

Dear Year 3,

I hope that you are all okay and have taken the time to revel in some sunshine this half term. It has been a strange few weeks without you all and I can't wait for us to be back together so you can all share what you have been doing with the class and I. This week, I have found a new love for running, finished reading another book and have continued enjoying my walks in the sunshine. I know that you have all be doing lovely things that will continue to make your grown ups and I super proud.

In the second part of Summer Term our theme will be The Olympics. Listed below are some suggestions for activities that you can complete at home this week.

### Topic

This year, the Olympics were set to be held in Tokyo, Japan. This event has now been postponed. But that does not mean that we can't create our own Olympic-themed activities at home!

If you do not already know, conduct some quick research about what the Olympics are and where they started (you might remember this fact from our topic on Ancient Greece).

Collect some facts on Tokyo and write it up onto a fact sheet. This sheet from Twinkl may be useful: [https://www.twinkl.co.uk/resource/t2-g-204-tokyo-factsheet-writing-template?sign\\_in=1](https://www.twinkl.co.uk/resource/t2-g-204-tokyo-factsheet-writing-template?sign_in=1)

### English

In Japan, they have a different writing system than ours and it consists of two scripts.



Have a look at some Japanese writing and symbols and try copying them.

Here you can practise writing the days of the week:

<https://www.twinkl.co.uk/resource/days-of-the-week-writing-practice-worksheet-japanese-jp-us-t-l-2213>

Or writing some symbols: <https://www.twinkl.co.uk/resource/t-t-2544194-japanese-writing-activity-sheet>

### **Maths**

This week, you can have another look at money, recap what the coins are, their worth and adding and subtracting money.

This website is great for all maths activities but for this activity you can complete some of the skills underneath the heading **Money**. <https://uk.ixl.com/math/year-3>

You can work your way through them or pick and choose which skills you would like to have a go at.

### **Science**

Cast your mind back to Autumn term where we explored different rocks and fossils and how fossils are made. Why don't you discover how to make your own prehistoric fossil following this simple video: <https://www.bbc.co.uk/cbeebies/makes/presenters-making-a-fossil>

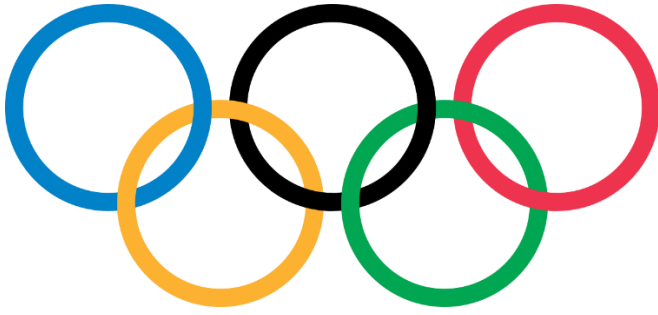


Or can you think of your own exciting way to make a fossil? Follow this by writing a short description of how fossils are made.

### **Art**

You may recognise the symbol below as the Olympics logo. The five interlaced rings (blue, yellow, black, green and red) represent the five continents of the world, united by Olympism, while the six colours are those that appear on all the national flags of the world at the present time.

Your challenge this week is to recreate the Olympic symbol using whichever materials you would like. This may be a drawing or something that you make.



## PE

**The Wacky Olympics** - Make up your own hilarious Olympic-themed games.

For an Olympic ring toss, make five rings by cutting a circle out of the centres of five paper plates, then paint them in the five Olympic colours. Toss the rings onto empty paper-towel or wrapping-paper tubes that are standing upright.

You could also make Olympic torches out of construction paper cones and tissue paper flames then have a relay race passing the torch.

I hope you all have another great week and remember to send pictures of you working to [@Eastayton\\_sch](#) so I can see what you are all getting up to.

Stay safe and keep on smiling!

Kindest regards,

Miss Blakeley.