



EAST AYTON PRIMARY SCHOOL

Hi Class 2,

I hope you and your families are all staying safe and well.

It's been lovely seeing some of you at school again, this week.

As always, please see this week's learning activities below. Again, if you would like further educational resources, here is a link to the [Year 2 BBC Bitesize](#) page.

Remember to send pictures of your work to me via Twitter: @Eastayton_sch for a shout-out in next week's letter. A big well done to Harvey G for smashing his Batman challenge and getting quicker every week, Edward for his super castle model and Stanley for visiting a castle in real life. Well done!

Have a great week!

Kindest regards,

Mr Dente

English: This week we've been doing more learning about the Greek Myth, Pandora's box. Did you like the story? Here's a link to the video and a link to the text workbook <https://www.talk4writing.com/wp-content/uploads/2020/04/Y2-Unit.pdf>

This week's activities are:

- Read the descriptive writing on page 8. Can you draw Zeus and label his features?
- Can you answer the questions about the story on page 9 and complete the sentences?
- On page 10, sort the words in to alphabetical order.
- Match the word to its meaning on page 11. You may need an adult to help you with this sheet. Do you know what all the words mean? If not can you look the word up in a dictionary and find out?
- Lastly, I'd like you to re-tell the story as a comic book strip. Think of the 8 main parts of the story, draw pictures to show what is happening, then write a sentence underneath. Below, is a template for you to print at home, or for you to use to create your own.

Comic Strip

Topic: This week I'd like you to design your own coat of arms for your family. But first I'd like you to find out what a coat of arms is, and what kind of things you should include on your coat of arms.

Then once you've designed your coat of arms, I'd like you to make a shield with your coat of arms on it. Here's some suggested instructions for making a shield:

You may need:

- 2 A3 sheets of thick cardboard
- Scissors
- Duct tape
- Masking tape
- Glue
- A ruler
- Acrylic paints or any other paint.
- Paint brush

Instructions

1. **DRAW AND CUT OUT YOUR SHEILD.** Draw the outline of your shield on a piece of the thick card, and cut it out. Ask an adult to help you with the scissors!
2. **PLAN YOUR BACKGROUND.** Use masking tape or a pen to map out your coat of arms. By using the masking tape means you will have neat edges between the different colours.
3. **PAINT THE SHIELD.** Now you can paint your shield using the paint or any other way you'd like to colour in.
4. **MAKE ARM STRAPS.** After the paint and glue have dried, take a strip of cardboard about 20cm x 7cm, and tape one end to the back of the shield. Bend it so it makes a loop which you can put your arm through, then tape the other end down. You can wrap more tape around the handle to make it stronger.
Repeat this so you have two arm straps which you can use to keep hold of your shield.
5. **PREPARE FOR AN ADVENTURE.** Your shield is now complete! Share your designs with us on Twitter.

PE: This week, we're going to focus on catching and throwing. The catch it quick game is a great way to improve your catching and reactions.

CATCH IT QUICK

AIM OF THE GAME

Catch the object before it hits the ground.

EQUIPMENT

A ball or soft object (rolled up socks). The heavier the object the harder the game.

HOW TO PLAY

In pairs, stand facing each other, with one (the holder) holding the object as high as possible out in front or to the side of them. The other (the catcher) waits with hands by their side.

- On the count of 3 (out loud 1, 2, 3) the holder drops the object and the catcher reacts quickly to catch it before it hits the ground.
- Repeat this for 10 attempts before swapping over.

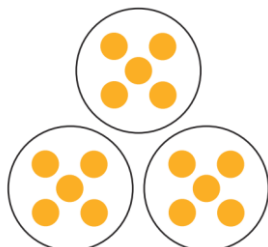
See who can catch the object the most times before it hits the ground.

Maths:

This week we're going to focus on multiplication word problems. Read the question carefully: what is it asking you to do? What information do you know? What do you need to find out? Remember the methods we've learnt in school to help you solve the answer. Once you've completed the questions, can you make your own word problems?

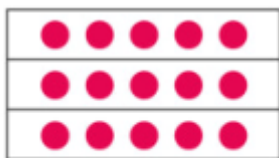
Can you draw equal groups, using the same units in each group?

E.G. 3 groups of 5 = 15 or 5 groups of 3 = 15



$$5 \times 3 = 15$$

Can you draw an array, using columns and rows and making sure there is an equal amount in each?





$$5 \times 3 = 15$$

Or can you use your known facts and knowledge of your times tables?

Emma and James are visiting the circus. Can you work out the answers to these problems for them? Use arrays, sharing, objects, or anything else that may help you. Don't forget to look for the important information!

<p>Each children's ticket costs £5. How much do the 2 children pay altogether?</p> <p><input type="text"/></p>	<p>Each section of the circus has 10 seats. If 40 people arrive, how many sections will they need?</p> <p><input type="text"/></p>	<p>There are 3 clowns and each clown juggles 4 balls. How many balls altogether?</p> <p><input type="text"/></p>
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<p>The circus dancers wear feathers in their hair. There are 5 dancers and each dancer wears 3 feathers. How many feathers altogether?</p> <p style="text-align: center;"><input type="text"/></p>	<p>There are 7 acrobats. Each acrobat does 5 tumbles. How many tumbles altogether?</p> <p style="text-align: center;"><input type="text"/></p>	<p>At the end of the show, 10 performers take 30 bows altogether. How many bows does each performer take?</p> <p style="text-align: center;"><input type="text"/></p>
<p>There are 20 sweets in Emma's packet. If she shares them equally with James, how many sweets will they have each?</p> <p style="text-align: center;"><input type="text"/></p>	<p>9 trapeze artists swing on 3 swings. How many trapeze artists are on each swing?</p> <p style="text-align: center;"></p> <p style="text-align: center;"><input type="text"/></p>	<p>The motorbike riders are next. There are 18 wheels altogether. How many motorbikes are there?</p> <p style="text-align: center;"></p> <p style="text-align: center;"><input type="text"/></p>

Spelling

Look and say	Look, say and write	Cover and write	Check and write again
wild			
climb			
most			
only			
both			

Fill in the missing word.

- The _____ lion lives in the jungle.
- There is _____ one sweet left.
- We can _____ have some cake.
- _____ of the popcorn has gone.
- I can _____ up high.

Write your own sentences using:

- wild
- climb
- most
- only
- both