

## CURRICULUM OVERVIEW 2019/2020 YEAR 6

<p style="text-align: center;"><b><u>Autumn 1</u></b> <b><u>THEME: WW1</u></b></p> <p><b><u>LITERACY:</u></b></p> <ul style="list-style-type: none"> <li>• Non-Chronological reports</li> <li>• Letters/diary entries from the trenches</li> <li>• Poetry – Wilfred Owen</li> <li>• Postcards</li> <li>• Private Peaceful</li> </ul> <p><b><u>MATHS:</u></b></p> <ul style="list-style-type: none"> <li>• Number and Place Value</li> <li>• Addition and Subtraction calculation strategies</li> <li>• Algebra</li> <li>• Measures/conversion</li> <li>• Mental methods</li> </ul> <p><b><u>SCIENCE:</u></b> Electricity</p> <p><b><u>OTHER:</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>French</u></b> – Les portraits/portraits</li> <li>• <b><u>Geography</u></b> – Trading and Economics</li> <li>• <b><u>History</u></b> – WW1 – front line, inventions, animals, home front, consolidation, Ayton local link</li> <li>• <b><u>Physical Education</u></b> - Rugby</li> <li>• <b><u>R.E</u></b> – Is it better to express your beliefs in arts and architecture or in charity and generosity?</li> <li>• <b><u>Art</u></b> – Silhouettes/Water Colours/Remembrance</li> <li>• <b><u>Music</u></b>– World Unite (Step Dance)</li> </ul>	<p style="text-align: center;"><b><u>Spring 1</u></b> <b><u>THEME: LONDON</u></b></p> <p><b><u>LITERACY:</u></b></p> <ul style="list-style-type: none"> <li>• Shakespeare’s Macbeth</li> <li>• Biography/Autobiography</li> <li>• Narrative</li> <li>• Persuasion</li> <li>• Playscript</li> </ul> <p><b><u>MATHS:</u></b></p> <ul style="list-style-type: none"> <li>• Place Value - subtraction</li> <li>• Decimals &amp; Fractions</li> <li>• Multiplication &amp; Division</li> <li>• 2D shapes - angles</li> </ul> <p><b><u>SCIENCE:</u></b> Evolution and inheritance</p> <p><b><u>OTHER:</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Music</u></b> – Growth (street dance)</li> <li>• <b><u>Art and Design</u></b> – Cityscapes – Charles Fazzino</li> <li>• <b><u>R.E</u></b> – What matters most to Christians and Humanists?</li> <li>• <b><u>French</u></b> – Le carnaval des animaux/Carnival of animals</li> <li>• <b><u>Computing</u></b> – eSafety</li> <li>• <b><u>P.E</u></b> – Dance – create and perform step patterns</li> <li>• <b><u>Geography</u></b> – Our Changing World</li> <li>• <b><u>History</u></b> – The Elizabethans/Globe theatre, fire of London, Great Plague, Tower of London, St Pauls</li> </ul>	<p style="text-align: center;"><b><u>Summer 1</u></b> <b><u>THEME: SHANG DYNASTY</u></b></p> <p><b><u>LITERACY:</u></b></p> <ul style="list-style-type: none"> <li>• Stories from other cultures</li> <li>• Philip Pullman – the Firework Maker’s Daughter</li> <li>• Chinese Myths/ legends</li> </ul> <p><b><u>MATHS:</u></b></p> <ul style="list-style-type: none"> <li>• Written strategies</li> <li>• Place value and decimals</li> <li>• Multiplication and division</li> </ul> <p><b><u>SCIENCE:</u></b> Animals Including Humans</p> <p><b><u>OTHER:</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Design and Technology</u></b> – design and make a diorama</li> <li>• <b><u>R.E</u></b> – What do religions say to us when life gets hard?</li> <li>• <b><u>French</u></b> – Tour de France</li> <li>• <b><u>Music</u></b> – Class awards</li> <li>• <b><u>P.E</u></b> – Athletics</li> <li>• <b><u>Computing</u></b> – Digital Research</li> <li>• <b><u>History</u></b> – travel guide, discoveries, artefacts, religious beliefs, fashion &amp; jewellery, trade, planning</li> </ul>
<p style="text-align: center;"><b><u>Autumn 2</u></b> <b><u>THEME: WW2</u></b></p> <p><b><u>LITERACY:</u></b></p> <ul style="list-style-type: none"> <li>• Friend or Foe</li> <li>• Narrative/composition – evacuation</li> <li>• Performance</li> <li>• Persuasion</li> <li>• Reports</li> </ul> <p><b><u>MATHS:</u></b></p> <ul style="list-style-type: none"> <li>• Negative numbers (fractions)</li> <li>• Shape and measurement</li> <li>• Division</li> <li>• Fractions &amp; Percentages</li> </ul> <p><b><u>SCIENCE:</u></b></p> <ul style="list-style-type: none"> <li>• Light</li> </ul> <p><b><u>OTHER:</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>History</u></b> – evacuation, blitz, blackout, bomb shelters, rationing, clothing, propaganda</li> <li>• <b><u>R.E</u></b> – What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?</li> <li>• <b><u>French</u></b> – Les Cadeaux/gifts</li> <li>• <b><u>Art and Design</u></b> – WW2 – cross hatching, rubbing, smearing, blending (L.S Lowry)</li> <li>• <b><u>Music</u></b> – Journeys (song cycle)</li> <li>• <b><u>P.E</u></b> - Gymnastics</li> </ul>	<p style="text-align: center;"><b><u>Spring 2</u></b> <b><u>THEME: NATURAL DISASTERS</u></b></p> <p><b><u>LITERACY:</u></b></p> <ul style="list-style-type: none"> <li>• Survivors (David Long &amp; Kerry Hyndman) – Hope, fortune, survival).</li> <li>• Escape from Pompeii</li> <li>• Explanation</li> <li>• Instructional</li> </ul> <p><b><u>MATHS:</u></b></p> <ul style="list-style-type: none"> <li>• Statistics and data</li> <li>• Coordinate geometry</li> <li>• Multiplication &amp; Division</li> <li>• Ratio</li> <li>• Subtraction</li> <li>• </li> </ul> <p><b><u>SCIENCE:</u></b> Living things and their habitats</p> <p><b><u>OTHER:</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>Design and Technology</u></b> – design/make a waterproof container</li> <li>• <b><u>Music</u></b> – Roots (mini musical)</li> <li>• <b><u>Geography</u></b> – Raging Rivers/volcanoes and Hurricanes. Reading weather equipment</li> <li>• <b><u>French</u></b> – Au café/The Coffee Shop</li> <li>• <b><u>Art</u></b> – Sculptures, twister pictures. ‘The Great Wave’ by Hokusai</li> <li>• <b><u>P.E</u></b> – Invasion games</li> <li>• <b><u>History</u></b> – The storm of 1987/biggest volcanoes and earthquakes in History</li> </ul>	<p style="text-align: center;"><b><u>Summer 2</u></b> <b><u>THEME: SHANG DYNASTY</u></b></p> <p><b><u>LITERACY:</u></b></p> <ul style="list-style-type: none"> <li>• Stories from other cultures</li> <li>• The battle of Muye - narrative</li> <li>• Poetry – the river’s journey</li> <li>• Discussion</li> </ul> <p><b><u>MATHS:</u></b></p> <ul style="list-style-type: none"> <li>• Fractions &amp; ratio</li> <li>• Properties of shape</li> <li>• Further mathematical ideas</li> </ul> <p><b><u>OTHER:</u></b></p> <ul style="list-style-type: none"> <li>• <b><u>History</u></b> – farmers, Lady Fu Hao, Yellow River Plain, 1046BC Fall, system of writing</li> <li>• <b><u>Art and Design</u></b> – Calligraphy, dragon banners, bamboo painting, oracle bones</li> <li>• <b><u>Music</u></b> – Moving on (leavers’ assembly/production)</li> <li>• <b><u>French</u></b> – Les destinations</li> <li>• <b><u>P.E</u></b> – Rounders</li> <li>• <b><u>Computing</u></b> – Coding/scratch project</li> <li>• <b><u>Design and Technology</u></b> - Create a trade system / recipes and food inspired by Chinese ingredients</li> </ul>