

School Curriculum 2020

History at East Ayton Primary School

Principles and Purpose

- To develop knowledge and understanding of Britain's past and that of the wider world.
- To inspire curiosity about the past and an understanding of the world in which we live.
- To equip children with the skills which will enable them to carry out historical investigation and enquiry.
- To appreciate that History helps children understand the world in which they live.

Entitlement & Enrichment

In Key Stage 1

- In Key Stage 1, historical content follows that outlined in the National Curriculum, along with the development of skills of historical investigation and enquiry.

In Key Stage 2

- These skills are developed further in Key Stage 2 through the study of content as outlined in the National Curriculum, which ensures progression and a chronologically secure knowledge and understanding of local, British and world history.
- The History curriculum is enriched in the following ways:
 - Visits to sites of local and national interest – Scarborough Castle and Spa, Eden Camp, Ryedale Folk Museum, Yorkshire Museum (York), Jorvik.
 - Visits to school from community members, family members who have memories of particular periods, e.g. the war years.
 - History days in school where children can dress in the style of a particular period.

Breadth & Balance

The acquisition of skills of historical enquiry begins in Early Years Foundation Stage (EYFS) and continues into Key Stage 1.

In Key Stage 1

- Children learn vocabulary relating to the passing of time. They ask and answer questions showing that they understand key features of events, and that they know some of the ways in which they can find out about the past.
- Through teaching of the National Curriculum content in Key Stage 2, children continue to build on these skills learning how to give reasons and explanations for events, learning how to research questions, events and periods, and being able to describe features of them.
- Historical content is very much related to the children themselves in Key Stage 1, for example looking at photographs of themselves, their families, etc., before moving onto the study of events, figures, etc., outside of their experience but related to activities today (e.g. the Gunpowder Plot / Bonfire Night, Remembrance Day, etc.).

In Key Stage 2

- In Key Stage 2, historical content focuses on three distinct but inter-related areas – local, British and World history.
- Where possible, children are encouraged to experience history first-hand through visits to places of historical interest and through the use of artefacts.

The Teaching Narrative

- A pathway for the delivery of National Curriculum History content has been developed taking into consideration statutory requirements, pupil interests and local sources. This information on skills progression is available on our website.

Resources

- Places of historical interest in the locality – Scarborough Spa and Castle, Rotunda Museum, Eden Camp, Ryedale Folk Museum, Yorkshire Museum, Jorvik.
- Visitors – local community members, family members.
- Sources of research – books, computers, artefacts.

Review & Evaluate

- A yearly plan outlining the actions needed to ensure progress.
- Review and evaluation of the plan.