

English

A Victorian Mystery- Shadow Play-Look and Read activity. It allows children to engage with text-level aspects of the story through watching the video and reading the story book. It also allows children to engage with sentence and word level skills through the text materials allowing children to produce their own writing. Includes comprehension strategies and responding to text. Cross-curricular linking to many historical topics such as the lady in blue 1870s and Hester's story 1880s.

Diary Entry: Have children write about their holiday over the 6 weeks. Link to Hester's diary and having children write a diary as if they were Hester or another character, e.g. superhero? Dairy entry from a character's perspective (Hester). Children should be able to write in the past tense and using 1st person. In addition, cohesive devices are really important when writing a diary entry and fronted adverbials. This could link to the children being able to recount events, which is the next literacy skill being taught.

Newspapers- Have children watch a police speed chase in Scarborough. They have to from the video write down the date, time etc and factual information and write a report on it as if they were a journalist or news reporter. Link recount to making bread instructions or making own board game have to write instructions. Link with Forest Schools and make it out near the fire.

Letters to persuade. Write to the head teacher to persuade him to let us go on a trip somewhere. This could be a trip to go to Flamingo Land to see the animals in their habitats, linking with Science.

Poetry writing: Link with Autumn Poetry and writing about Autumn theme, e.g. Halloween, Bonfire night or leaves falling. Have children set up a poetry competition where they can win 5 pounds.

Poetry Highway man -look at books at the back of the classroom for ideas

Oliver Twist as a whole class read

Alice and Wonderland another read.

Dracula around Halloween another class read. Also links with Whitby.

Christmas Carol around Christmas. Also another class read.



Villainous Victorians

Year 5

Science

Living things and their habitats

Be able to describe the differences in the life cycles of a mammal, an amphibian an insect and a bird. Be able to describe the life process of reproduction in some plants and animals. Have our own vegetable garden to watch how plants grow. Link in photosynthesis lesson and magic school bus of how they geminate. Local study op observing life cycles of plants and animals. Link to David Attenborough and Jane Goodall.

Properties and changes of materials

Compare and group together everyday materials on the basis of their properties. Such as hardness, transparency, conductivity (heat and electrical). Maybe have a lesson on transparency, linking to opaque and translucent. Opaque, translucent and transparent paint in water and shine light through. Add juice to one and clear through water. Solid liquid and gas lesson. Change of state, e.g. evaporating, condensation

Maths

Number: Place Value-make human calculator with card to help/assist children with the following: Children will learn how to read, write, order and compare numbers to at least 1,000,000 and determine to value each digit.

Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000.

Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.

Round any number up to 1,000,000 to the nearest 10,100,1000, 10,000 and 100,000.

Solve number problems and practical problems that involve all the above.

Read roman numerals up to 1,000.

Number-Decimals-Measurement-time and money. Linking this to a Christmas Carol and Scrooge.

Recognise and write decimal equivalents of any number of tenths or hundredths. Find the effect of dividing a one or two-digit number by 10 or 100, identifying the value of the value of the digit in the answer as ones, tenths and hundredths. (use human calculator for this).

Solve simple measure and money problems involving fractions and decimals to two decimal places. Convert between different units of measure, e.g. km and m

Topic

History

Victorians-who were they? What do they know about them already?

Queen Victoria (the changing of power of monarchs in Britain).

What life was like for children who worked in the mines during the Industrial Revolution.

Florence Nightingale- what she did for hospitals and why she was famous.

Story of the steam engine- the development of railways.

Victorian Inventions (Design Technology link)

Geography

Geography: Maps of Europe- railways: countries and cities of UK (human and physical features, changes in the land, erosion) Holbeck Hall - erosion and weathering with rocks/wind.

Link railways with Victorians and the steam train.

Other

Art: Mosaic Art Queen Victoria. Children have to draw a different piece of Queen Victoria. Children could have a go at drawing their own animation flip book.

RE: What would Jesus do? Can we live by his values in the 21st cen

Computing: Animation and photo stories (Victorian flip book) and also Online safety. Dangers of being online and being vulnerable. David Tennant Cyber safety BBC. Could link to comprehension little red riding hood.

French: Ma Fammedo and On fait la fete

Design technology - Have a look at what the Victorians invented. Make a model

Music Oliver Twist- the musical. Follow music scheme which states that children should: Appreciate and understand a wide range of high quality live music and recorded drawn from different musicians (could link in with media, e.g. genre horror, etc.). Pupils should be taught to play and perform, using their voices and playing musical instruments with accuracy, fluency, control and expression. Listen to attention to detail and recall sounds and lyrics from memory

Forest Schools- see English 'making bread'.

Enterprise- make some Victorian artefacts.

Wks	1	2	3	4	5	6	7	8	9
History	<p>Who were the Victorians? What do you know about them?</p>	<p>Who was Victoria? Why was she queen?</p>	<p>What was life like in Victorian times?</p>	<p>What was life like for children in Victorian times?</p>	<p>Can I identify facts about Queen Victoria?</p>	<p>What did the Victorians eat and why?</p>			
	<p>Complete a mind map to show what the children know about the Victorians and what they would like to find out</p>	<p>http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/ Children in mines, fields and factories Dr Barnado - changing lives of children with introduction of compulsory schooling.</p>	<p>On return write a recount including what we found out about Victorian life. Write recount in theme books when return.</p>			<p>Discuss Victorian food and how it is different to today. Look at farming and methods of using horses/ people not machines. Write instructions for making bread</p>			