

Communication and Language

- Talk about themselves and describe interests
- Classroom rules
- Make class book - 'knock, knock who's there someone beginning with...'
- Discussions about families, pets
- Family Tree
- Growth - zigzag book.
- Formulate questions to ask the people who help us.
- 'I can..' speech bubbles.
- Senses - Using language to explain smell, texture, taste, sound etc.
- Rhyming pairs
- Action songs - Head, shoulders, knees and toes etc.
- Differences between others.
- Myself booklets - family, pets,
- Favourite foods, colours.

Personal, Social and Emotional Development

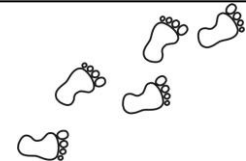
- RE - F1 - 'I am Special'.
- Formulate class rules together - discuss consequences of breaking rules.
- Friendships
- I am happy when...
- Family photographs - similarities and differences.
- Personal hygiene - make posters to display in the classroom.
- Caring for a baby - consider babies needs.
- Establish class routines / safe use of the areas.
- Safe/unsafe objects at home - reinforce through role play
- Caring for ourselves and each other - doctors role play area, healthy eating, exercise.

Physical Development

- Apparatus - climbing, balancing and sliding.
- How do we move? - stretching, small, tall, wide, thin movements and balances.
- Moving in different directions.
- Starting and stopping on a signal games.
- Travel using different body parts.
- Action songs.
- Shoe mimes.
- Experimenting with beanbags.
- Jump for joy.
- Discuss effects of exercise after PE.
- Fine motor control - finger painting, dress dolls, zips, fasteners, patterns, scissors.
- Threading beads,
- Malleable
- Sewing activity
- Hygiene - Wash hands, brush teeth etc.



The World and I!



Mathematics

- Counting fingers and toes.
- Number songs.
- Compare hand sizes.
- Things that are bigger than me / smaller than me.
- Order children by height.
- Measure children's silhouettes.
- Order socks.
- Different sized clothes, socks, hats.
- Patterns on clothes.
- Hair colour / Eye colour - sorting.
- Pets pictogram
- Use 2D shapes to make a person.
- Most / least popular fruits.
- Time line of daily routines.

Understanding the World

- Naming body parts.
- Experimenting with bodies - How fast can you run? How high can you jump?
- Looking at height, hair colour, skin, colour of eyes.
- Looking after ourselves.
- Growth - Body changes, Life cycles
- Skeleton.
- Clothing suitable for hot / cold weather.
- People from different cultures/ dress the bear
- Daily routines.
- Importance of healthy eating and exercise - Taste different foods.
- Senses - blindfold games,
- Cooking - gingerbread people, round biscuits as a face, healthy snacks - fruit kebabs, fruit smoothies.
- Harvest - Bake bread.
- Autumn - Focus on seasonal colours, clothes, trees.
- ICT sessions

Expressive Arts and Design

- Models of themselves.
- Make puppets of themselves and their families.
- Peg People
- Masks
- Paint portraits using mirrors - recap colour mixing.
- Draw family portraits focusing on scale.
- Draw around each other - add features.
- Handprints / Footprints.
- Use different body parts to make textures e.g. bubble painting.
- Take digital photographs of each other.
- Collect pictures of people to create a collage.
- Healthy eating - Plate collage.
- Make Harvest Mosaic
- Create posters recommending healthy lifestyles.
- Action songs related to body parts
- Explore ways of making sounds using the instruments.
- Body sounds.
- Role Play Area - Indoor - House Outdoor - Library.

Literacy

- Letter formation activities - using pens, paint, sand.
- Name recognition activities - matching name to photo.
- Jolly Phonics
- Guided Reading
- Lots of Phase 1/2 phonic activities - recap tuning into sounds.
- Naming and labelling body parts - draw around a child and label.
- Use information books to find out about our bodies.
- Texts - Nursery Rhymes, How do I put it on?, Titch, Owl babies, My Body,.