

School Curriculum 2020

Languages at East Ayton Primary School

Principles and Purpose

- The teaching of languages should foster pupils' curiosity and deepen their understanding of the world.
- The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and writing.
- It should provide opportunities for them to communicate for practical purposes.
- It should also provide the foundation for learning other languages, equipping pupils to work and study in other countries.

Entitlement & Enrichment

- Pupils should make substantial progress in one language.
- Teaching should provide an appropriate balance of spoken and written language, and should lay the foundations for further teaching at Key Stage 3 (ages 11-14).
- It should enable pupils to understand and communicate ideas, facts and feelings in speech and writing, focused on familiar and routine matters.
- The focus of study in modern languages will be on practical communication.

Breadth & Balance

In Key Stage 2

Subject content at Key Stage 2 will follow that outlined in the National Curriculum programme of study:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.

The Teaching Narrative

- The teaching of languages follows the North Yorkshire scheme of work for French.

Resources

- Materials from the North Yorkshire scheme of work.

Review & Evaluate

- A yearly plan outlining the actions needed to ensure progress.
- Review and evaluation of the plan.