

Hello everyone,

I absolutely loved talking to you this week, you all made me smile so much and just reminded me how amazing you all are. It was really good to hear how well you're doing at home and all the fun you're having. I am so proud of you all. Parents, thank you so much for your kind words too, they're hugely appreciated and do mean a lot.

Here are some more ideas to keep you busy this week.

Maths: Doubles and halving relationship

Use paint to make doubles pictures e.g: 6 dots of paint placed on one side of the paper. Discuss what double 6 is and why they think this- can they explain by talking about what they already know? Would this help them to know what double 7 is? Fold the paper and see if they're correct. Some children may work within 10, some within 20 and some could be pushed beyond 20. Doubles should become an instant recall fact so keep them up around the house and keep referring to them.


Investigate halving by cutting the paper into 2 pieces- half has a little 2 which tells me I need two equal pieces. If I know a double I know a half! I can be super smart by using some doubles to know other doubles like double 2 is 4, double 20 is 40.

Reading: Inference

Look at Iggy's thought bubble. "I think the girl is going swimming". Can you circle what makes him think this and explain why?

This can be replicated with any picture books you have at home or the books they are reading independently. Look carefully at the pictures together and use them to 'read' the book. You could use this to talk about the feelings of characters based on their expressions and begin to link their own experiences to give more detail to their explanations.

Iggy has spotted some clues in these pictures. Can you spot the same clues as Iggy?



I think that the girl is going swimming.

Circle what makes him think that.

Explain what makes him think that.

Phonics: spelling common exception words

Can you create your own wordsearch using tricky words? There's a blank wordsearch frame included at the end of the letter and a reminder of tricky words for each phase. You could also use the year 1 spelling words if you're confident with all the phase words or even try the year 2 spelling list for extra trickiness. Check your spelling carefully as you write them in the grid and at the bottom of the sheet. Once all your words are in

the grid fill in the missing squares with random letters to hide the words. Then test it out on someone in your family! This can be done with words containing phonics sounds from the phases you're focusing on too.

English: imaginative writing/ letter features

Read the day the colours quit, access it on youtube at

<https://www.bing.com/videos/search?q=the+day+the+colours+quit&docid=607991554457600994&mid=0CC7CC2A2AC8D9BB10520CC7CC2A2AC8D9BB1052&view=detail&FORM=VIRE> (if you can't do this don't worry just have a go at the activities).

Imagine something in your house came alive maybe your crayons like in the story or maybe your toys. What would they say to you? Some children might want to say their letter or act it out. Some may want to write it using capitals, finger spaces, full stops. For an added challenge try and use different sentence openers, punctuation and more exciting vocabulary. I've had a go, see what you think:

Dear Miss Walker,

I am so fed up! I have tried and tried to be patient with you but I just can't take it anymore! I do an awful lot for you, you know? I take pictures of the dog, I text your friends, I help you google cool things for the classroom (the tree for forest school was a great idea) and I'm ready to help as soon as your need me. But what do you do? You lose me. All the time. I have had enough of falling down the sofa. I've had enough of bumping into things in your bag. I've had enough of being left in the car on my own. Please, please try to remember where I am. I really don't like being alone.

From,

Your Phone

Geography: country in depth study

Can you research Australia this week? I've chosen it as it's a really exciting country with lots of different things to explore depending on what you enjoy. Some ideas:

Find out what animals live in Australia, which ones would you like to meet and what should you steer clear of?

What is the weather like there? If I wanted to visit Australia on Christmas Day should I take my big winter coat and gloves?

What languages do they speak there? Do you know why?

What kind of money do they use in Australia?

Can you tell me some interesting facts about Australia?

Record as you want- leaflet, poster, letter, postcard, factfile or talking. Feel free to use the internet but remember discussing and asking questions are fantastic too and continue to develop their communication and language skills.

Art: experimenting with shape and printing

We created some amazing pieces inspired by aboriginal art in school last week using cotton buds and paint. We drew around our hand and then dipped the end of a bud into paint to create dots on the paper. You could experiment with printing using different household objects to explore with texture, line and print.



Hope you're well and have a lovely week,
Miss you all,
Miss Walker

Phase 2	put	them	from
Tricky Words	his	with	Phase 5
the	not	see	Tricky Words
to	got	for	could
I	up	now	asked
no	mum	down	called
go	but	Phase 4	oh
into	Phase 3	Tricky Words	their
HFW	Tricky Words	out	people
a	was	what	Mr
an	you	said	Mrs
as	they	have	looked
at	all	like	HFW
if	are	so	very
in	my	do	saw
is	her	come	here
it	he	some	don't
of	she	were	old
off	we	there	I'm
on	me	little	by
can	be	one	time
dad	HFW	when	house
had	too	HFW	about
back	will	help	your
and	that	children	day
get	this	went	made
big	then	it's	came
him	look	just	make

