



EAST AYTON PRIMARY SCHOOL

Hi Class 2,

I hope you and your families are all staying safe and well.

First of all, very special mentions to Harvey G, Edward, Stanley and Chloe this week. Edward, your workout was really tough and Harvey G, I thought your plants experiment was superb. Good luck with your competition with your sister.

Your parents may have seen that I'll be giving you a call on Tuesday 16<sup>th</sup> June between 3.15 and 4.15 to catch-up with you, see what you've been up to and how you're doing. Just a note to parents, the phone call will be around 5 minutes and if you have anything that you would like to discuss with me please feel free to contact the school office who can then pass it on.

Please see this week's home learning activities, below. Again, if you would like further educational resources, here is a link to the [Year 2 BBC Bitesize](#) page and more reading materials for Year 2 using this link on [Twinkl](#).

Remember to send pictures of your work to me via Twitter: @Eastayton\_sch for a shout-out in next week's letter.

Have a great week!

Kindest regards,

Mr Dente

**Science:** I hope your science experiment is coming along nicely. What have you learnt so far? Can you see a sprout? If so, what can you use to measure the sunflower? Keep monitoring the growth of your sunflower, and take photos of it growing.

This week, I'd like you to learn about the lifecycle of a plant and draw a diagram of it. Check out [this link](#) for more information and to learn more!

**English:** This week, I'd like you to pretend to be the Lighthouse Keeper and write a diary entry. What do you need to write a really good diary? You'll need to include a date, start with 'Dear Diary', talk about the events that happened that day, describe your feelings, use time linking words (last, next, first, then) and use words like 'I', 'my', 'we' and 'our'. You'll have to think about how the Lighthouse Keeper feels, especially when those pesky seagulls keep stealing his lunch!

If you haven't got the book, here's a link to the text:

<https://horburyprimary.accordmat.org/wpcontent/uploads/sites/2/2020/03/Lighthouse-Keepers-Lunch-Text.pdf>

and a link to a video of the book being read: <https://www.youtube.com/watch?v=46wCRq50Wwg>

**Art:** As it's Father's Day this week, I'd like you to create a card for your Dad or maybe your Step-Dad, Uncle, Grandad, Big Brother or someone who helps to look after you.

- Get a piece of A4 card then fold it in half
- Design the front cover however you'd like (maybe a drawing of their favourite sport, food or something that you enjoy doing with them.
- Then, in your best handwriting, write a note to tell them how special they are.
- Deliver it to them (social distancing in mind) or show them over FaceTime on Sunday 21<sup>st</sup> June

**History/ Reading:** This week, I'd like you to research Amelia Earhart and find out why she was amazing person!

Can you find out where and when she was born? Can you find out what problems she faced? What was her best achievement?

Watch this great video to find out more: <https://www.youtube.com/watch?v=vN1o6u7Zo9A> or read this fact sheet: [https://kids.kiddle.co/Amelia\\_Earhart](https://kids.kiddle.co/Amelia_Earhart)

Once you've found out lots of information, I'd like you to create a mini biography about Amelia. You can write about her life and include all the information you've researched! Remember to draw lots of pictures.

**Maths:** This week we're going to focus on capacity, please see the challenges below. You're going to be doing the spoons test, and measuring how much water you need to fill up different containers in your house. You may use as many different containers as you wish. You'll be using spoons to measure, but can you find out what the standard unit is called for measuring capacity?

I'd like you to see how fast you can complete the Batman times-table challenge! You might need an adult to help you time yourself.

# SPOONS TEST

Collect some small containers, a spoon, and some free-flowing material like rice or sand.

Choose a container. How many spoons of the material do you think it will hold? Test to see if you are right.



Container	Prediction	Result
	spoons	spoons
	spoons	spoons
	spoons	spoons
	spoons	spoons
	spoons	spoons
	spoons	spoons
	spoons	spoons

Which container held the most? \_\_\_\_\_

Which container held the least? \_\_\_\_\_