

Hello everyone in Class R.

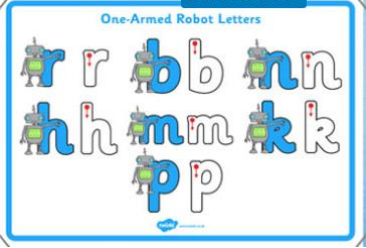
News Updates:

- This week I have been busy at school trying to get exciting things sorted for when you return to school.
- My new little grandson is good at keeping his Mummy and Daddy busy through the night. He hasn't quite got the hang of bedtime yet. He wants to be more like Plop the Baby Barn owl and stay up all night instead of going to sleep!
- I've started running again on an evening. Small steps but proud of my achievements so far!

I can't wait to hear your news.

This half term our focus is Traditional Tales or Familiar Stories. This week:

Area of Learning	Objective	Learning Opportunity/ How to do it...																																																		
<p>Phonics Continued from last week</p> <p>Also this week practice saying the phonemes and digraphs (two letters that make one sound)</p> <p>Focus on the digraph 'ai'</p>	<ul style="list-style-type: none"> • Learn names of letters • Say the letter sounds 	<p>Letters are like you and me, they are important and have names. We say them like when we sing the alphabet. They also make sounds and that helps us to read when we say them in isolation or when we blend them together to make words.</p> <p>Practice saying the names and sounds of the alphabet letters.</p> <table border="1" data-bbox="1010 1534 1353 1751"> <tbody> <tr> <td>Group 1</td> <td>s</td> <td>a</td> <td>t</td> <td>i</td> <td>p</td> <td>n</td> </tr> <tr> <td>Group 2</td> <td>c</td> <td>k</td> <td>e</td> <td>h</td> <td>r</td> <td>m</td> <td>d</td> </tr> <tr> <td>Group 3</td> <td>g</td> <td>o</td> <td>u</td> <td>l</td> <td>f</td> <td>b</td> </tr> <tr> <td>Group 4</td> <td>ai</td> <td>j</td> <td>oa</td> <td>ie</td> <td>ee/or</td> <td></td> </tr> <tr> <td>Group 5</td> <td>z</td> <td>w</td> <td>ng</td> <td>v</td> <td>oo/oo</td> <td></td> </tr> <tr> <td>Group 6</td> <td>y</td> <td>x</td> <td>ch</td> <td>sh</td> <td>th/th</td> <td></td> </tr> <tr> <td>Group 7</td> <td>qu</td> <td>ou</td> <td>oi</td> <td>ue</td> <td>er</td> <td>ar</td> </tr> </tbody> </table> <p>Can you now think of some words that have the 'ai' sound? Examples: paint, pain, main, etc.</p> <p>Can you write a list of 'ai' words?</p>	Group 1	s	a	t	i	p	n	Group 2	c	k	e	h	r	m	d	Group 3	g	o	u	l	f	b	Group 4	ai	j	oa	ie	ee/or		Group 5	z	w	ng	v	oo/oo		Group 6	y	x	ch	sh	th/th		Group 7	qu	ou	oi	ue	er	ar
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<p>Reading</p> <p>Children know that information can be retrieved from books and computers</p>	<ul style="list-style-type: none"> • Re-cap the story The Three Little 	<p>Read the book or listen to the story online. Now make your own little book of The Three Little Pigs. Draw a picture of the characters and add letter sounds, words or a sentence.</p> <p>Additional challenge...</p> <p>Add a conjunction to make your sentence bigger or write an extra sentence for each page.</p>
<p>Writing</p> <p>Also this week...</p>	<ul style="list-style-type: none"> • One-armed robot letters <p>The Wolf has gone missing in the story. Can you design a wanted poster? Draw a picture of the wolf and write some text underneath describing what he/she may look like.</p>	<p>Practice writing the one-armed robot letters.</p>  <p>Remember the five point check</p> <p>Your sentence should include</p> <ul style="list-style-type: none"> • Capital letter • Full stop • Finger spaces • Does it make sense? • Add a conjunction <p>Please remember that all children learn at different speeds, so be guided by them.</p> <p>Some children will draw a picture and will need you to scribe for them and others may be able to write their own sentence and include a conjunction (and or because) to extend their sentence.</p>

		The most important thing is to have lots of fun and give positive praise and encouragement.
<p>Maths</p> <ul style="list-style-type: none"> • Time 	<ul style="list-style-type: none"> • Uses everyday language related to time • Order and sequence familiar events • Measure short periods of time in simple ways. 	<p>Talk about the features of a clock</p> <ul style="list-style-type: none"> • Numerals on the face • Hands • Minutes • Seconds • Hour <p>Play the game ‘What time is it Mr/Mrs Wolf?’</p>
Malleable	<ul style="list-style-type: none"> • Shaving Foam – sensitive skin 	Practise writing letters, numbers and drawing pictures.
Art and Craft or even a Construction Toy	<ul style="list-style-type: none"> • Make a house for a little pig 	Use anything you can find to make a house for a pig (sticks, lego, etc.)
<p>PE</p> <p>Physical Skills</p>	<ul style="list-style-type: none"> • Dance • Pencil and scissor skills 	<p>Play your child different pieces of music and ask them to think about one of the characters from The Three Little Pigs story. How would that character move?</p> <p>Encourage your child to create a short sequence of movements for each character to perform when they hear a particular piece of music.</p> <p>Draw a zig-zag line and use your scissors to cut along it.</p>

Enjoy the rest of your week and have fun learning together.

Stay safe, stay well and keep smiling!

Mrs Nellist

