



EAST AYTON PRIMARY SCHOOL

Hi Class 2,

I hope you and your families are all staying safe and well.

As always, please see this week's learning activities below. Again, if you would like further educational resources, here is a link to the [Year 2 BBC Bitesize](#) page.

Remember to send pictures of your work to me via Twitter: @Eastayton_sch for a shout-out in next week's letter.

Have a great week!

Kindest regards,

Mr Dente

English: This week for reading, I'd like you to do 5 things.

1. Make a reading den in your house. You could make it closed off and cosy or have room for a few people to sit down and enjoy reading together.
2. Use a book and find 4 tricky words. Use rainbow colours to write them down and find out what the word means.
3. Read a non-fiction book and write down 5 facts you have learned
4. If you could be any book character in the world, who would you be and why?
5. Create a WANTED poster for the Big Bad Wolf.

Science: This week we're going to think about the environment and everyday materials again.

Activity 1: Can you make a list using words/ drawings to find all the things in your home that use electricity? How can you record the information that you see? Are there any items in your house that are using electricity that aren't being used and are wasting electricity?

Activity 2: If you could keep only one item which would it be? Why? Can you explain or write some sentences to show your thinking?

Activity 3: Find 5 things in your house. What materials are they made from? Why do you think they are made from those materials? Can you name the properties of the different materials? Can you squash it? Bend it? Stretch it? Does it change shape?

Topic:

We've still been looking at castles, knights and dragons in school, so this week I'd like you to design your own Knight who can protect your castle against Dragons or anyone else. Firstly, I'd like you to research what Knights wore and used to protect them.

Then I'd like you to draw your own Knight - use this link to help you draw it - label the drawing with the names of the armour and then colour it in. You could even use the coat of armour you designed for your family on the Knight's shield.



PE:

WALLIE

AIM OF THE GAME
To score a goal by hitting a ball against the wall and it bouncing back through your own legs.

EQUIPMENT
All that is needed is any kind of ball and a safe space indoors or outside next to a wall.

HOW TO PLAY
With a ball and in a safe space, stand facing a wall.

The player rolls, kicks or throws the ball against the wall. As it bounces off the wall, let it pass between their legs, before quickly turning around and collecting the ball.

For more than one player, try to hit the ball against the wall so it comes straight back through the other player's legs without them having to move. They need to turn around and try to collect it as quick as possible.

Art:

Look at this piece of art by Gibril Bangura. How does it make you feel? Do you like it? Why?

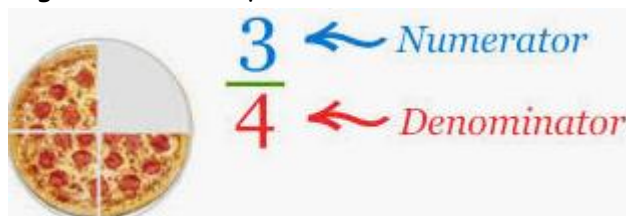
Then I'd like you to create your own piece of art using similar colours.



Maths: This week, we're looking at fractions and finding halves $\frac{1}{2}$ and quarters $\frac{1}{4}$

The numerator tells you how many parts we have

The denominator represents the number of equal parts that makes a whole.



Mr Dente's top tip: I like to think about fractions like they're pizzas. If I have one whole pizza, I need to work out how many friends I'm sharing my pizza with, and how many equal slices they will get.

Activity 1: Shade the fractions for this shape:

 $\frac{1}{4}$	 $\frac{1}{2}$	 $\frac{1}{4}$	 $\frac{3}{4}$	 $\frac{1}{1}$
 a half	 one quarter	 two quarters	 three quarters	 a whole
 $\frac{3}{4}$	 $\frac{1}{4}$	 $\frac{1}{2}$	 two halves	 four quarters

Write one of these fractions in each answer box:

$\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{2}$ $\frac{3}{4}$

<p>1. What fraction of the animals are snakes?</p> <div style="border: 1px solid black; width: 40px; height: 40px; margin-left: 100px;"></div>	<p>2. What fraction of the pizza has been eaten?</p> <div style="border: 1px solid black; width: 40px; height: 40px; margin-left: 100px;"></div>
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Spelling

Look and say	Look, say and write	Cover and write	Check and write again
old			
cold			
gold			
hold			
told			

Fill in the missing word.

1. I _____ my dad's hand to cross the road.
2. It is too _____ outside.
3. My mum _____ me to wash my hands.
4. She earned a _____ star.
5. I have a very _____ teddy.

Write your own sentences using:

1. old 2. cold 3. gold 4. hold 5. told