

Hello everyone,

I hope you're enjoying the gorgeous weather! Some of those in school have been telling me all about their water fights they've had, sounds so much fun! I've been enjoying having ice lollies and fancy a paddle at the weekend! Here are some more ideas to keep you busy this week.

Maths: counting in 2s 5s 10s exploring patterns.

By the end of Y1 children should be able to confidently count on and back in 2s, 5s and 10s from any number in that times table. Use a hundreds square to explore patterns and how knowing those patterns can make things easier- e.g. numbers in the 5s times table must end with either 5 or 0. Try colouring in as you count to help those patterns stand out. Can you keep going past 100 now you know your pattern? What numbers are in the 5 times table and the 10s? Is 13 in the 2 times table, how do you know?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Some children may need support or refresh counting in 1s first as well as using the hundreds square. For challenge, encourage them to begin to use the vocabulary of 'times' and use the multiplication sign. You can test them quickfire to give you the correct times table. We've been using our fingers to help: to find 5 times 5 we'll count in 5s until we have 5 fingers held up.

Reading: Retelling new stories

Have a read of or watch 'The dinosaur that pooped a princess' its a very silly story I'm afraid!

<https://www.bing.com/videos/search?q=youtbe+dinosaur+that+pooped+a+princess&docid=608016783060567388&mid=A5B4D34CF29B6C0C510CA5B4D34CF29B6C0C510C&view=detail&FORM=VIRE> I've included a short extract and comprehension. Alternatively,

choose a book from your collection to make your own comprehension style questions on. It's great to have a mix of questions testing different reading skills such as: retrieval (they look at the book to find the answer), inference (they use what they've read to make a good guess), sequencing (putting events in order), exploring word choice (what does this word mean/ what other words could they use?) and questions that link to their own experiences.

After that, can you create your own storyboard retelling the story?

Phonics: letter names

This week can you practise using the letter names (like in the alphabet) when spelling? You could play hangman to practise this skill.

English: adding in capitals/ punctuation

I've been trying really hard to write the start of a story but I've forgotten a few important things. Can you help me? Spot the mistakes that I make and correct them for me (answers at the end). Then, you could write my start out in your best handwriting and if you're feeling super brainy finish off my story for me! I wonder what amazing endings you will write.

once there was a lovely but quite silly dinosaur called donalddocus he lived with his friends terrydactl and tyroneasaurusrex in dinosaur land they had the greatest time exploring the land going on adventures and just having loads of fun

one day the three friends were down by the watering hole splashing about they were laughing and shouting so very loudly that they didnt notice when a long shadow suddenly fell on them it was only when they heard a terrible horrible screech that they turned around to see...

DT: Making paper toys: helicopter and snail

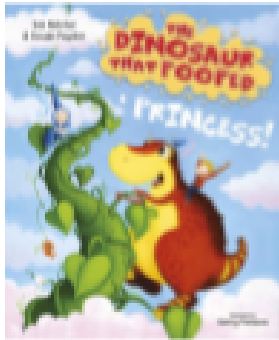
We've enjoyed making paper toys in school to practise cutting and folding skills. I've included the snail template (roll the rectangle to create a shell) and the helicopter. Cut along the solid line, fold along the dotted line. With the helicopter, it can help it to fly better if you attach a paper clip to the bottom. We've had lots of fun experimenting with making the helicopter fly the best on the field (with the wind/ against/ high/ low/ spinning and dropping) and thinking about how to care for our 'pet' snails.

Hope you're well and have a lovely week,

Miss you all,

Miss Walker

The Dinosaur that Pooped a Princess



Once upon a time... Danny was riding his dinosaur steed
In search of a princess who longed to be freed
But soon they were lost in Fairytale Land
So they asked for directions from Gingerbread Man.
"Gingerbread Man, Oh, Gingerbread Man,
Show us the way we should go, if you can."
Gingerbread Man scratched his gingerbread head.

He thought for a moment then suddenly said:

"I cannot remember!

My brain's made of dough.

But go ask the Three Little Pigs -

They might know!

Then as they set off down the yellow brick track

Dinosaur ate up that gingerbread snack!

They soon came across the Three Little Pigs, Rebuilding their houses of
brick, straw and twigs.

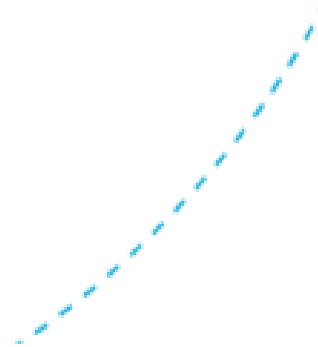
"Three Little Pigs, Oh, Three Little Pigs,
Princess needs help - do you know where she is?"

The Three Little Pigs made

a little pig huddle,

but they couldn't agree -

they were all in a muddle.



1. Where was Danny going to when he got lost?

2. What word describes a creature that's being ridden?

3. Number the sentences 1-3 to show the order that they happened in.

- The dinosaur ate the Gingerbread Man.
- Danny asks the Gingerbread Man for directions.
- The Three Little Pigs were in a muddle.

4. How do you think Danny is feeling at this point in the story?

English answers: apostrophe and comma included for added challenge

Once there was a lovely but quite silly dinosaur called Donalddocus. He lived with his friends Terrydactl and Tyroneasaurusrex in Dinosaur Land. They had the greatest time exploring the land, going on adventures and just having loads of fun

One day the three friends were down by the watering hole splashing about. They were laughing and shouting so very loudly that they didn't notice when a long shadow suddenly fell on them. It was only when they heard a terrible, horrible screech that they turned around to see...

