

School Curriculum 2020

Geography at East Ayton Primary School

Principles and Purpose

- Teaching should inspire curiosity and fascination about the world and its people.
- Pupils should develop knowledge about people, places, resources and human and natural environments.
- Pupils should develop contextual knowledge of globally significant places.
- Pupils should develop geographical skills including:
 - Collection and analysis of data from fieldwork.
 - Interpretation of sources of geographical information.
 - Communication of information in a variety of ways.

Entitlement & Enrichment

In Key Stage 1

- Pupils should develop knowledge and skills about the world, United Kingdom and their locality.
- Pupils should understand subject-specific vocabulary relating to human and physical geography.
- Pupils should begin to develop and use geographical skills.

In Key Stage 2

- Pupils should extend their knowledge to include the United Kingdom, Europe, North and South America.
- Pupils should develop and extend their use of geographical knowledge, skills and understanding.
- Geographical teaching and learning is enhanced through fieldwork in the locality – Forge Valley, Scarborough beach and coast, Raincliffe Woods and a London residential visit.

Breadth & Balance

In Key Stage 1

In Key Stage 1, geographical content falls into three key areas:

- Locational Knowledge
 - Continents, oceans, etc.
- Place Knowledge
 - Comparing a UK area with one in a non-European country.
- Human & Physical Geography
 - Weather patterns, hot and cold areas, etc.

Key Stage 1 geographical skills include using maps, compasses, photographs, etc., along with fieldwork and observational skills.

In Key Stage 2

In Key Stage 2, pupils should extend their knowledge and understanding of the following:

- Locational Knowledge
 - Use of maps to locate countries and cities in Europe, North and South America.
 - Knowledge of countries and cities in the UK.
 - Latitude, Longitude, Hemispheres, Tropics, Poles, etc.
- Place Knowledge
 - Similarities and differences between a UK region, an EU region and an area in North or South America.
- Human & Physical Geography
 - Human – settlement, land use.
 - Physical – mountains, volcanoes.

Key Stage 2 geographical skills include the use of maps and globes, eight point compasses and fieldwork skills [using maps and plans].

The Teaching Narrative

- Teachers' long-term plans show where the geography curriculum will be delivered during the year. Teaching may be centred on a specific geographical theme or topic, or through discreet links to other curricular areas.

Resources

- Visits to places of geographical interest – Forge Valley, Raincliffe Woods, Scarborough beach and cliffs, River Esk, etc.
- Sources of research – books, computers, etc.

Review & Evaluate

- A yearly plan outlining the actions needed to ensure progress.
- Review and evaluation of the plan.