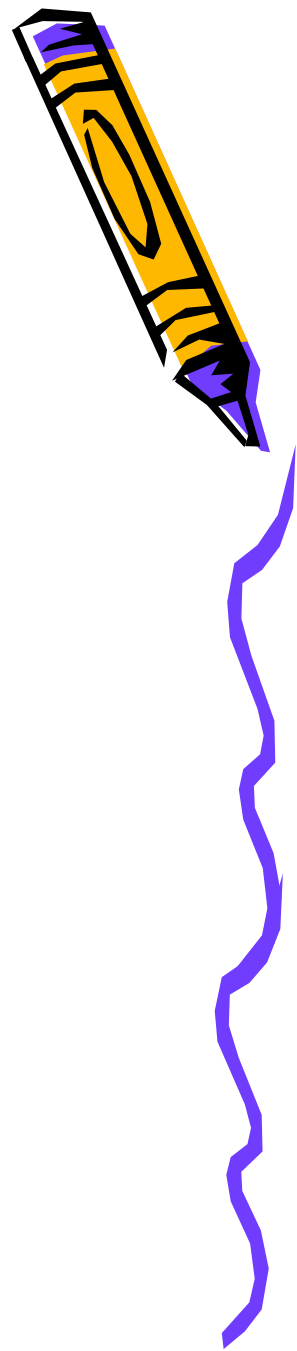
Hello time

Whole Class/Small Focused Activities

Snack - a free piece of fruit or veg is provided
Milk/Water

Child Initiated Learning (indoor & outdoor)

Story and Goodbye

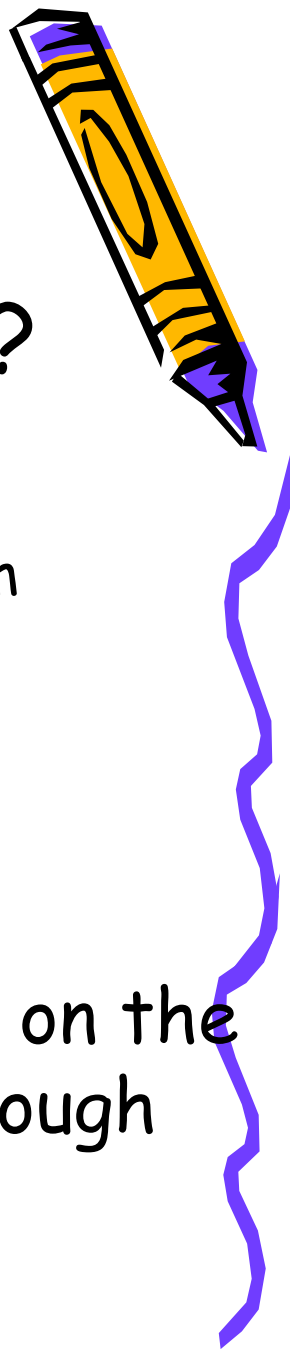


Foundation Stage

What is the Foundation Stage?

Early years foundation stage. The early years foundation stage (**EYFS**) sets standards for the learning, development and care of your child from birth to 5 years old. All schools and Ofsted-registered early years providers must follow the **EYFS**, including childminders, preschools, nurseries and school reception classes.

The Foundation Stage Curriculum is based on the recognition that children learn best through
play and active learning.



The Curriculum

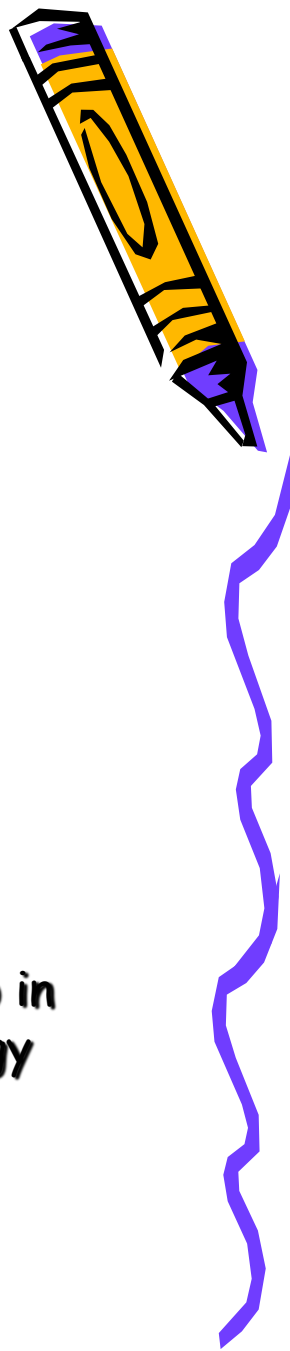
In the Foundation stage there are 3 prime areas:

Personal, social and emotional development
Communication and Language
Physical Development

There are 4 specific areas:

Literacy
Mathematics
Understanding the World
Expressive Arts and Design

These categories aim to reflect the holistic nature of young children's learning and the 'subjects' that will eventually slot into in the school curriculum, such as art, music, science, and technology



Characteristics of Effective Learning

Playing and Exploring Engagement

Finding Out and Exploring

- Showing curiosity about objects, events and people
- Using senses to explore the world around them
- Engage in open-ended activity
- Showing particular interests



Playing and Exploring Engagement

Playing With What They Know

- Pretending objects are things from their experience
- Representing their experiences in play
- Taking on a role in their play
- Acting out experiences with other people



Playing and Exploring Engagement

Being Willing to Have a Go

- Initiating activities
- Seeking challenge
- Showing a 'can do' attitude
- Taking a risk, engaging in new experiences and learning by trial and error



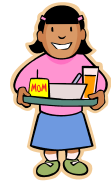
Learning Journeys and Assessments

All of our assessments are based on observations during free child initiated learning or group work taking place.

Assessments are in the form of a personal 'Journal' that is kept in class. These are shared with you at parents evenings/invitation days.

Assessments are based on the knowledge, skills, understanding and attitudes that should develop in the Foundation Stage and these can be found in the early years foundation stage curriculum (EYFS).

Assessment is not a test but an evaluation of their attainment and for us to know where and how to move them to their next steps.

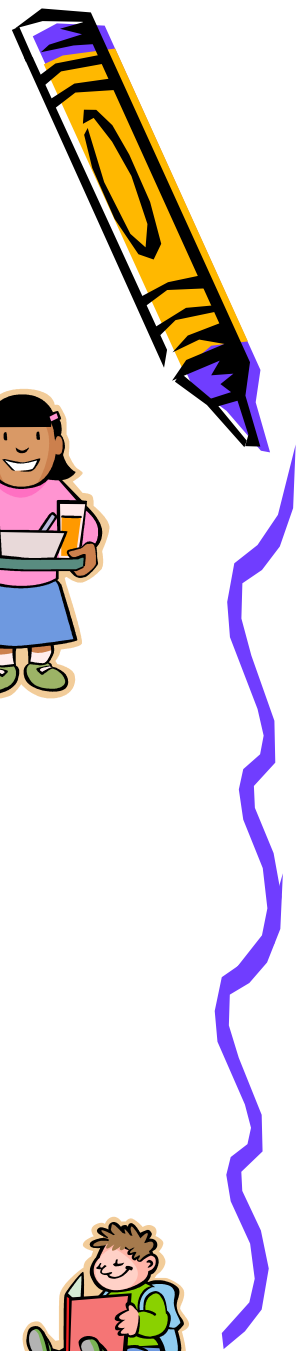
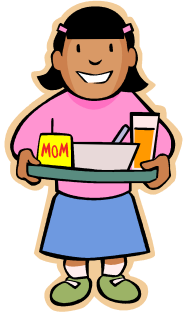


Topics

Our teaching and learning stems from the interests of the children and areas that they want to investigate further. However each half term we do have an intended topic which we explore with the children and this is embedded throughout the on-going areas of provision.

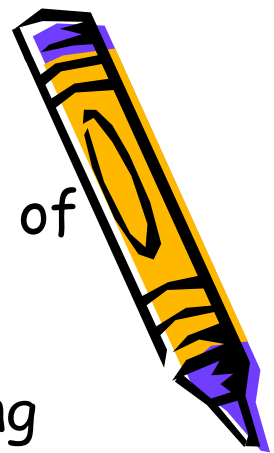
We endeavour to provide opportunities and activities that reflect the discussions and further the interests of the children within this topic.

Examples of topics are - Ourselves, weather, space etc.



Behaviour

- Our ethos is 'working together to meet the needs of all our children'
- We are a community and seek to foster this feeling
- We actively ask for your support with our behaviour expectations
- We always praise and foster good behaviour
- We do this by classroom rewards:-
Stickers
Certificates



First Aid

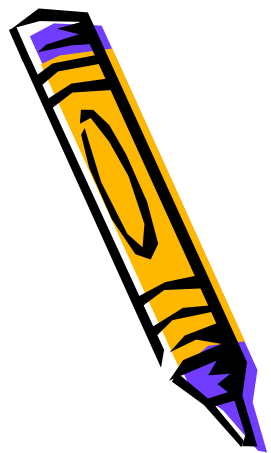


Our staff have regular basic First Aid training and EYFS staff also undertake specific Paediatric First Aid training.

If your child has a bump they will be treated and the incident will be recorded. If the accident is a head injury or a more serious injury a letter will be sent home.

If we are worried we will contact you.

If your child has allergies please let us know on the data form you are asked to fill in.

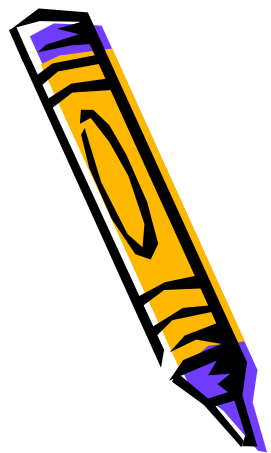


Child Protection/Safeguarding



All staff in school are fully trained in child protection and safeguarding children.
The designated leads on child protection and safeguarding at East Ayton School are:

Mr Johnson and Mrs Nellist



Home/school Links

Things you can do to prepare your child for School:

- Cutting, sticking and sharing books are all good preparation for Reception
- Teaching them to dress themselves
- Help and self-care with using the toilet
- Put on their own shoes - recommend Velcro!
- Be punctual for school

Try to make your departure as calm and quick as possible.

Please feel free to come and talk to us at any time (preferably at the start or end of the day).

We have regular consultation meetings to keep you informed.

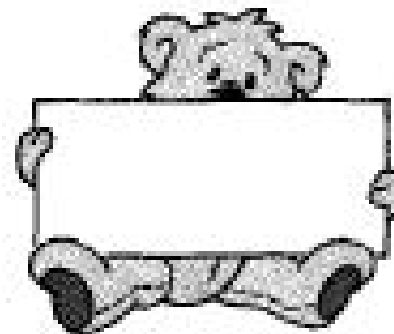


The first few weeks

We will find out what the children
already know & can do.

We will use this information to help us
develop an
individual learning programme
for each child.

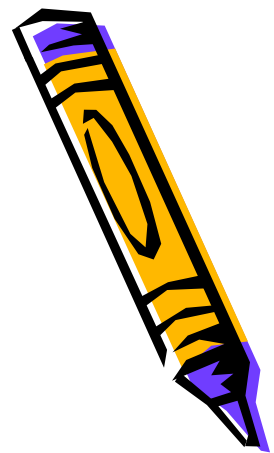
*We would value any contributions
you would like to make in helping us
get to know your child's needs.*



**You will be invited to discuss
your child's progress & adjustment
to school within the first term.**



Communication Between Home & School



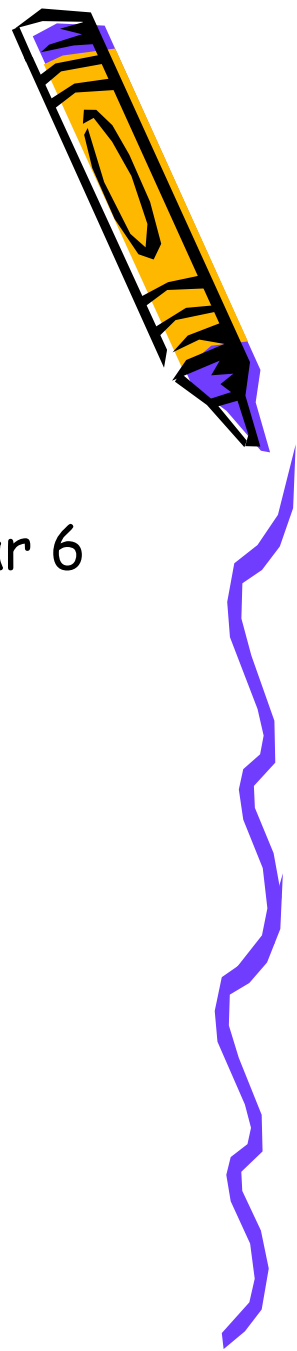
- Regular Newsletter
- Parent Mail



- Absence Notification / Phone Call
- Other Issues e.g. health, family arrangements etc
- If your child is to be collected by another adult school must be informed



The Base



- Mrs Matthews
- Extended care for children from Reception to Year 6
(8.00 am - 6.00pm)

More details can be obtained from the school office.



Last but not least

This year transition arrangements are different from previous years. I will send a letter and a welcome pack before the end of term. The letter will give you a date and time for you and your child to visit school during the first week of term (7th September) and meet staff and look around the classroom (unless there are any new government guidelines to follow).



Welcome to School !