

CURRICULUM OVERVIEW 2019/20 YEAR 3

<u>AUTUMN 1</u>	<u>SPRING 1</u>	<u>SUMMER 1</u>
<p><u>THEME:</u> Do you believe in magic?</p> <p><u>LITERACY:</u> BFG, hopes and dreams – poetry Peter Pan – wanted posters, recount Narrative based on magic.</p> <p><u>MATHS:</u> Following Abacus scheme – number, measurement and geometry</p> <p><u>SCIENCE:</u> Light – Peter Pan shadows</p> <p><u>OTHER:</u> Art – dream related artwork Geog – features of places in the UK (linked to stories), maps PE – Throwing and catching games. Athletics - jumping French – Moi Music – Composition and beat Computing – Online safety, word processing skills R.E. What does it mean to be a Christian today?</p>	<p><u>THEME:</u> Ancient Greece (History and Geography)</p> <p><u>LITERACY:</u> Greek myths Explanation Text – Linked to RE – What did the Greek’s believe about Gods?</p> <p><u>MATHS:</u> Following Abacus scheme – number and measurement</p> <p><u>SCIENCE:</u> Animals including humans.</p> <p><u>OTHER:</u> History – Greek life/influence on the world Geog – Comparison between Greece and Britain Art – Grecian themed art French – Tutti Frutti PE – Dance – improvise independently, basketball - passing Music – Pitch and beat Computing – Web research and google maps RE – What do different people believe about God?</p>	<p><u>THEME:</u> What the Romans did for us (History/Geog)</p> <p><u>LITERACY:</u> Persuasive text – Roman leaflet for Murton Park Recount of Murton Park</p> <p><u>MATHS:</u> Following Abacus scheme – number and statistics</p> <p><u>SCIENCE:</u> Forces and Magnets</p> <p><u>OTHER:</u> VISIT – Murton Park History – Roman Empire and gladiators Geog – Map to show expansion of Roman Empire and Roman roads Art – Mosaics, Roman shields French – Vive le sport PE – Cricket – throwing and catching, Tennis - hitting Music – Structure and pitch Computing – Programming</p>
<u>AUTUMN 2</u>	<u>SPRING 2</u>	<u>SUMMER 2</u>
<p><u>THEME:</u> From Stones to Steel (History)</p> <p><u>LITERACY:</u> Stone Age Boy – write to entertain (narrative) Diary entry as a caveman</p> <p><u>MATHS:</u> Following Abacus scheme – number, fractions and measurement</p> <p><u>SCIENCE:</u> Rocks and fossils – caveman dig</p> <p><u>OTHER:</u> History – Stone Age to Iron Age D&T – Stone Age – Iron Age roundhouses and shelter building French – Les couleurs Music: Sound, poetry performance PE – Football – dribbling, Hockey - dribbling Computing – Word processing fact file R.E. - Why are festivals so important to Religious communities?</p>	<p><u>THEME:</u> Ancient Greece (History and Geography)</p> <p><u>LITERACY:</u> Instructions – Linked to DT – How to make Greek Food Greek play scripts and performance.</p> <p><u>MATHS:</u> Following Abacus scheme – number, fractions and geometry</p> <p><u>SCIENCE:</u> Plants</p> <p><u>OTHER:</u> History – Greek life/influence on the world Geog – Comparison between Greece and Britain D&T – Cooking Greek food French – La jungle Computing – Drawing and desktop publishing PE – Gymnastics – turns, netball - scoring Music – Pitch and composition RE - Why is the Bible so important for Christians today?</p>	<p><u>THEME:</u> The Olympics</p> <p><u>LITERACY:</u> Newspaper report – Rio Olympics Biographies – Famous athletes</p> <p><u>MATHS:</u> Following Abacus scheme – number, geometry and measurement</p> <p><u>SCIENCE:</u> Working scientifically</p> <p><u>OTHER:</u> Geog – Japan study Art – Design a new logo for the Olympics Computing – Presentation media PE – Rounders – striking, Athletics - throwing RE - Why do people pray? Music – Structure and performance French – La météo</p>