

Hello everyone in Class R.

Just to say...

I have really enjoyed teaching each and every one of you this year, and for those who have not managed to be back in school I have really missed you. In September, you will start another new and exciting adventure in Year 1 with Miss Walker. The great thing is, we will be neighbours and I will get to see you all the time, so we can have a good old catch up!

Enjoy the summer and stay safe and well.

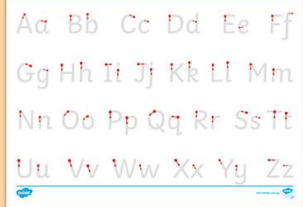
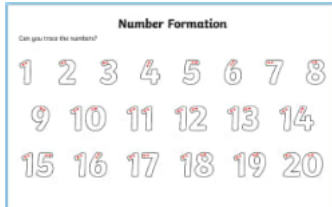
Mrs Nellist



This half term our focus is Under the Sea.

This week:

Area of Learning	Objective	Learning Opportunity/ How to do it ...																																															
<p>Phonics Continued from last week</p> <p>Can you make letter/alphabet cards and play a game like snap or eye spy with them?</p> <p>Also this week practise saying the phonemes and digraphs (two letters that make one sound)</p> <p>Focus on the digraph 'ou' (two letters that make one sound)</p>	<ul style="list-style-type: none"> <li>Learn names of letters</li> <li>Say the letter sounds</li> </ul> <p>Continue with this each week, as it takes children a while to remember the names of the letters as well as the sounds. It's also good to play games like eye spy.</p>	<p>Letters are like you and me, they are important and have names. We say them like when we sing the alphabet. They also make sounds and that helps us to read when we say them in isolation or when we blend them together to make words.</p> <p>Practise saying the names and sounds of the alphabet letters.</p> <table border="1" data-bbox="1050 1350 1393 1563"> <tbody> <tr><td>Group 1</td><td>s</td><td>a</td><td>t</td><td>i</td><td>p</td><td>n</td></tr> <tr><td>Group 2</td><td>c</td><td>k</td><td>e</td><td>h</td><td>r</td><td>m</td><td>d</td></tr> <tr><td>Group 3</td><td>g</td><td>o</td><td>u</td><td>l</td><td>f</td><td>b</td></tr> <tr><td>Group 4</td><td>ai</td><td>j</td><td>oa</td><td>ie</td><td>ee/or</td></tr> <tr><td>Group 5</td><td>z</td><td>w</td><td>ng</td><td>v</td><td>oo/oo</td></tr> <tr><td>Group 6</td><td>y</td><td>x</td><td>ch</td><td>sh</td><td>th/th</td></tr> <tr><td>Group 7</td><td>qu</td><td>ou</td><td>oi</td><td>ue</td><td>er</td><td>ar</td></tr> </tbody> </table> <p>Teach 'ou' and compare to 'ow'. Explain that 'ou' rarely comes at the end of a word. Blending for reading activity: out, cloud, proud, about, scout. Can you say and spell these words?</p>	Group 1	s	a	t	i	p	n	Group 2	c	k	e	h	r	m	d	Group 3	g	o	u	l	f	b	Group 4	ai	j	oa	ie	ee/or	Group 5	z	w	ng	v	oo/oo	Group 6	y	x	ch	sh	th/th	Group 7	qu	ou	oi	ue	er	ar
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<p>Reading Continue from last week.</p>	<p>Share the story 'Tiddler' <a href="https://www.youtu">https://www.youtu</a></p>	<p>Share the story several times with your child, encouraging them to talk about the setting,</p>																																															

<p>Children listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. (ELG)</p>	<p><a href="https://www.youtube.com/watch?v=gcTQADUywyZ">be.com/watch?v=gcTQADUywyZ</a></p>	<p>characters and events in each one. Discuss any questions that your child may have and support them to make comparisons between different texts. Encourage your child to join in with actions to accompany different parts of each story. Talk to your child about how stories have a beginning, middle and end. Discuss some of the unfamiliar words in greater detail.</p>
<p>Writing</p> <p>Continue to practise all letter and number formation</p> <p>Also this week ...</p>	<ul style="list-style-type: none"> <li>Upper/ Lower Case Letters</li> </ul> <p>Looking at all the creatures in the Tiddler story, choose your favourite and draw a picture and write about it. See the sheet at the end of the letter.</p>	  <p>Remember ...</p> <ul style="list-style-type: none"> <li>*Make your writing small and neat</li> <li>*capital letter</li> <li>*full stop</li> <li>*finger spaces</li> <li>*check it makes sense</li> <li>*add a conjunction</li> </ul>
<p>Maths</p> <p>Numbers</p>	<ul style="list-style-type: none"> <li>Can you fill in the missing numbers?</li> </ul>	<p>See the sheet at the end of the letter.</p>

Malleable	<ul style="list-style-type: none"> <li>• Playdough</li> </ul>	Can you make your favourite sea creatures out of playdough?
<p>Art and Craft</p> <ul style="list-style-type: none"> <li>• Paint or draw a picture of your choice</li> </ul>	<ul style="list-style-type: none"> <li>• Perhaps this week draw or paint a picture of you and your family (I miss seeing you all so much in and around school. You could email or send it to school.)</li> </ul>	
<p>PE – Running Skills</p> <p>Continued from last week.</p>	<ul style="list-style-type: none"> <li>• Develop active movement using running games</li> </ul>	See the sheet at the end of the letter.

Writing Task



# Superhero: Missing Number Activity Sheet 1-20



1		3	4			7	8		10
11	12			15	16		18		20



1	2		4	5		7		9	
	12	13	14		16	17		19	



	2	3		5		7		9	10
		13	14		16	17	18	19	



# Foundation PE (Reception) - Running

## Home Learning Challenge Sheet

At school we are learning to run. Please help me at home. This is what we need to do to become good at running.

### Activities to Support Learning

#### Running on the Spot

Start by running on the spot. A grown-up will shout out different commands e.g. 'faster' or 'slower'. Listen to the command and change your speed.

#### Catch Me if You Can

Find an area to play in and set up some safe spots e.g. a slide in the park or a tree in the woods. Try to run between the different safe spots in the area without a grown-up catching you. How many safe spots can you get to?

#### Up and Down Running

Run around and listen to the instructions from your grown-up. When you hear them shout 'up', jump up high. When you hear them shout 'down', bend down and try to touch the floor.

#### Collect the Coins

With a grown-up, make some pretend pirate coins with numbers 1-10 written on them. Your grown-up will spread out the coins and use different objects as obstacles e.g. soft toys, pillows, old boxes. Next, run around the obstacle course, trying to collect the numbered coins in the correct order.

You could take a photo or draw a picture of you practising the different activities to show us at school. You could tell us about how you have improved your running skills!

#### How to Run:

1. Make sure that your head is up and looking where you are running.
2. Lean forward slightly.
3. To run quicker, pump your arms up and down.
4. Make sure your eyes are focusing forwards.



Enjoy the rest of your week and have fun learning together.

Stay safe, stay well and keep smiling!

Mrs Nellist

