

School Curriculum 2020

History (Skills Progression Pathway) at East Ayton Primary School

Year Group / Theme	Skills Progression
Year 1	
<ul style="list-style-type: none">• Old and new toys.• Great Fire of London.• Explorers/Significant People.	<ul style="list-style-type: none">• Asking questions about old and new objects.• Can use phrases – old, new, a long time ago.• Identifying old and new things in a picture.• Using words and phrases – before, after, past, present.• Able to give examples of things that were different when grandparents were children.
Year 2	
<ul style="list-style-type: none">• Significant People - Neil Armstrong.• Gunpowder Plot.	<ul style="list-style-type: none">• I know how some people have helped us to have better lives.• I know about a famous person from the past because I know how to research.• I know how to use books and the internet to find out more information about the past.• I know how to find things out about the past by talking to an older person.
Year 3	
<ul style="list-style-type: none">• Stone Age to Iron Age.• Ancient Greece.• Romans.	<ul style="list-style-type: none">• I know about how Stone Age people hunted for their food and what they ate.• I can explain differences between Stone, Bronze and Iron Ages.• I know what people learnt from Stone Age paintings.• I can explain the reasons for the struggle between Athenians and Spartans.• I can use a variety of sources to describe some of the things the Greeks gave the world.
Year 4	
<ul style="list-style-type: none">• History through music.• Mayans.• Vikings and Anglo-Saxons.	<ul style="list-style-type: none">• I can summarise how Britain may have learnt from other countries and civilizations.• I can research to find answers to specific historical questions about our locality.

	<ul style="list-style-type: none"> • I can research what it was like for children in a given period of history and present my findings to an audience. • I know how our locality today has been shaped by what happened in the past. • I know how historic items and artefacts have been used to help us build up a picture of life in the past.
Year 5	
<ul style="list-style-type: none"> • Victorians. • Ancient Egypt. 	<ul style="list-style-type: none"> • I describe events from the past using dates when things happened. • I know how an event, or events, from the past has shaped our life today. • I can draw a timeline with different historical periods showing key historical events or lives of significant people. • I know how Britain has had a major influence on the world. • I know how the lives of wealthy people were different from the lives of poorer people.
Year 6	
<ul style="list-style-type: none"> • World Wars. • Shang Dynasty. 	<ul style="list-style-type: none"> • I research in order to find similarities and differences between two or more periods of history. • I know how to place features of historical events and people from past societies and periods in a chronological framework. • I know about the main events from a period of history, explaining the order of events and what happened. • I know that many of the early civilizations gave much to the world.