

Hello everyone!

I wonder what you've all been up to this week. Baloo has started trying to dig through the sofa! He does it when everyone has gone to bed (very sneaky) so I have to race down in the middle of the night and tell him off. I don't think he's very sorry. I'm missing you more than ever and really hope I can see you all soon.

Here are a few more ideas to keep yourselves busy this week.

Maths: *Number bonds*

Have a go at playing race to 20. You will need a piece of paper, a dice and some counters (try using buttons or just drawing a coloured dot if you haven't got these), This link explains it well: <https://www.youtube.com/watch?v=D9mb4-Sq0Js>.

Qs: how many ways can you make 5, 10 and 20? Do you notice any patterns e.g. $5 + 5 = 10$ $15 + 5 = 20$? How can you check your answers?

Phonics: *practising recognising phase 2-5 sounds, writing sentences from memory, practising common exception words*

Ask a grown up to think of some sentences using the common exception words for Year 1. Listen carefully to the sentence and try and write it down. Can you spell the common exception words? Can you remember to use capitals, finger spaces and full stops in your sentence? Can you sound out the other words in the sentence?

Individual activity: what sentences can you make with the common exception words? Practise spellings by look, write, check.

Reading: *performing poetry aloud, exploring rhyme and rhythm*

What poems do you know, are they all the same or do some look different? Have you got a favourite poem? Ask members of your family if they know any poems (nursery rhymes can count too). You could learn a short poem to perform to your family. Maybe put in actions and experiment with loud/ quiet voices. (We learnt London's Burning recently if you're stuck)

English: *sentence work, understanding different forms and features of writing*

Now you've found out all about poems, can you write your own? There are lots of different kinds of poems to explore, choose a style you like and try to recreate it. You could change individual words, adapt parts of a poem or even write a brand new poem. Acrostic or Haiku styles are a good place to start if unsure.

Topic: *learning about significant people in the past*

Captain James Cook was a very famous explorer. Can you make a poster about him? This task can be as open as you want it to be.

Some ideas: What was his ship called? When did he live? Why is he a local explorer? How did he navigate and how do explorers navigate now? What would be different if we wanted to recreate his voyage now and what would be the same? How do you think he felt when he discovered Australia and New Zealand? Why is James Cook a significant person?

Ideas to draw:

- Captain Cook
- His ship
- Whitby (where he set sail from)
- Pictures of animals in Australia or New Zealand

Additional ideas:

- Go Noodle on YouTube is good for moving and shaking about, helps to develop gross motor skills
- Try practising forming your letters in sand/ shaving foam/ play dough/ chalk

Take care everyone, missing you all.

Miss Walker