

Hello everyone!

Well, this week I am so excited! On Monday I will be making lots of extra special phone calls... to all of you lovely lot! I will ring you between 2:45pm and 3:45pm for a quick chat with you to see how you are and find out what you've all been up to. I have missed you all so much and can't wait.

One of the best things about our class is how we laugh every day. I wondered if you could find your favourite joke so that when we have our phone call we can have a lovely giggle. I'm going to hunt for a really good one to tell you too.

Just a note to parents: the phone call will be around 5 minutes in order to get round all of the children. The call will just be to your child- if you have any questions or anything that you would like to discuss with me please feel free to contact the school office who can then pass it on.

In the meantime, here are some more ideas for this week:

**Maths:** *sharing into groups*

In school we've been practising sharing. Can you practise sharing even amounts into groups of two and four. Once happy you could then try different amounts and different numbers of groups. Work systematically "one for you, one for me" to check that each group has the same amount. What different things can you share out? You could begin to record your findings in pictures and number sentences.

**Reading:** *Non-Fiction focus*

What Non-Fiction books do you have at home? Explore the features of these books and think about what they have in common. What is an index? What is a contents page? Then choose your favourite non-fiction book and use this to research a topic you'd like. I wonder if you can create your own page for the book using some of your research.

**English:** *story writing*

You should be very familiar with Little Red Riding Hood now. I'd love for you to rewrite the story. Use a story mountain to think about the beginning, middle and end. Don't forget a super opening, some great adjectives and you could even have a go at including speech!

Essential: capitals to start, finger spaces & full stops for every sentence.

Challenge: try including different punctuation like ! ? and different sentence openers

**Phonics:** *tricky words and common exception words*

I have posted the tricky words and high frequency words at the end of the letter. Children should be able to both read and spell the words in their phase. You could write

them onto cards to create a game/ hide them around the house/ muddle up the letters for them to rearrange etc. It's up to you how you use this- there are games and wordsearches easily available on twinkl, phonicsplay, bbc and other well known sites.

**Topic:** world geography: countries

Can you research a cold country? Think about where in the world that country is, what the people are like there, what they might eat, what they wear, what languages they speak. Are there different kinds of animals there? You could create a poster, leaflet, fact-file or use whatever way of presenting your work you would like. Begin to think about comparing this country to the one you researched last week particularly looking closely at where on the globe the countries are. What role does the equator play in temperature?

I'm so looking forward to hearing from you,

Miss Walker

Phase 2	put	them	from
Tricky Words	his	with	Phase 5
the	not	see	Tricky Words
to	got	for	could
I	up	now	asked
no	mum	down	called
go	but	Phase 4	oh
into	Phase 3	Tricky Words	their
HFW	Tricky Words	out	people
a	was	what	Mr
an	you	said	Mrs
as	they	have	looked
at	all	like	HFW
if	are	so	very
in	my	do	saw
is	her	come	here
it	he	some	don't
of	she	were	old
off	we	there	I'm
on	me	little	by
can	be	one	time
dad	HFW	when	house
had	too	HFW	about
back	will	help	your
and	that	children	day
get	this	went	made
big	then	it's	came
him	look	just	make