

English

In this topic the children will use their knowledge and exploration of the topic theme (Kenya) to inspire and write about their experiences and cultural understanding of Kenya.

Planning, writing and editing a persuasive letter, postcard home from Kenya (including statements and questions), as well as writing about real-life events.

- Identify and use punctuation and grammar features such as suffixes, commas in a list, noun phrases, sentence demarcation, and compound words
- Evaluate work, checking spellings and punctuation and then amending where necessary
- To read, follow and write simple instructions

Art and Design

Continuing the theme of exploring Kenya, the children will learn about Kenya's rich artistic heritage.

Exploring art surrounding the Kenyan flag including creating and sculpting Elma Elephants, discovering the Kenyan sunsets and animals using a range of materials creatively to design and make products.

Reading

During Guided Reading, Topic and English lessons this half term, the children will focus on the below, using non-fiction and fiction books based on the main term theme:

- Read words with suffixes -y, -en, -ful, -ly, -ment
- Discuss and clarify meanings of new words
- Discuss children's favourite words and phrases
- Draw on what they already know
- Check that texts make sense to them as they read and correcting inaccurate reading
- Recognising simple recurring

Maths

Fractions: Revise and recognise $1/2$ s, $1/4$ s, $1/3$ s and $2/3$ s of shapes; place $1/2$ s on a number line; count in $1/2$ s and $1/4$ s; understand and write mixed numbers. Write simple fractions e.g. $\frac{1}{2} \times 6 = 3$.

Word problems: Solve problems involving multiplication and division using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.

Statistics and data: interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Ask and answer simple questions by counting the number of objects in each category and sorting into categories by quantities.

Ask and answer questions about totaling and comparing categorical data.

Sensational Safari

Spring 2

RE - What is a Muslim and what do they believe.

The children will learn where Islam was founded and who founded the Muslim faith and explain the key beliefs held by Muslims.

They will be able to explain the key features in a Muslim's place of worship and name and explain the key Muslim festivals.

The children will also explore and explain what the Muslim holy book is

Spelling

Class 2 will continue to learn the Y2 statutory requirement words and individual words from the Y2 non-statutory words and their exceptions.

- The sound /u/ spelt with 'o'
- The sound /ee/ spelt with '-ey'
- The /o/ sound spelt with 'a' after w and qu
- The stressed/er/ spelt with 'or' after w and the sound / or/ spelt 'ar' after w
- The sound /zh/ spelt 's'

Science - Animals including humans

Children learn about how humans and other animals are born, grow and change, and what we need to survive and be healthy. Children will classify different kinds of animal babies, learn about the basic needs that are shared by humans and animals, and research the differing needs of animals within our care. Focusing their own experiences, children will explore the need for humans to eat a varied diet, to keep themselves clean, and to take regular exercise. Throughout the unit, the learning materials encourage children to make positive choices that contribute to a healthy lifestyle

- Say which animal some babies will grow into, naming some animal babies.
- Say the three things that humans need, to stay alive.
- Generate questions about a pet they have chosen.
- Give examples of healthy and less healthy food.
- Name some things that humans do to keep themselves clean.
- Use a magnifying glass or microscope to look closely at their hands, attempting to record what they see.
- Describe what humans are like during the different stages of their lives.
- Design a menu that has the right amount of each different food type.

Topic - Sensational Safari

In topic, Class 2 will learn about the geography of Kenya through focusing on the main human and physical features of the country. Children will learn about the key geographical features of the country including Kenyan wildlife, landscapes and culture. Children will learn about the similarities and differences between Kenya and the UK along with continuing to develop their geographical skills through a variety of fun and interactive activities.

- Explain where Kenya is located in the world and find Kenya on a world map or globe, locating the capital city, some main cities and oceans.
- Understand what some aspects of Kenyan life are like, describing some differences and similarities between Kenya and the UK.
- Begin to understand the importance of tourism to Kenya.
- Draw a freehand map of Kenya and locate a range of key features such as cities, oceans and rivers accurately.
- Use an atlas/globe to locate a range of places and landmarks in Kenya independently.
- Explore Kenya's rich history
- Confidently use compass directions to move around a map.