

# School Curriculum 2020

## Music at East Ayton Primary School

### Principles and Purpose

- Pupils should be engaged and inspired to develop a love of music and their talent as musicians.
- They should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to a variety of music
- They should understand and explore how music is created, produced and communicated, developing an understanding of structure, pitch, dynamics, etc.
- They should perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions.

### Entitlement & Enrichment

#### *In Key Stage 1*

Music provision includes:

- Using voices.
- Playing instruments.
- Listening.
- Experimenting.

#### *In Key Stage 2*

Music provision includes:

- Playing and performing.
- Composing.
- Listening.
- Musical appreciation and understanding.

Enrichment activities include:

- Visits to the Scarborough Spa Orchestra.
- Listening to performances from the Schools Music Service.
- Participating in musical performances in school and in the community.

### Breadth & Balance

Subject content is outlined in the programmes of study for music:

#### *In Key Stage 1*

- Using voices expressively and creatively.
- Playing tuned and un-tuned instruments musically.
- Listening with concentration and understanding to both live and recorded music.
- Experiment with, create, select and combine sounds.

#### *In Key Stage 2*

- Playing and performing in solo and ensemble contexts, using voices and instruments with increasing fluency, accuracy, control and expression.
- Improvising and composing music for a range of purposes.
- Listening with attention to detail.
- Using and understanding musical notation.
- Appreciating and understanding a wide range of live and recorded music from different traditions and from great composers.

### **The Teaching Narrative**

- The Music Express music scheme is used in each year group as the basis for the delivery of music provision. This combines development of previously introduced skills and knowledge, alongside newly introduced content.

### **Resources**

- Resources for music are regularly audited. They are replaced and enhanced when and where necessary.
- The Music Express music scheme for all year groups.
- A wide variety of recorded music to listen to.

### **Review & Evaluate**

- A yearly plan outlining the actions needed to ensure progress.
- Review and evaluation of the plan.