

Hello everyone!

I am missing you all so much. I hope you're all doing well and keeping smiling. I can't wait to see you all again.



I'm enjoying spending time with Baloo and thought maybe you'd like to see a picture of him? He's a black Labrador and is nearly 3. He's scared of lots of things like bin bags and he keeps wanting to make friends with cats who don't like him! We've been on lots of lovely walks in the sunshine during this time. His absolute favourite place is the sea. He jumps in and out of the waves. Most of the time, though, he is very snoozey and lazy. I think he's too used to having all the sofa to himself when I'm at work and now he's not very impressed

having to sit in his bed rather than a nice comfy sofa.

I think I'm going to try and bake some bread today; I wonder if any of you have been baking or making things? Mrs Parker has been making lots of yummy treats and making me very jealous when she sends me photos. She says she misses you all very much too and can't wait to be back with you. We are both so super proud of our amazing Class 1.

Here are a few ideas to keep yourselves busy this week. Hopefully, you will enjoy them. Grown ups- feel free to adapt to make it easier or more of a challenge according to your child.

Maths: place value

Hide some 1 digit and 2-digit numbers around the house for the children to find, as they discover them can they say if the new number is bigger or smaller than the last?

Qs: Can you order the numbers? How do you know which number is which? How many tens and how many ones make this number? Why is it important what order the digits are in e.g. 13 and 31? Can they begin to represent those numbers using objects or drawing pictures?

Reading: retell favourite stories

Can your child take over bedtime story duty? Ask them to retell their favourite story to you or a sibling. They could draw illustrations to help sequence the events. Can they explain why they chose this story?

Phonics: practising recognising phase 2-5 sounds

Make phonics bingo using sounds from phase 2-5 (sound mats available on twinkl). In school, my group were working at phase 5, Mrs Thorpe's group phase 4/5, Mrs Parker's group phase 3 but we do revisit all phases every day in Phonics and Literacy to regularly recap and identify any sounds they're a little weaker on, so don't feel you need to stick to just that phase. You could say the sound and they try to find it on their board e.g. 'ee' For an added challenge you could say a word using key sounds e.g. 'week'.

English: saying sentences aloud/ punctuating sentences with capitals, finger spaces and full stops/ extending sentences with 'and'.

Ask the children to think about when we described Paddington in class. They talked and wrote about what he looked like, what belongings he had and also what his personality was like.

Qs: Can you use your skills to first draw a picture of your family? Then, how would you describe each person? How can you use your phonics to help you spell out the words you want? What sounds can you hear in the word? A name needs a capital letter remember!

Topic: learning about significant people in the past

We'll be learning about explorers in the next few weeks. To start you off, what is an explorer? Can you draw one- why have you chosen to draw them that way? What do they need? Does where they are exploring change how they look? Where would you explore if you could? I'd go to the rainforest! I wonder what I would need?

Take care everyone,
Miss Walker