

Dear Year 3,

I have really enjoyed seeing some pictures of what you have been creating at home and hope you are enjoying your home learning activities. If anyone would like to show me the work that they've been doing, you can tweet it to **@eastayton_sch** on Twitter. It will be great to see photos of your projects.

I hope that you have a lovely half term break and the weather stays nice so you can enjoy some exercise outside in the sunshine. Listed below are this week's suggestions for activities that you can complete at home during half term if you wish to.

Topic/Music

- Can you explore beats and rhythms that the Roman army might march to?
- Learn a Roman song like this one
<https://www.youtube.com/watch?v=lydoqFmJf6o>
 - Can you create your own verse?
 - Can you put dance moves to it?
 - Perform it to your family at home!

English

- Have you ever wondered how the Romans built their roads? If yes, then read these instructions and you might be able to make your own tasty, edible version.
- What you need:
 - Muesli
 - Fig roll
 - White KitKat
 - Maltesers
 - Oreos
 - (Alternative food of the same consistency can be used)

What to do:

1. First, put muesli in the cup. That stands for the rubble that the Romans used at the very bottom once they had dug a trench.
2. Secondly, put the fig roll in. This is like the layer of concrete.
3. Next, carefully, place the KitKat on top of the fig roll. They are a mixture of stones and concrete.
4. After that, place the Maltesers (which are the large stones) and try to make sure they don't roll away.
5. Finally, lay the Oreo biscuit like you would smooth paving stones.



Example of what it could look like.

Don't eat it all at once!

- Can you write your own instructions with pictures showing what you did?
- Remember to make it nice and clear so that the reader will be able to make their own chocolate Roman roads easily.
- Conduct some research and write a short paragraph about how Romans built their roads.

Maths

Angle Hunt

- Get outside and go hunting for angles! Can you record the angles that you find in the environment outside?
- Can you spot any:
 - Right angles?
 - Acute angles (less than a right angle)
 - Obtuse angles (more than a right angle)

Record the angles you find by taking photos of them or writing them on a piece of paper. Here is an example of what you might find:



Science

- Write a fact file about your Reading Pet or any other toy/animal you may have at home!
 - What might their skeleton look like?
 - What food might they eat?
 - Where would they live?

Try to include the following features:

- Create a title for your fact file.
- Use paragraphs to separate your information.
- Use/draw pictures and diagrams with captions telling you what the picture shows.
- Use conjunctions such as 'that', 'because', 'when', 'if' to create longer sentences.
- Can you include some really interesting facts in a fact box?

Art

- Create a picture of your pet/animal/toy.
- What different materials can you use?
 - E.g. Pens, pencils, crayons, paint, glitter, feathers, beads etc.
 - Use your imagination to create a fun an exciting picture of your animal!

I am thinking of you all and hope you have a fun week.

Stay safe and keep on smiling!

Kindest regards,

Miss Blakeley.