

Hi Class 2,

I hope you and your families are all staying safe and well.

First of all, very special mentions to Edward and Harvey G - I thought your mini-beast research projects looked fantastic. Well done, boys, I can't wait to read them. Also, great to see more excellent work from Amelia HL and Evie, again. I thought the games that you made looked great fun and Evie, your Pete the Pirate piece of writing was superb.

I really miss you all, so please keep sending pictures of your work to me via Twitter: <u>@Eastayton_sch</u> for a shout-out in next week's letter.

This week, I've been making the most of the weather and living in our beautiful town by going kayaking in the North Bay, having lots of barbecues, playing golf and taking Oreo for walks.

Please see this week's home learning tasks below. Again, if you would like any further resources, here is a link to the Year 2 <u>BBC Bitesize</u> page and more reading materials for Year 2 using this <u>link on Twinkl</u>.

Remember to send pictures of you working to <u>@Eastayton_sch</u> for a shout-out in next week's letter and keep your work in a folder.

Have a great week!

Kindest regards,

Mr Dente

Science: Over the next few weeks your science project will be Plants.

I'd like you to try and grow a Sunflower. You'll need to think about what equipment you may need, what plants need to grow and stay healthy and where you should put your Sunflower so it can grow big and strong.

Once you've done that, I'd like you to record what you have done. You can write about what equipment you used. How you planted your sunflower. Then think about what you think will happen to your sunflower and why do you think that will happen? Once you've done that, I'd like you to draw a picture or take photos of your experiment.

Remember you'll need to give your experiment a title and write the date you planted your sunflower.

During the next few weeks, I'd like you to continue to monitor the growth of your sunflower. You may want to observe it every day to look for signs of growth, measure how big it gets and record how you're looking after it.

Remember to draw what you see and take photos to record your Sunflower's progress.

<u>PE:</u> This week I'd like you to make an assault course for your family to complete. This could be indoor or outdoor. Think about what objects you want them to move through, over or around. How do you want them to move – jump, crawl, hop, run? Do they have to throw anything at a target? How many times do they have to complete it? Could it be a race? How can you record the time it took to complete it?

If you tweet a picture of your assault course, Oreo and I will give it a go at home.

Remember Joe Wicks is still doing his daily PE lessons on YouTube, every morning at 9am.

<u>Geography</u>: I'd like you to think about somewhere you'd love to go, tell me why and then draw a picture of the place. It could be some of the places we've learnt about this year, the moon, a place in a book you've read, somewhere your family lives or somewhere you've been before and love to go to.

If you could go anywhere, where would you go and why?



<u>**Reading:**</u> Over the next few weeks, we're going to be concentrating on The Lighthouse Keeper's Lunch, learning about the book and doing different activities about the story. If you haven't got the book, here's a link to the text: <u>https://horburyprimary.accordmat.org/wp-</u> <u>content/uploads/sites/2/2020/03/Lighthouse-Keepers-Lunch-Text.pdf</u> and a link to a video of the book being read: <u>https://www.youtube.com/watch?v=46wCRg50Wwg</u>

If you can, I'd like you to have a go at reading the book. Then I'd like you to draw a picture of the Lighthouse Keeper's lunch. Be careful, it might make you hungry.

<u>Maths</u>: Please can you keep practising your 2, 5 and 10 times tables. If you want an extra challenge, can you learn to count to 30 in steps of 3? You can use counters to help you count in 3s.