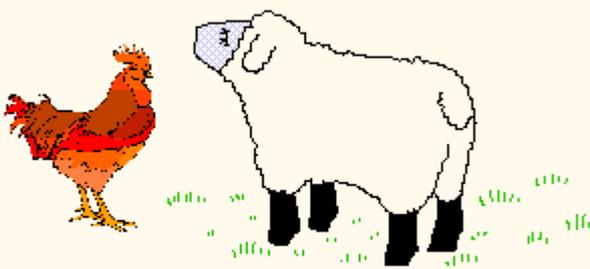


Hello everyone!

How are you all this week? I hope you had a lovely half term last week, I wonder what you've been up to? Here are a few more ideas for you to look at this week. As we're into a new half term the topic has moved from History (significant people) and we're now looking at Geography and exploring the world. Hope these ideas are helpful!

Maths: *problem solving, reasoning*

Heads and Feet



On a farm there were some hens and sheep.
Altogether there were 8 heads and 22 feet.
How many hens were there?

I have a real challenge for you this week- are you feeling super brainy? Here is quite a tricky problem for you to have a go at working out. Remember you can work out the answer using lots of different things to help you: pictures, toy animals, number sentences. You might find lots of different answers and that's great!

This is taken from NRICH <https://nrich.maths.org/924/note>. They have lots of notes including how to get started, questions to ask, support and ideas to extend.

Phonics: *practising recognising phase 2-5 sounds, segmenting and blending*

Have a look at the sound mats on the last page. What sounds are you confident with and what could you practise recognising? e.g. Can you find 'ue'?

If you haven't already used phonicsplay.co.uk I really would recommend it for a variety of games practising all the sounds. They're still offering free log on username: march20 password: home

There is also phonics for comics from the same makers, these are short comics usually over 2 pages and can be printed if you prefer:

<https://phonicsplaycomics.co.uk/>. The comics each relate to a key sound and a fun way to practise sounding out and blending as well as great alternatives to reading books if you're struggling to find any.

Reading: *book skills*

Book review: can you find your favourite book in your bookcase and create a review for it? Make sure you find the title, author, illustrator and blurb. Think about why this is your favourite book - what's the best part? Who are the characters? Who would you recommend the book to and why? How many stars would you give the book out of 5?

English: *spelling and grammar prefix focus*

Have a look at this video to remind yourselves of what a prefix is

<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hjwxs>. We focus on the 'un' prefix in year 1. Split your paper in half and think about as many un-words as you can. Can you draw a picture next to each word to show what they mean? On the other half of the paper can you put the root word (without the prefix).

You could use: tidy untidy, kind unkind, helpful unhelpful, friendly unfriendly
There are lots of 'un' activities on Twinkl if you'd like to continue this including matching activities and differentiated worksheets.

Topic: *learning about our world*

Have a little explore of our world using an atlas if you have one, or the internet. Can you find where we live? Can you remember what a country is?

Imagine an alien has landed in your street - can you help him understand more about where he's landed? You could draw pictures, make leaflets, posters, write him a letter, etc.

I think I'd draw a picture of the beach, Peasholm Park and the castle. I'd tell him all about the lovely places he should visit in Scarborough including my favourite café and what he should eat there (meatball burger at Mojoes, I'm really missing it). I might mention that he should bring a brolly and a coat because it does rain quite a bit in England.

This can be as open as you want, the aim is for the children to be able to talk about where they live including what they like and dislike.

Take care everyone, missing you all.

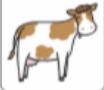
Miss Walker

My Phase 2 Sound Mat

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twinkl visit [twinkl.com](https://www.twinkl.com)

My Phase 3 Sound Mat

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twinkl visit [twinkl.com](https://www.twinkl.com)

My Phase 4 Sound Mat

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lp  help	lf  shelf	lk  milk	pt  script	xt  text	tr  tree	dr  drawing	gr  grandpa
cr  crab	br  brush	fr  frog	bl  blackberry	fl  flag	gl  glasses	pl  plane	cl  clown



My Phase 5 Sound Mat

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aw 	wh 	ph 	ew 	ew 	oe 	au 	ey 
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*even

